ELEMENTARY EDUCATION  
MAJOR LEADING K-8  
CERTIFICATION (M.A.T.)

Teaching (M.A.T. Program)
The Master of Arts in Teaching (M.A.T.) degree is designed for students who have completed a bachelor’s degree in a non-education program with appropriate teaching majors and minors, and who desire both a master’s degree and Michigan Provisional Teaching Certification at either the elementary or secondary level. Teaching certification can be earned prior to completion of the master’s degree requirements (see Teaching Certification at Certification Requirements). Each of the M.A.T. programs consists of graduate level courses (several involving work with children in a school setting) and field experiences (pre-student teaching for one semester and student teaching for one semester).

Information regarding teaching certificate requirements can be found at Teaching Certificates of this bulletin.

Admission to the Master of Arts in Teaching is contingent upon admission to the Graduate School (http://bulletins.wayne.edu/graduate/general-information/admission). Students without appropriate teaching majors and minors and other general education requirements will be required to complete the necessary course work as post-degree students before entering the M.A.T. program.

Applicants to M.A.T. programs must be admissible to the Graduate School and the College of Education Division of Teacher Education. In order to be eligible for admission, all M.A.T. applicants must pass the State of Michigan Professional Readiness Exam (PRE) and must present verification of participation in group work with children and (not older than 6-months from application date) Michigan State Police Criminal Background check. Additional testing is required for Foreign Language majors and minors and Bilingual-Bicultural Education minors prior to admission.

The Michigan Test for Teacher Certification (MTTC) (http://www.mttc.nesinc.com) examination scores (PRE and subject area tests) must be furnished directly to Wayne State University by Evaluation Systems Group of Pearson, the MTTC testing agency. When registering for the MTTC, students should select “Wayne State University (31)” as a “College or University to Receive Scores.”

Students whose examination scores were not released to Wayne State University should request an original score report from Evaluation Systems Group of Pearson. The scores must be mailed directly from Evaluation Systems Group of Pearson to Wayne State University. An original score report is required by the Michigan Department of Education for verification of test scores.

Persons interested in the elementary or secondary education M.A.T. degrees should consult with an advisor in the Teacher Education Division regarding appropriate teaching majors and minors and the process for a formal transcript evaluation.

Degree Requirements (General M.A.T.)
M.A.T. programs require a minimum of forty credits. Total credit requirements vary based on the applicant’s background in his/her teaching field at the undergraduate level and specialized requirements.

All course work must be completed in accordance with the academic procedures of the College of Education (http://bulletins.wayne.edu/graduate/college-education/academic-regulations) and the Graduate School’s (http://bulletins.wayne.edu/graduate/general-information/degree-certificate-requirements) regulations governing graduate scholarship and degrees. Requirements for the Master of Arts in Teaching degree must be completed within six years after completion of the first course to be applied to the degree.

Course work for the degree must be distributed among four areas: the major, the general professional sequence (core courses), elective courses, and a professional field experience. A teaching certificate is required in order to receive a M.A.T. degree.

General Professional Core: All M.A.T. students are required to complete the following general professional sequence:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 6210</td>
<td>Foundations of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EHP 7600</td>
<td>Philosophy of Education</td>
<td>2-3</td>
</tr>
</tbody>
</table>

Elective Courses, if needed for diversity in the program, are selected in consultation with an advisor at the time a Plan of Work is prepared.

Professional Field Experiences (pre-student teaching and student teaching) are integral parts of all M.A.T. programs, and must be completed during daytime school hours. Courses which involve field experiences are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 5150</td>
<td>(WI) Analysis of Elementary Teaching</td>
<td>3, 5</td>
</tr>
<tr>
<td>TED 5650</td>
<td>Pre-Student Teaching Field Experience for Secondary Majors</td>
<td>5</td>
</tr>
<tr>
<td>TED 5780</td>
<td>Directed Teaching and Conference</td>
<td>1-12</td>
</tr>
<tr>
<td>TED 5790</td>
<td>Directed Teaching and Conference for Special Groups</td>
<td>1-15</td>
</tr>
<tr>
<td>BBE 6600</td>
<td>Internship in Bilingual/Bicultural Teaching</td>
<td>2-12</td>
</tr>
</tbody>
</table>

Information on the student teaching phases of the program is presented at Student Teaching of this bulletin.

Elementary Education Major Leading to K-8 Certification (M.A.T. Program)

Elementary Education Major

Major Requirements
Courses must be completed prior to student teaching

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AED 5050</td>
<td>(VP) Integrating the Arts into the Elementary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EDP 6210</td>
<td>Foundations of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TED 5150</td>
<td>(WI) Analysis of Elementary Teaching</td>
<td>3-5</td>
</tr>
<tr>
<td>RLL 6120</td>
<td>Developmental Reading I: Comprehension</td>
<td>3</td>
</tr>
<tr>
<td>ELE 6200</td>
<td>Children's Literature for Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>
Students wishing additional specialized endorsement may elect to complete one of the minor concentrations on the next tab.

**Elementary Education Minor Concentrations (M.A.T. Program)**

**Early Childhood General and Special Education (ZS)**

In addition to the elementary education requirements stated on the previous tab, students seeking an Early Childhood General and Special Education (ZS) endorsement on their teaching certificate may choose the ZS as a minor.

Courses to be completed prior to student teaching:
- **EDP 6210** Foundations of Educational Psychology 3
- **TED 5150** (WI) Analysis of Elementary Teaching 3,5
- **RLL 6120** Developmental Reading I: Comprehension Preprimary-8 3
- **ELE 6020** (WI) Seminar in Early Childhood 3
- **ELE 6040** Role of Content Areas in Early Childhood Education 2-8
- **ELE 6200** Children's Literature for Teachers 3
- **ELE 6310** Reading Instruction: P-8 3
- **ELE 6340** Teaching Reading in Early Childhood Education 3
- **ELE 6390** Mathematics Instruction: P-8 3
- **ELE 6600** Social Studies Curriculum: P-8 3

Other courses required for the ZS endorsement minor and the M.A.T. degree:
- **EDP 5450** Child Psychology 2-3
- **ELE 6010** Family Centered Collaboration in Early Childhood Intervention and Special Education 3-4
- **or ELE 6060** Community Contacts: Working with Families in Urban Settings
- **ELE 6080** Preprimary Goals and Practices 3
- **SED 6040** Introduction to Early Childhood Special Education 3
- **BBE 5000** Multicultural Education in Urban America 2
- **SED 5010** Inclusive Teaching 2
- **EHP 7600** Philosophy of Education 2-3

Total Credits 46-57

The plans for the ZS minor must be done in consultation with their faculty advisor.

**Bilingual/Bicultural Education**

In addition to the elementary education requirements stated on the previous tab, students seeking an M.A.T. in elementary education with a bilingual/bicultural minor and endorsement must complete:

- **BBE 5000** Multicultural Education in Urban America 2
- **BBE 5500** Introduction to Bilingual/Bicultural Education 3
- **BBE 6560** Teaching Methods in Bilingual/Bicultural Education 3
- **BBE 6590** Culture and Language in Bilingual/Bicultural Education 1-3
- **BBE 6600** Internship in Bilingual/Bicultural Teaching 2-12
- **BBE 6850** Applied Linguistics: Issues in Bilingual Education 3
- **TED 7000** Introductory Master's Seminar 2-3
- **LED 6520** Teaching English as a Second Language/Foreign Language: Methods I 3
- **LED 6555** Integration of Language and Content in Language Teaching 1-3

- **RLL 6700** Second Language Literacy Development: K-12 3

Total Credits 23-38

Only one general professional core course is required: EDP 5450 as an alternate for EDP 6210.

All students in the bilingual-bicultural program must successfully complete the language proficiency examinations in English and in the designated language of his/her individual program prior to admission.

**English as a Second Language**

In addition to the elementary education requirements stated on the previous tab, students seeking an M.A.T. in elementary education with an English as a Second Language minor and endorsement must complete:

- **BBE 6600** Internship in Bilingual/Bicultural Teaching 2-12
- **BBE 6850** Applied Linguistics: Issues in Bilingual Education 3
- **LED 6510** Second Language Acquisition and the Teaching of Grammar 3
- **LED 6520** Teaching English as a Second Language/Foreign Language: Methods I 3
- **LED 6555** Integration of Language and Content in Language Teaching 1-3
- **LED 6565** Assessment in Language Teaching 1-3
- **LED 6580** Culture as the Basis for Language Teaching 2-4
- **RLL 6700** Second Language Literacy Development: K-12 3

Total Credits 18-34

Only two general professional core courses are required: TED 5150 and EDP 5450 as an alternative for EDP 6210. All students in the English as a Second Language program must successfully complete language examination in English and must document experience learning a second/foreign language before completing twelve credits toward the degree.

**Science Education**

In addition to the elementary education requirements stated on the previous tab, students seeking elementary certification with a science major must complete TED 7000; twelve credits of science education course work including ELE 6500. Additional courses required for the M.A.T. degree are selected in consultation with an advisor.

**Foreign Language Education, K-12**

In addition to the elementary education requirements described on the previous tab, students seeking an elementary certification with a K-12
foreign language endorsement must complete the coursework for a teaching major in the foreign language and the following prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LED 6530</td>
<td>Teaching English as a Second Language/Foreign Language: Methods II</td>
<td>2-3</td>
</tr>
<tr>
<td>EDP 5480</td>
<td>Adolescent Psychology</td>
<td>2-3</td>
</tr>
<tr>
<td>RLL 6700</td>
<td>Second Language Literacy Development: K-12</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>7-9</strong></td>
</tr>
</tbody>
</table>

**Special Education**

In addition to the elementary education requirements stated on the previous tab, students seeking elementary certification with a special education major must complete a special education program. Additional courses in special education (29-35 credits) are selected in consultation with an advisor.