LGL 5750 Theories of Second Language Acquisition Cr. 3
The complex processes involved in learning a foreign/second language, including the cognitive, affective, and social factors influencing learner success and the effectiveness of instruction. Offered Biannually.
Equivalent: ENG 5750, LIN 5750

LGL 5810 Teaching Foreign Languages: Receptive Skills Cr. 3
Current research and theory on acquisition of reading and listening skills in a foreign language applied to classroom instruction. Difference between receptive and productive language use; how methods of foreign language teaching treat the instruction of the receptive skills. Offered Biannually.

LGL 5820 Teaching Foreign Languages: Productive Skills Cr. 3
Current research on acquisition of speaking and writing skills in a foreign language. Difference between productive and receptive language use; how various methods of foreign language teaching treat the instruction of productive skills. Offered Biannually.
Equivalent: LED 5820

LGL 5830 Technology in the Foreign Language Classroom Cr. 3
Types of current technology; review of research on effectiveness of language classroom technologies; evaluation of technologies; development of activities for use in classroom. Offered Biannually.

LGL 5850 Foreign Language Instruction Cr. 3
Theoretical basis of second language teaching models; historical overview of methodologies; current trends in teaching of reading, writing, listening, speaking, and culture. Implications of methodology on materials, classroom techniques, and assessment. Offered Biannually.
Equivalent: LED 5850

LGL 5860 Assessment in the Foreign Language Classroom Cr. 3
Means of assessing students’ knowledge of a foreign language. Topics include: ACTFL Oral Proficiency Interview; testing of reading, writing, speaking and listening skills; means of testing grammar and culture; testing as it relates to program goals. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students.

LGL 7810 Teaching Foreign Languages: Receptive Skills Cr. 3
Latest research on acquisition of reading and listening skills in a foreign language. Difference between receptive and productive language use; how methods of foreign language teaching treat the instruction of the receptive skills. Offered Biannually.
Restriction(s): Enrollment is limited to Graduate level students.

LGL 7820 Teaching Foreign Languages: Productive Skills Cr. 3
Current research on acquisition of speaking and writing skills in a foreign language. Difference between productive and receptive language use; how various methods of foreign language teaching treat the instruction of productive skills. Offered Biannually.
Restriction(s): Enrollment is limited to Graduate level students.

LGL 7830 Technology in the Foreign Language Classroom Cr. 3
Types of current technology; review of research on effectiveness of language classroom technologies; evaluation of technologies; development of activities for use in classroom. Offered Biannually.
Restriction(s): Enrollment is limited to Graduate level students.

LGL 7850 Foreign Language Instruction Cr. 3
Theoretical basis of second language teaching models; historical overview of methodologies; current trends in teaching of reading, writing, listening, speaking, and culture. Implications of methodology on materials, classroom techniques, and assessment. Offered Biannually.
Restriction(s): Enrollment is limited to Graduate level students.

LGL 7860 Assessment in the Foreign Language Classroom Cr. 3
Means of assessing students’ knowledge of a foreign language. Topics include: ACTFL Oral Proficiency Interview; testing of reading, writing, speaking and listening skills; means of testing grammar and culture; testing as it relates to program goals. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students.

LGL 7999 Master's Essay Direction Cr. 1-3
Essay course required for degree. Offered Every Term.
Restriction(s): Enrollment limited to students in the MA in Language Learning program; enrollment is limited to Graduate level students.