LED 5300 Teaching Chinese as a Second Language Cr. 1-3
Introduction to basic teaching grammar and sound rules and general teaching methodology. Offered Winter.
Prerequisite: CHI 3100,
Equivalent: CHI 5300

LED 5820 Teaching Foreign Languages: Productive Skills Cr. 3
Current research on acquisition of speaking and writing skills in a foreign language. Difference between productive and receptive language use; how various methods of foreign language teaching treat the instruction of productive skills. Offered Biannually.
Prerequisite: LED 5850,
Equivalent: LGL 5820

LED 5850 Assessment in the Foreign Language Classroom Cr. 3
Theoretical basis of second language teaching models; historical overview of methodologies; current trends in teaching of reading, writing, listening, speaking, and culture. Implications of methodology on materials, classroom techniques, and assessment. Offered Biannually.
Equivalent: LGL 5850

LED 6500 Teaching World Languages in Elementary and Middle Schools: Methods III Cr. 3
Approaches and techniques; review of theory and practice relevant to young learners. Students teach mini-lessons and prepare materials based on national standards and age-appropriate methodologies. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

LED 6510 Second Language Acquisition and the Teaching of Grammar Cr. 3
Seminar and intensive review of major models of applied sociolinguistics and psycholinguistics; second language acquisition research and teaching of grammar in K-12 education. Offered Yearly.

LED 6520 Teaching English as a Second Language/Foreign Language: Methods I Cr. 3
Methods and techniques; fundamental theory and practice; English as an international/intranational language. Students micro-teach lessons and prepare teaching materials which emphasize the listening and speaking language skills. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

LED 6530 Teaching English as a Second Language/Foreign Language: Methods II Cr. 2-3
Methods and techniques; English as an international/intranational language. Students micro-teach lessons and prepare teaching materials which emphasize the reading and writing language skills. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

LED 6555 Integration of Language and Content in Language Teaching Cr. 1-3
Examination and evaluation of instructional strategies used to teach content and develop a second language in specific content/language area instruction. Offered Yearly.
Repeatable for 3 Credits

LED 6565 Assessment in Language Teaching Cr. 1-3
Instruments, techniques, and strategies in the assessment, placement, and evaluation of second language instruction, including language learners in K-12 and post-secondary education. Offered Yearly.
Repeatable for 3 Credits

LED 6580 Culture as the Basis for Language Teaching Cr. 2-4
Culture examined in a multidisciplinary theoretical framework, to provide students with objective relativistic and holistic attitude about human diversity, enabling them to relate to pupils in urban areas. Offered Biannually.
Repeatable for 4 Credits

LED 7210 Special Problems in Language Education Cr. 3
An examination of current problems which inhibit foreign language teaching. Students identify particular problems and work individually or in groups to seek solutions. Offered Yearly.

LED 7240 Advanced Seminar in Language Teaching Cr. 2-4
Development, production, and evaluation of innovative techniques for first and second language teaching. Offered Irregularly.
Repeatable for 4 Credits