SED - SPECIAL EDUCATION

SED 5010 Inclusive Teaching Cr. 2
Strategies and techniques for teaching children and youth with differing academic, social-emotional, and sensory-physical abilities together in general education, using best instructional practices. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5030 Education of Exceptional Children Cr. 3
General background and overview information concerning various classifications of exceptional children, youth and young adults, their role in society, and their education. Offered Every Term.

SED 5040 Language Acquisition and Educational Interventions for Students with Moderate to Severe Impairment Cr. 2
Normal language-communication development and acquisition; how it may differ for persons with moderate to severe cognitive impairment. Emphasis on utilizing augmentative and alternative communication systems. Offered Spring/Summer.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5060 Developing Observation and Assessment Skills: Laboratory/ Seminar Cr. 3
Investigation and application of appropriate evaluative techniques for use with learners with mental impairments in an educational setting. Offered Yearly.

SED 5090 Transitions for Students with Disabilities Cr. 3
Strategies for supporting students with disabilities and special needs making effective transition between schools and from school to adult life as engaged and effective community members. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5110 Introduction to Cognitive Impairment and Educational Interventions Cr. 3
Characteristics, classifications, etiologies, evaluation and learning strategies for the improvement of the learning processes in learners with a cognitive impairment. Offered Fall, Winter.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5130 Curriculum and Instructional Strategies: Cognitive Impairments Cr. 3
Specialized instructional approaches, evaluation, techniques, curriculum and instructional aids for educating children, youth, and young adults with cognitive impairments within the school and community. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5140 Behavior Management: Positive Behavior Support Cr. 3
Proactive approaches to dealing with behavioral challenges and social-emotional needs of children and youth; functional behavior analysis, behavior intervention plans. Offered Yearly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5260 Effective Instructional Strategies for Exceptional Learners Cr. 3
Effective instructional strategies for students with special needs; multi-level and differentiated instruction, scaffolding, multi-modal instruction. Offered Fall.
Prerequisite: SED 5030, with a minimum grade of D-
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 5600 Support and Collaboration for Inclusive Teaching Cr. 3
Strategies for teaching students with a wide range of academic, social-emotional, and sensory-physical abilities together in general education classes. Emphasis on support, collaboration, and co-teaching. Offered Irregularly.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 6010 Seminar in Special Education Teaching Cr. 2
Selected topics, problem solving, and reflection on experiences as a student teacher facilitating the learning of children with a mental and/or related disability. Offered Fall, Winter.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

SED 6021 Introduction to Autism Spectrum Disorder (ASD) Cr. 3
Historical and current research on etiology, identification, and characteristics of autism spectrum disorder (ASD), with professional and personal perspective. Focus on interventions and services, and quality of life outcomes for children, youth, and their families. Offered Winter.
SED 6030 Autism Spectrum Disorder (ASD): Educational Interventions Cr. 3
Research foundations for recommended instructional programs for children, youth, and adults with ASD. Focus on assessment and interventions designed for student achievement within the general curriculum, relationship-based transitions, and improved quality of life outcomes. Offered Fall.

SED 6040 Introduction to Early Childhood Special Education Cr. 3
History, philosophy, legislation, and "best practice" of early intervention and educational programs for young children, birth to eight years old, who have developmental delays or disabilities. Offered Winter.

SED 6050 Language, Communication, Development, and Interventions Cr. 3
Research foundations of language and communication development, as it applies to the developmental context of autism spectrum disorder for children, youth, and adults. Cross-disciplinary practices in assessment, design, implementation, and evaluation of relationship-based interventions. Offered Fall.

SED 7030 Dynamic Assessment in Early Childhood Special Education Cr. 3
Introduction to a variety of assessment tools and instruments and their administration for young children who have developmental delays or disabilities. Focus on linking assessment and intervention "best practices." Offered Spring/Summer.

SED 7760 Teaching Students with Learning Disabilities: K-12 Cr. 3
Methods, materials, and procedures for education of children with learning diversity as they relate to concerns in communication disorders and sciences. Offered Fall.

SED 7770 Assessment and Evaluation of Students with Special Needs Cr. 3
Methods, materials and procedures for education of adolescents with learning disabilities in school programs. Offered Winter.

SED 7790 Language Basis of Learning Disabilities Cr. 3
Normal language acquisition and development, language pathology including neurological process involved in speech reception and production, assessment of language disorders as they relate to children and adolescents with learning disabilities. Offered Spring/Summer.

SED 7800 Practicum/Internship in Special Education Cr. 1-24
Two-semester sequence. Education of students with disabilities in best practices; implementation of action research project. Focus on area of certification/endorsement. Offered Spring/Summer. Repeatable for 24 Credits

SED 7820 Emotional and Behavioral Problems in Children and Adolescents Cr. 3
Diagnosis, instruction, treatment, and support of children and youth classified as having emotional disturbance and behavior disorders. Offered Irregularly.

SED 7830 Promoting Pro-Social Behavior and Resilience Cr. 3
School- and classroom-based approaches for building resilience, promoting pro-social behavior, preventing emotional difficulties and violence. Emphasis on community-building in the classroom, peer support, understanding needs, and providing social-emotional learning opportunities. Offered Irregularly.

SED 7840 Advanced Internship in Special Education Cr. 3-6
Individualized internship developed in collaboration with faculty to focus on university teaching, research, leadership and other advanced professional experiences. Offered Winter. Repeatable for 6 Credits

SED 8700 Advanced Seminar in Special Education Cr. 3
Students collaborate with faculty to explore key issues of policy and practice related to education of students with disabilities and special needs. Offered Every Term.