TED - TEACHER EDUCATION

TED 2250 Becoming an Urban Educator Cr. 3
Examination of issues surrounding social justice in urban schools and society through the exploration of the historical, political, and social trends that influence education. Course includes a 40-hour service learning field experience. Offered Every Term.

TED 5150 (WI) Analysis of Elementary Teaching Cr. 3,5
Organization and management of classrooms. Lesson planning, teaching strategies and testing procedures. Work in classroom assigned by both an experienced public school teacher and a University faculty member. Offered Fall, Winter.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

TED 5650 Pre-Student Teaching Field Experience for Secondary Majors Cr. 5
Field experience in secondary school settings prior to full-time student teaching. Offered Fall, Winter.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

TED 5780 Directed Teaching and Conference Cr. 1-12
Directed teaching in schools at level for which students are preparing for certification. Includes regular conference in which teaching methods in various fields are explored. Offered Fall, Winter.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

TED 5790 Directed Teaching and Conference for Special Groups Cr. 1-15
Directed teaching in schools at level for which advanced students are preparing for certification; discussion of educational issues. For students seeking endorsements in special areas; for example: special education, early childhood, art. Students interested in completing general elementary and special education field experiences in the same semester should see advisor for eligibility requirements. Offered Fall, Winter.
Restriction(s): Students with a class of Freshman or Sophomore may not enroll, student with a major of Education General, No Major, Level 1 - Elementary Education, Level 1 - Kinesiology, PB Pre Teaching Cert, Level 1 - Secondary Education or Level 1 - Special Education may not enroll, enrollment limited to students in the College of Education.

Repeatable for 15 Credits

TED 6020 Computer Applications in Teaching I Cr. 3
Variety of hands-on experiences where technology is used as a tool to support instruction and assessment purposes in K-12 classrooms. Course activities introduce students to educational technology standards. Offered Every Term.

TED 6030 Computer Applications in Teaching II Cr. 3
Use of computing resources to develop problem-solving strategies and multimedia applications for students in specific K-12 curriculum areas. Offered Fall, Winter.
Prerequisite: TED 6020.

TED 6140 Local School Curriculum Planning Cr. 1-6
For classroom teachers and teacher educators. Consideration of local problems in elementary and secondary school programs. Planning for better teaching and learning. Offered Irregularly.
Repeatable for 12 Credits

TED 6350 Analysis of Teaching in Urban Schools Cr. 3
Inquiry-based clinical course designed to provide the fundamental elements necessary for teacher candidates to work in high priority urban schools. Offered Spring/Summer.

TED 6370 Equity and Inclusion in Diverse Urban Education Settings Cr. 4
Clinical based course, using inclusive instructional practices for all students including, but not limited to, students with disabilities, English Language Learners, and special populations such as: at-risk, and gifted and talented in inclusive urban settings. Offered Fall.

TED 6380 Integrating Content Cr. 1-12
Current issues and trends related to integrating content areas; theory, methods, materials and strategies. Content areas announced in Schedule of Classes. Offered Yearly.
Repeatable for 12 Credits

TED 7000 Introductory Master's Seminar Cr. 2-3
Skill development in the three primary areas: information access through the variety of resources available in a university library; comprehension and evaluation of technical literature; employment of APA style in technical writing. Offered Fall, Winter.

TED 7030 Foundations of Teaching and Learning Cr. 3
Theoretical foundations guiding classroom teaching and learning with applications to curricular and instructional practices and their implications for the experiences of children of cultural heritages. Offered Every Term.

TED 7060 Inclusive Education, Curriculum and Pedagogy Cr. 3
This course has two emphases. First, it provides graduate students with foundational knowledge about the philosophy and sociology of inclusive education as it relates to students who are members of marginalized groups. Second, it provides students with opportunities to learn a basic framework for inclusive education, curriculum, and pedagogy. Offered Every Term.

TED 7800 Practicum in Curriculum Theory, Development, and Evaluation Cr. 1-5
Specific curriculum issues; linking theory and practice in educational settings. Offered Every Term.
Repeatable for 5 Credits

TED 7860 Social, Emotional and Aesthetic Perspectives on Curriculum and Instruction Cr. 3
Social, emotional and aesthetic perspectives on curriculum and instruction their significance for educational practice and student development. Offered Fall.

TED 8130 Basic Principles of Curriculum and Instruction Cr. 3
Theoretical bases of curricular development and instructional innovation. Their application to the tasks of the curriculum maker explored as various education positions are taken and examined. Offered Spring/Summer.

TED 8270 Seminar: Issues in Curriculum and Instruction Cr. 2-6
For specialist and doctoral students. Analysis of basic issues in curriculum and instruction and their implications for program: early childhood, K-12, adult curricula. Critique of recent research and development efforts. Application to problems of leadership in school-wide curricular improvements. Offered Fall.
Repeatable for 8 Credits
TED 8280 Research Seminar: Curriculum and Instruction Cr. 3
Methods of research in curriculum and instruction. Critical review of types of research in curriculum and instruction. Research design. Offered Winter.

TED 9130 Doctoral Seminar in Curriculum and Instruction Cr. 3
An examination of curriculum theory and concepts that apply to the development of content and instructional strategies relevant to contemporary education. Offered Every Term.

TED 9620 Doctoral Internship in Curriculum and Instruction Cr. 3-6
Planned and supervised professional field-based experience relevant to doctoral program and projected profession. Offered Every Term.
Repeatable for 6 Credits