FAMILY MEDICINE AND PUBLIC HEALTH SCIENCES

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Public health is the academic discipline that deals with the identification and solution of health problems of communities and human populations. It is a population-based study that addresses health promotion, disease prevention, restoration of health, relief of suffering, and the maintenance of health. The range and scope of the sciences and skills required in public health include epidemiology, biostatistics, research methodology, health services research, behavioral sciences, and biomedical sciences. Central to the approach of public health is a focus on community-level factors that influence health including social, economic, cultural, ethnic, and environmental factors. Public health research methods involve defining selected community problems, proposing studies and solutions, maintaining surveillance, evaluating progress, and monitoring the use of resources.

The MPH Program (http://bulletins.wayne.edu/graduate/school-medicine/programs/public-health/mph) at WSU is accredited by the Council for Education for Public Health (CEPH). The CEPH is an independent agency recognized by the US Department of Education to accredit public health educational programs.

There is a strong community and public health focus in the Department, and an emphasis on research and applications of socio-behavioral and medical sciences to health problems in the community. Collaboration with other schools in the University allows for an interdisciplinary approach to study of the health care system.

M.D. Medical Education

The Department of Family Medicine and Public Health Services provides a significant amount of teaching in the Medical School curriculum. Many of the faculty, including adjunct faculty, are instructors in the Clinical Medicine Course (MS1 and MS2). Much of the instruction in this course is case-based and occurs in small groups led by physicians. Several of the sessions include interviews with ‘standardized patients,’ actors who have been trained to respond to student interviewers, as would a ‘real’ patient. Family Medicine faculty also provide primary instruction and curriculum design for the Translational Medicine course.

A required four-week third year clerkship/preceptorship is conducted by the Department. Most students are placed with private physicians or residencies in family practice located throughout the Detroit metropolitan area. Alternative placements locate students in physicians’ offices in out-state Michigan, including the Upper Peninsula. This course stresses ambulatory family practice with an emphasis on skill building based in a continuity of care experience.

A required six-month Continuity Clinic Clerkship during the year three primary care block is administered through the Department. All students are placed individually with a primary care physician in the Detroit metropolitan area. Students spend one-half day per week in the clinic of their assigned preceptor. This course introduces students to the basic principles of outpatient practice in the context of a continuity of care model.

A number of electives are offered in the fourth year, including: additional preceptorship experiences with practicing family physicians, specially-designed experiences with family practice residency programs, geriatrics, occupational health, community medicine, and research.

Students can fulfill a required four-week sub-internship in Family Medicine. During the sub-internship, students function as would a first year resident, taking night call and assisting in the care of hospitalized patients while under the supervision of attending physicians.

Graduate Medical Education

Graduate education includes three residency programs; the WSU Family Medicine Residency at Crittenton Hospital Medical Center (CHMC), the WSU Transitional Year residency program at CHMC and the DMC-WSU Family Medicine Residency Program at Sinai Grace Hospital. These programs integrate academic resources, competency-based curricula, a web-based evaluation system and state of the art technology. Education is focused on patient-centered care and integration of biological, clinical, and behavioral sciences. The scope of practice includes outpatient and inpatient care and encompasses all ages, both sexes, every organ system and every disease entity.

Our Family Medicine residents are trained to provide comprehensive medical care to each member of the family throughout the life cycle from birth to end of life care. During their training, Family Medicine residents master more than 20 different clinical procedures. Transitional Year residents complete one year of intensive clinical training prior to completing their training in a specialty residency such as Dermatology, Ophthalmology, Anesthesiology, and Radiation Oncology.

COMMUNITY SERVICE: In order to carry out clinical and public health education, faculty and residents of the Department offer services to the community through the Family Medicine Centers and related institutions. Patient care functions are performed in collaboration with other health professionals such as clinical nurse specialists, clinical pharmacists, and social workers and their students. Public health students are required to complete a public health practicum, which is often service oriented and involves working with underserved populations through such entities as the local public health department or other public service agencies.

RESEARCH: Departmental research interests include studies designed to improve delivery of primary care health services at the individual, family, and community levels and to provide health promotion services which recognize the important role of the family and community in maintaining health and coping with illness. Examples of specific research projects include increasing influenza vaccine acceptance in the elderly, antibiotic use and the incidence of vulvovaginal candidiasis, patient use of the internet to identify health resources, and the learning environment in ambulatory residency clinics. Our faculty also have substantial research interests in public health including studies of the psychological and social determinants of health, disparities in women’s and children’s health, and the biostatistical methods employed to analyze these studies. The Department also has strong research ties with the Eugene Applebaum College of Pharmacy and Health Sciences, the Institute for Environmental Health Sciences, Center for Urban Responses to Environmental Stresses, the Karmanos Cancer Institute, the Institute of Gerontology, and the CS Mott Center for Human Growth and Development.

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