READING, LANGUAGE AND LITERATURE (ED.D)

The Doctor of Education (Ed.D.) and the Doctor of Philosophy (Ph.D.) programs prepare professional educators and researchers for positions in institutions of higher learning, educational research centers, state and national education agencies, and intermediate and local school districts. Advanced programs are designed for those individuals who are committed to the educational renewal of urban America; whose career goals emphasize the development and improvement of curriculum and instruction; who desire to prepare themselves for leadership roles in various areas of curriculum and educational research; and who will serve as agents of change, creating and expanding the varied institutions and programs needed for the continuing development of educators. This program also serves those interested in the educational aspects of business and industry, health and social services, and other areas that require expertise in curriculum and instruction.

Based on pure and applied research in instruction and curriculum, doctoral study incorporates formal classroom instruction, independent study, and direct, clinical experience in a variety of field settings. It reflects

1. the legitimacy of the emerging pattern of inter-institutional partnerships in teacher education at all levels;
2. the significance of the diverse nature of metropolitan society; and
3. the importance of the integration of theory, research, and practice as the basis for sound professional development.

Admission to certain majors and concentrations in the doctoral program may be limited by the availability of faculty advisors. Prior to applying, students should consult with an advisor in 489 Education to discuss current admission limitations.

Admission Requirements

The College of Education has specific requirements for admission to doctoral programs (http://bulletins.wayne.edu/graduate/college-education/academic-regulations/doctoral-degrees).

The Doctor of Education (Ed.D) in Reading, Language, and Literature prepares individuals for positions in institutions of higher learning, education renewal centers, state and national education agencies, and K-12 school districts. The program is designed for those individuals who are committed to the enhancement of literacy for all learners; whose career goals emphasize the development and improvement of literacy curriculum and instruction; who desire to prepare themselves for literacy leadership roles in pre-service and in-service teacher education; and who will serve as agents of change, creating and expanding the varied institutions and programs to support continued literacy advancement.

Courses in the field of concentration in each program are selected in consultation with an advisor to develop a Plan of Work. All students in content-specific concentrations under the major of Curriculum and Instruction are required to complete TED 8130 and TED 8280; TED 9130 is recommended but not required. All course work must be completed in accordance with the academic procedures of the College of Education (http://bulletins.wayne.edu/graduate/college-education/academic-regulations) and the Graduate School’s (http://bulletins.wayne.edu/graduate/general-information/degree-certificate-requirements) regulations governing graduate scholarship and degrees.

Within this program, students select one specific area as their focus (Reading, Language Arts or Literature). The thirty-credit major consists of the core required courses (RLL 8500, RLL 8600, RLL 8700), courses in the focus area, and other courses as determined in consultation with the major advisor. Students also complete twelve credits of research courses, twelve credits in a cognate area, six credits in education seminars, and twenty credits of dissertation research. A maximum of thirty credits of graduate work can be transferred into the program.