LGL - LANGUAGE LEARNING

LGL 5750 Theories of Second Language Acquisition Cr. 3
The complex processes involved in learning a foreign/second language, including the cognitive, affective, and social factors influencing learner success and the effectiveness of instruction. Offered Biannually.
Equivalent: ENG 5750, LIN 5750

LGL 5810 Teaching Foreign Languages: Receptive Skills Cr. 3
Current research and theory on acquisition of reading and listening skills in a foreign language applied to classroom instruction. Difference between receptive and productive language use; how methods of foreign language teaching treat the instruction of the receptive skills. Offered Biannually.

LGL 5820 Teaching Foreign Languages: Productive Skills Cr. 3
Current research on acquisition of speaking and writing skills in a foreign language. Difference between productive and receptive language use; how various methods of foreign language teaching treat the instruction of productive skills. Offered Biannually.
Equivalent: LED 5820

LGL 5830 Technology in the Foreign Language Classroom Cr. 3
Types of current technology; review of research on effectiveness of language classroom technologies; evaluation of technologies; development of activities for use in classroom. Offered Biannually.

LGL 5850 Foreign Language Instruction Cr. 3
Theoretical basis of second language teaching models; historical overview of methodologies; current trends in teaching of reading, writing, listening, speaking, and culture. Implications of methodology on materials, classroom techniques, and assessment. Offered Biannually.
Equivalent: LED 5850

LGL 5860 Assessment in the Foreign Language Classroom Cr. 3
Means of assessing students' knowledge of a foreign language. Topics include: ACTFL Oral Proficiency Interview; testing of reading, writing, speaking and listening skills; means of testing grammar and culture; testing as it relates to program goals. Offered Yearly.

LGL 7810 Teaching Foreign Languages: Receptive Skills Cr. 3
Latest research on acquisition of reading and listening skills in a foreign language. Difference between receptive and productive language use; how methods of foreign language teaching treat the instruction of the receptive skills. Offered Biannually.

LGL 7820 Teaching Foreign Languages: Productive Skills Cr. 3
Current research on acquisition of speaking and writing skills in a foreign language. Difference between productive and receptive language use; how various methods of foreign language teaching treat the instruction of productive skills. Offered Biannually.

LGL 7830 Technology in the Foreign Language Classroom Cr. 3
Types of current technology; review of research on effectiveness of language classroom technologies; evaluation of technologies; development of activities for use in classroom. Offered Biannually.

LGL 7850 Foreign Language Instruction Cr. 3
Theoretical basis of second language teaching models; historical overview of methodologies; current trends in teaching of reading, writing, listening, speaking, and culture. Implications of methodology on materials, classroom techniques, and assessment. Offered Biannually.

LGL 7860 Assessment in the Foreign Language Classroom Cr. 3
Means of assessing students' knowledge of a foreign language. Topics include: ACTFL Oral Proficiency Interview; testing of reading, writing, speaking and listening skills; means of testing grammar and culture; testing as it relates to program goals. Offered Yearly.

LGL 7999 Master's Essay Direction Cr. 1-3
Essay course required for degree. Offered Every Term.