

LED - LANGUAGE EDUCATION

LED 5300 Teaching Chinese as a Second Language Cr. 1-3

Introduction to basic teaching grammar and sound rules and general teaching methodology. Offered Winter.

Prerequisite: CHI 3100

Equivalent: CHI 5300

LED 5820 Teaching Foreign Languages: Productive Skills Cr. 3

Current research on acquisition of speaking and writing skills in a foreign language. Difference between productive and receptive language use; how various methods of foreign language teaching treat the instruction of productive skills. Offered Biannually.

Prerequisite: LED 5850

Equivalent: LGL 5820

LED 5850 Assessment in the Foreign Language Classroom Cr. 3

Theoretical basis of second language teaching models; historical overview of methodologies; current trends in teaching of reading, writing, listening, speaking, and culture. Implications of methodology on materials, classroom techniques, and assessment. Offered Biannually.

Equivalent: LGL 5850

LED 6500 Teaching World Languages in Elementary and Middle Schools: Methods III Cr. 3

Approaches and techniques; review of theory and practice relevant to young learners. Students teach mini-lessons and prepare materials based on national standards and age-appropriate methodologies. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6510 Second Language Acquisition and the Teaching of Grammar Cr. 3

Seminar and intensive review of major models of applied sociolinguistics and psycholinguistics; second language acquisition research and teaching of grammar in K-12 education. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6520 Teaching English as a Second Language/Foreign Language: Methods I Cr. 3

Methods and techniques; fundamental theory and practice; English as an international/intranational language. Students micro-teach lessons and prepare teaching materials which emphasize the listening and speaking language skills. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6530 Teaching English as a Second Language/Foreign Language: Methods II Cr. 2-3

Methods and techniques; English as an international/intranational language. Students micro-teach lessons and prepare teaching materials which emphasize the reading and writing language skills. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6555 Integration of Language and Content in Language Teaching Cr. 1-3

Examination and evaluation of instructional strategies used to teach content and develop a second language in specific content/language area instruction. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

Repeatable for 3 Credits

LED 6565 Assessment in Language Teaching Cr. 1-3

Instruments, techniques, and strategies in the assessment, placement, and evaluation of second language instruction, including language learners in K-12 and post-secondary education. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

Repeatable for 3 Credits

LED 6580 Culture as the Basis for Language Teaching Cr. 2-4

Culture examined in a multidisciplinary theoretical framework, to provide students with objective relativistic and holistic attitude about human diversity, enabling them to relate to pupils in urban areas. Offered Biannually.

Repeatable for 4 Credits

LED 7210 Special Problems in Language Education Cr. 3

An examination of current problems which inhibit foreign language teaching. Students identify particular problems and work individually or in groups to seek solutions. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

LED 7240 Advanced Seminar in Language Teaching Cr. 2-4

Development, production, and evaluation of innovative techniques for first and second language teaching. Offered Irregularly.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 4 Credits