

RLL - READING, LANGUAGE AND LITERATURE EDUCATION

RLL 6121 Teaching Reading in the Content Areas: Grades 6-12 Cr. 3

Teaching reading across all content areas with particular attention to readers with special needs. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

RLL 6700 Multilingual Learners and Literacy Development in PK-12 Classrooms Cr. 3

Examination of theories and instructional strategies involved in supporting language literacy development for multilingual students. Offered Yearly.

RLL 6801 Assessment and Differentiated Instruction for Diverse Learners: Pre-K-8 Cr. 3

Assessment of literacy competencies of diverse learners; use of assessments to plan and implement differentiated instruction in grades PreK-8. Implementation with students in field component; and evaluation. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

RLL 6802 Assessment and Differentiated Instruction for Diverse Learners: 6-12 Cr. 3

Assessment of literacy competencies of diverse learners; use of assessments to plan and implement differentiated instruction in grades 6-12. Implementation with students in field component; and evaluation. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

RLL 7100 Emergent Literacy Cr. 3

Variety of theories, organization and instructional strategies involved in the beginning stages of literacy; their application to the classroom. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7200 Comprehension Cr. 3

Models of comprehension, factors that affect comprehension, instructional methods, reading/writing connection, evaluation (pre-K to adult). Offered Yearly.

Prerequisites: RLL 7100 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7300 Literacy Across the Curriculum Cr. 3

Theoretical bases for teaching literacy across the curriculum; strategies for organization and instruction. Action research as a tool for learning. Offered Yearly.

Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7350 Literacy Coaching for the Classroom, School, and Community Cr. 3

Prepares educators to become literacy coaches who work with teachers, administrators, and community partners. Offered Spring/Summer.

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7400 Practicum and Seminar in Evaluation and Instruction Cr. 3

Evaluation and literacy competencies of learners, methods of instruction, use of portfolios and reports to document progress; applied during supervised tutoring. Offered Yearly.

Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 6 Credits

RLL 7500 Theoretical Foundations for Literacy Cr. 3

Implications of theories from sociology, psychology, linguistics, semiotics and related fields, for the development of literacy. Offered Yearly.

Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7600 Current Developments in Literacy Education Cr. 1-6

Topics of current interest; review of literature, discussion of educational implications. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 6 Credits

RLL 7720 Survey and Analysis of Current Literature for Children: PS-Grade 3 Cr. 3

Intensive examination of books appropriate for preprimary and primary school children. Analysis of the literary and extra-literary factors that affect the young child's experiences with fiction, nonfiction, and poetry. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7740 Survey and Analysis of Literature for Older Children: Grades 4-8 Cr. 3

Intensive examination of books appropriate for children in grades four through eight. Analysis of literary and extra-literary factors affecting the older child's experiences with fiction, nonfiction, and poetry. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

Equivalent: INF 6520

RLL 7750 Reading the Word and World through Children's Literature Cr. 3

In this course we will critically examine current children's & adolescent literature through a critical lens by reading and discussing a plethora of literature. The genres, authors, illustrators, formats, and representations of books appropriate for children in grades PK-8; and the engagements that bring children and books together, will be explored through professional readings, discussions, and class experiences. Offered Every Other Fall.

Restriction(s): Enrollment is limited to Graduate level students.

Equivalent: RLL 7720, RLL 7740

RLL 7770 Literacy Assessment Cr. 3

Focuses on diagnosis of children's literacy skills. Students will examine standardized large-scale assessment results to determine areas in need of further diagnostic assessment. Students will administer, interpret, and score formal and informal literacy assessments, write case reports, and analyze literacy processes to monitor student progress. The course content meets the Michigan State school code PA 118 and has been approved by the Michigan Department of Education. Offered Fall, Winter.

Restriction(s): Enrollment is limited to Graduate level students.

RLL 7790 Literacy Instructional Design Cr. 3

Focuses on assessment-driven and research-based literacy instructional design. Students will match research supported instructional practices and materials to support student strengths and needs identified through assessment. Students will also implement and assess the effectiveness of the instruction and plan for future instruction. Offered Winter.

Prerequisite: RLL 7770 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

RLL 8600 Internship in Research and Teaching Cr. 3-6

Experiences in college-level teaching and/or research through internships teaching college courses and/or collaborative research with experienced faculty. Offered Every Term.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 6 Credits

RLL 8800 Seminar in Theory and Research in Literacy I: Foundational Theory and Research Cr. 3

Foundational theories and research in literacy and related fields such as psychology, sociology, literary criticism, linguistics, and semiotics that have shaped literacy theory, research, and instruction. Includes behavioral, cognitive/metacognitive, critical and constructivist theories and research. Offered Intermittently.

Restriction(s): Enrollment is limited to Graduate level students.

RLL 8810 Seminar in Theory and Research in Literacy II: Diversity, Contexts, and Communities Cr. 3

Examines issues of language, literacy, and culture in reading and literacy learning from preschool through adolescence with particular focus on diverse learners and linguistic diversity. Topics include emergent literacy, adolescence and youth culture, oral and written language, and the role of language in the home and community. Offered Intermittently.

Restriction(s): Enrollment is limited to Graduate level students.

RLL 8840 Practicum in Supervision and Administration of Programs in Literacy Development Cr. 3

Understanding the supervision and administration of literacy programs through investigation, experience supervising a literacy center in conjunction with faculty, and working with master's-level students who are tutors in that program. Offered Every Term.

Prerequisite: RLL 7400 with a minimum grade of C or RDG 7400 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.