

ELE - ELEMENTARY EDUCATION

ELE 6010 Family Centered Collaboration in Early Childhood Intervention and Special Education Cr. 3-4

Theories, concepts and practices of family centered intervention services for young children with special needs. Team-building and cross-disciplinary communication and collaboration with families. Offered Fall.

Restriction(s): Enrollment limited to students in the College of Education.

Equivalent: PSY 6010, SW 6010

ELE 6020 (WI) Seminar in Early Childhood Cr. 3

Educational programs for young children in child care centers, kindergartens, and the primary grades. Improved human relationships, choices for children, play as a way of learning. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6030 Assessment of Young Children in Educational Settings Cr. 3

Strategies for authentic assessments of young children in school and family educational settings. Offered Yearly.

ELE 6040 Role of Content Areas in Early Childhood Education Cr. 2-8

Child growth and development as related to the content areas within the early childhood years (birth to eight years). Appropriate subject matter, field experience, reference materials, audio-visual resources in the lives of young children. Topics to be announced in Schedule of Classes. Offered Spring/Summer.

Restriction(s): Enrollment limited to students in the College of Education.

Repeatable for 8 Credits

ELE 6050 Infant and Toddler Development to Inform Relationship-Based Curricula and Interventions Cr. 3

Children's growth and development from conception through 3-years of age; emphasis on ecological aspects of infancy and toddler years; pivotal foundations of children's developmental competencies within relationship-based interventions and curriculum. Offered Winter.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6060 Community Contacts: Working with Families in Urban Settings Cr. 3

Programs and services within the community that assist families in improving educational services for the child. Offered Yearly.

ELE 6070 Family, Community and School Partnerships: Supporting Children's Learning Cr. 3

Theory and practice in joining families, communities, and schools in promoting children's learning, development and success in school. Strengths and needs of families in a diverse, multicultural society, teachers' roles in concert with other disciplines in supporting families and building partnerships, and connection with community resources. Offered Yearly.

ELE 6080 Preprimary Goals and Practices Cr. 3

Topics related to development and learning of preschool child, role of teacher as facilitator, impact of family and community. Offered Fall, Winter.

Prerequisites: (May be taken concurrently: [ED 5998 with a minimum grade of C]) AND (May be taken concurrently: [TED 5790 with a minimum grade of C])

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6090 Introduction to Infant Mental Health Theory and Practice Cr. 3

Concepts of infant mental health theory and practice as a developmental framework for the observation, assessment and understanding of infant-parent behaviors and interactions as indicators of strengths and risks in the security of the attachment relationship. Offered Yearly.

ELE 6100 Planning and Implementing Preschool Curriculum Cr. 3

Planning, implementing, and evaluating all aspects of preschool curriculum: activities, routines, and working with staff and parents. Offered Irregularly.

ELE 6200 Children's Literature for Teachers Cr. 3

Survey of literature for use with PS-8 children; literary and artistic aspects of children's literature and strategies for integrating literature into school curriculum. Offered Fall.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6290 Language Arts Instruction: P-8 Cr. 3

Relates theory and research to language arts instruction in elementary and middle schools; reading, writing, speaking, listening, viewing, and visually representing. Implications of multiculturalism, special needs, and English language learners. Offered Fall.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6310 Reading Instruction: P-8 Cr. 3

Theoretical foundations for literacy, development of beginning reading and writing, and teaching strategies and materials. Evaluating literacy ability through formal and informal measures. Attention to multiculturalism, special needs, and English language learners. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6340 Teaching Reading in Early Childhood Education Cr. 3

Rationale for teaching reading and various reading skills to young children. Materials and methods for initial reading instruction. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6390 Mathematics Instruction: P-8 Cr. 3

Developing mathematics skills in elementary and middle schools. Students plan, implement and evaluate learning experience with children under professional guidance. Offered Fall, Winter.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6500 Science Curriculum: P-8 Cr. 3

Role of learning in science in the curriculum. Objectives, plans of organization for learning, resources materials. Overview of balanced program. Experiences with appropriate experiments, field trips, reference materials, audio-visual resources. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

Course Material Fees: \$10

ELE 6600 Social Studies Curriculum: P-8 Cr. 3

Social studies program in elementary and middle schools emphasizing intellectual, social and affective development. Designing programs based on social priorities, modern socioeconomic, cultural, ethnic, political concepts. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

ELE 6610 Current Developments in Early Childhood General and Special Education Cr. 1-6

Topics on developments in research-based recommended practices on early childhood general and special education, covered through seminars and workshops; early intervention and educational implications for children from birth to eight years old. Topics to be announced in Schedule of Classes. Offered Irregularly.

ELE 7020 Issues in Early Childhood Education Cr. 3

Current issues in early childhood care and education including theories, research, best practice, and historical philosophies. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

ELE 7025 Infant Mental Health: Theory to Practice Across Early Childhood Settings Cr. 2

Theories and research-based information on infant mental health practices applied to various early childhood settings. Emphasis on interdisciplinary, relationship-based interventions aimed to promote development and learning in infants and young children. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

ELE 7035 Infant and Toddler Developmental Assessment for Intervention Planning Cr. 3

Developmental assessment of infants and toddlers for early intervention planning and infant mental health services. Focus on standardized assessment and evaluation procedures across child developmental domains and interpretation of results to inform interventions within natural environments. Offered Winter.

Restriction(s): Enrollment is limited to Graduate level students.

ELE 7840 Educating Elementary/Middle School Students in Urban Communities Cr. 3

Challenges and resources of teaching diverse populations in metropolitan schools. Offered Irregularly.

Restriction(s): Enrollment is limited to Graduate level students.

ELE 7850 Current Issues in Elementary Education Cr. 1-9

Current developments and issues of concern and debate in education at the international, national, state and local level. Offered Irregularly.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 9 Credits