The special education curriculum leads to a bachelor's degree in education and certification in the area of cognitive impairment.

**Admission: Level 1**

**Entry to the College of Education**

All students intending to pursue a teaching curriculum who enter the University directly from high school, or transfer from other colleges are directly admitted by the University Admissions Office (http://bulletins.wayne.edu/undergraduate/general-information/admission) into the College of Education in Level 1 status.

Eligibility for admission is based on the following criteria:

1. Satisfactory completion of fifty-three semester or eighty quarter credits of course work with an overall grade point average of 2.5 or above. In addition, the grade point average for any courses taken at Wayne State University must be 2.5 or above. This course work should generally conform to the Level 1 courses prescribed by the College for students who expect to prepare for teaching. The quality of work, especially in the major area, must indicate a strong potential for success in a teacher-education program.

2. Intermediate Composition Competency Requirement: All Education students must satisfactorily complete the University intermediate composition competency (http://bulletins.wayne.edu/undergraduate/general-information/general-education/competency-requirements) requirement prior to admission.

3. Michigan Test for Teacher Certification (MTTC): All students must pass the MTTC Professional Readiness Exam #96 (http://www.mttc.nesinc.com) prior to admission. Scores must be sent directly from the testing agency to WSU.

4. Physical Health: Definite standards of health must be met by all students entering the College. All students are required to present a negative tuberculosis (T.B.) test prior to admission.

5. Group Work Experience: All students must have verifiable successful group work (forty hours) experience with children.

6. Criminal History Check: All students must submit a current (within the last six months) statewide criminal history check (http://michigan.gov/ICHAT).

7. Elementary Education: Students seeking admission to Elementary Education must complete MAT 1110 and MAT 1120 or have appropriate prerequisite math course in progress.

8. Special Education: Students seeking admission to Special Education must have completed the following courses:

   - MAT 1110 Mathematics for Elementary School Teachers I
   - MAT 1120 Mathematics for Elementary School Teachers II
   - (or have appropriate prerequisite math course in progress)

9. Secondary Education: Students seeking admission to Secondary Education must have twelve semester credits completed in the major.

10. Specific Prerequisites or other special requirements of the curriculum area for which the student is applying.

**Application for Level 2 Standing**

Upon completion of a minimum of fifty-three semester credits of college course work and all other Level 2 admission requirements, students should apply for College of Education Level 2 standing. Applicants who have completed college work in institutions other than Wayne State must first apply for admission through the University Office of Admissions (http://bulletins.wayne.edu/undergraduate/general-information/admission).

Students who intend to receive degrees from other colleges in the University AND a teaching certificate from the College of Education must apply to the Combined Program through Academic Services, 489 Education Building. All applicants to Level 2 must attend an orientation session.

The entire program in Special Education requires a minimum of 140 credits. All students must complete the College Requirements, the Special Education Comprehensive Major, Level 2 Education Requirements and the major area of study (Special Education Cognitive Impairment) as outlined below.

**LEVEL 1 REQUIREMENTS:** The following courses are required of all students seeking special education certification. Some of these courses may also satisfy the University General Education Requirements (http://bulletins.wayne.edu/undergraduate/general-information/general-education).

No grade below ‘C’ may be used to meet any requirement specific to Special Education, the Special Education major, or the professional sequence.

### College Requirements

**American Society and Institutions (AI)**

- **PS 1010** (AI) American Government
- **or PS 1030** (AI) The American Governmental System

**Critical Thinking (CT)**

**Foreign Culture (FC)**

**Historical Studies (HS)**

Select one of the following:

- **HIS 1000** (HS) World Civilization to 1500
Bachelor of Arts in Education - Special Education

or HIS 1300 (HS) Europe and the World: 1500-1945
or HIS 1400 (HS) The World Since 1945

Life Sciences (LS)
PSY 1010 (LS) Introductory Psychology
or PSY 1020 (LS) Elements of Psychology

Mathematics
MAT 1110 Mathematics for Elementary School Teachers I

Oral Communication (OC)

Philosophy and Letters (PL)

Physical Sciences (PS)

Social Sciences (SS)
GPH 1100 (SS) World Regional Patterns

Economics, select one of the following:
ECO 1000 (SS) Survey of Economics
or ECO 2010 (SS) Principles of Microeconomics
or ECO 2020 (SS) Principles of Macroeconomics

Visual and Performing Arts (VP)
AED 5050 (VP) Integrating the Arts into the Elementary Classroom (Completed after admission to Level 2)

Written Communication
Basic Composition (BC)

1 The mathematics requirement is not part of the University’s general education program.

Special Education Comprehensive Major

Children’s Literature
ELE 6200 Children’s Literature for Teachers

U.S. History (Two courses)
HIS 2040 United States to 1877
HIS 2050 United States Since 1877

Michigan History
HIS 2240 History of Michigan

Developmental Psychology
PSY 2400 Developmental Psychology

Biology
BIO 1030 (LS) Biology Today
or BIO 1050 (LS) An Introduction to Life
or BIO 1500 Basic Life Diversity
or BIO 1510 (LS) Basic Life Mechanisms
or SCE 5010 Biological Sciences for Elementary and Middle School Teachers

Physical Science
SCE 5020 Physical Sciences for Elementary and Middle School Teachers

Earth/Space Science
SCE 5030 Earth/Space Science for Elementary and Middle School Teachers

Health and Physical Education
KIN 5550 Health and Physical Education for the Elementary School Teacher

Teacher Education
TED 2250 Becoming an Urban Educator

Level 2 Education Requirements (Special Education)

The following courses may be completed in Level 1 or 2
BBE 5000 Multicultural Education in Urban America
EDP 3310 Educational Psychology
ELE 6070 Family, Community and School Partnerships: Supporting Children’s Learning

The following courses must be taken prior to TED 5150 Pre-Student Teaching
ELE 6310 Reading Instruction: P-8
One additional method course (see Advisor)

Pre-Student Teaching Experience
TED 5150 (WI) Analysis of Elementary Teaching

The following courses may be elected at any time after admission to the College of Education Level 2 and must be completed prior to taking TED 5780
AED 5050 (VP) Integrating the Arts into the Elementary Classroom 2
ELE 6290 Language Arts Instruction: P-8
ELE 6310 Reading Instruction: P-8
ELE 6390 Mathematics Instruction: P-8
ELE 6500 Science Curriculum: P-8
ELE 6600 Social Studies Curriculum: P-8
RLL 6120 Developmental Reading I: Comprehension Preprimary-8

Elementary Field Experience
TED 5780 Directed Teaching and Conference

Final Field Experience
TED 5790 Directed Teaching and Conference for Special Groups
SED 6010 Seminar in Special Education Teaching

2 Prereq: ELE 6310 and two additional Elementary Methods courses
3 Prereq: ELE 6310

Major Areas of Study (Special Education)

Students pursuing a bachelor’s degree in education leading to an endorsement in Cognitive Impairment must complete the following major requirements. The courses cited in the major, with the exception of TED 6020, may be completed only after admission to the Special Education Level 2 Program.

Cognitive Impairment (a minimum of thirty credit hours)
SED 5030 Education of Exceptional Children
SED 5040 Language Acquisition and Educational Interventions for Students with Moderate to Severe Impairment
SED 5060 Developing Observation and Assessment Skills: Laboratory/Seminar
SED 5090 Transitions for Students with Disabilities
SED 5110 Introduction to Cognitive Impairment and Educational Interventions
SED 5130 Curriculum and Instructional Strategies: Cognitive Impairments
SED 5140 Behavior Management: Positive Behavior Support
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<tr>
<td>SED 5260</td>
<td>Effective Instructional Strategies for Exceptional Learners</td>
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<tr>
<td>SED 5600</td>
<td>Support and Collaboration for Inclusive Teaching</td>
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<tr>
<td>TED 6020</td>
<td>Computer Applications in Teaching I</td>
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