RLL - READING, LANGUAGE AND LITERATURE EDUCATION

RLL 6120 Developmental Reading I: Comprehension Preprimary-8 Cr. 3
Development of comprehension in literature and informational material. Instructional strategies and selection of material for instruction with emphasis on literacy across the curriculum. Evaluation of comprehension through formal and informal measures; reporting to parents and other professionals. Implications of multiculturalism, special needs, and English language learners. Offered Every Term.
Prerequisites: ELE 6310
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

RLL 6121 Teaching Reading in the Content Areas: Grades 6-12 Cr. 3
Teaching reading across all content areas with particular attention to readers with special needs. Offered Every Term.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

RLL 6400 Practicum in Developmental Reading Cr. 1-4
Identifying and solving field problems in developmental reading, management of reading instruction, the importance of reading in the content areas. Offered Every Term.
Repeatable for 4 Credits

RLL 6700 Second Language Literacy Development: K-12 Cr. 3
Examination of theories, organizations and instructional strategies involved in second language literacy development, and their applications in the classroom. Offered Fall, Spring/Summer.
Prerequisite: LED 6520, with a minimum grade of C-

RLL 6801 Assessment and Differentiated Instruction for Diverse Learners: Pre-K-8 Cr. 3
Assessment of literacy competencies of diverse learners; use of assessments to plan and implement differentiated instruction in grades PreK-8. Implementation with students in field component; and evaluation. Offered Every Term.

RLL 6802 Assessment and Differentiated Instruction for Diverse Learners: 6-12 Cr. 3
Assessment of literacy competencies of diverse learners; use of assessments to plan and implement differentiated instruction in grades 6-12. Implementation with students in field component; and evaluation. Offered Every Term.

RLL 7100 Emergent Literacy Cr. 3
Variety of theories, organization and instructional strategies involved in the beginning stages of literacy; their application to the classroom. Offered Yearly.

RLL 7200 Comprehension Cr. 3
Models of comprehension, factors that affect comprehension, instructional methods, reading/writing connection, evaluation (pre-K to adult). Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C

RLL 7300 Literacy Across the Curriculum Cr. 3
Theoretical bases for teaching literacy across the curriculum; strategies for organization and instruction. Action research as a tool for learning. Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C

RLL 7350 Organization and Supervision of Literacy Programs Cr. 3
Factors necessary to organize and supervise literacy programs. Topics include: curriculum development for a variety of needs, evaluation of programs, resources and material; staff development; communicating with parents, other professionals, and the public. Offered Spring/Summer.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C
Repeatable for 6 Credits

RLL 7400 Practicum and Seminar in Evaluation and Instruction Cr. 3
Evaluation and literacy competencies of learners, methods of instruction, use of portfolios and reports to document progress; applied during supervised tutoring. Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C

RLL 7500 Theoretical Foundations for Literacy Cr. 3
Implications of theories from sociology, psychology, linguistics, semiotics and related fields, for the development of literacy. Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C

RLL 7600 Current Developments in Literacy Education Cr. 1-6
Topics of current interest; review of literature, discussion of educational implications. Offered Yearly.
Repeatable for 6 Credits

RLL 7720 Survey and Analysis of Current Literature for Children: PS-Grade 3 Cr. 3
Intensive examination of books appropriate for preprimary and primary school children. Analysis of the literary and extra-literary factors that affect the young child's experiences with fiction, non-fiction, and poetry. Offered Yearly.
Equivalent: LIS 6510, RLL 7750

RLL 7740 Survey and Analysis of Literature for Older Children: Grades 4-8 Cr. 3
Intensive examination of books appropriate for children in grades four through eight. Analysis of literary and extra-literary factors affecting the older child's experiences with fiction, non-fiction, and poetry. Offered Yearly.
Equivalent: LIS 6520, RLL 7750

RLL 7750 Survey and Analysis of Current Children's Literature: Preschool - Grade 8 Cr. 3
Intensive examination of books for children in preschool through eighth grade. Analysis of literary and extra-literary factors affecting the child's experiences with fiction, non-fiction and poetry. Offered Irregularly.
Equivalent: RLL 7720, RLL 7740

RLL 7780 Storytelling Cr. 3
Selection of appropriate literature and materials for story performance; guided practice in selection and presentation of literature for oral communication by reading aloud, mediated storytelling and storytelling. Offered Yearly.
Equivalent: LIS 6550
RLL 7800 Writing Development and Instruction Cr. 3
Key theories on how students learn to write; key stages of the writing process, authoring cycle, and special challenges students encounter with different genres. Strategies for developing various aspects of the writing process and creation of different genres. Offered Irregularly.

RLL 7820 Responding to Texts: Theory and Practice Cr. 3
Roles of reader, text, and teacher in connection with reader-response theories such as transmission, transaction and transformation theories; practical strategies for literary engagement and response. Offered Irregularly.

RLL 8200 Thought, Language, Social Interaction, and Learning Cr. 3
Reading, writing and learning as psycho-social activities which reflect culture and community; interrelationships between thought, language, social interaction, and learning. Offered Irregularly.

RLL 8500 Literacy in a Socio-Political Culture Cr. 3
Literacy issues within social, political, and cultural arena; actions that impact literacy and literacy instruction. Offered Yearly.

RLL 8600 Internship in Research and Teaching Cr. 3-6
Experiences in college-level teaching and/or research through internships teaching college courses and/or collaborative research with experienced faculty. Offered Every Term.
Repeatable for 6 Credits

RLL 8700 Research Applications in Literacy Cr. 3
Research designs, analysis strategies, relevant statistics useful in conducting a wide variety of contemporary literacy-related research. Offered Yearly. 
Prerequisite: EER 7630, with a minimum grade of C; EER 7640, with a minimum grade of C

RLL 8800 Seminar in Research in Reading I: Basic Theory and Comprehension Cr. 3
Seminal research and theories in literacy and related fields such as psychology, sociology, literary criticism, linguistics, and semiotics, that have shaped literacy theory and instruction, metacognition, and comprehension. Offered Biannually.

RLL 8810 Seminar in Research in Reading II: Emergent Literacy and Socio-Cultural Factors Cr. 3
Current research and theories of emergent literacy and the social and cultural factors of literacy development. Offered Biannually.

RLL 8830 Current Issues and Research in Literacy Cr. 3
Research and theories in literacy and related fields; their potential to impact instruction, society, and further research. Students read, discuss, and critique current research and consider the implications for theory, literacy instruction, and further research. Offered Biannually.

RLL 8840 Practicum in Supervision and Administration of Programs in Literacy Development Cr. 3
Understanding the supervision and administration of literacy programs through investigation, experience supervising a literacy center in conjunction with faculty, and working with master's-level students who are tutors in that program. Offered Every Term. 
Prerequisite: RLL 7400, with a minimum grade of C; RDG 7400, with a minimum grade of C