

NURSING (B.S.N.)

The undergraduate nursing program is designed to prepare students who, upon graduation, will begin the practice of professional nursing. The program leads to the degree of Bachelor of Science in Nursing (B.S.N.) and provides a basis for graduate study in this discipline. The curriculum consists of courses in both general and professional education and is offered with different options oriented to the varying admissions qualifications of the applicants:

- Freshman (small cohort)
- Traditional, Second Career/Second Degree
- RN-B.S.N. and RN-M.S.N. options (currently in moratorium)

Admission: B.S.N. Programs

All applications are reviewed to determine the capability of applicants to complete a Bachelor of Science in Nursing. Admission is highly competitive and is based primarily on academic performance, especially grades earned in the prerequisite courses with an emphasis on the science prerequisites. Transcripts are reviewed for patterns of withdrawals and repeated courses. Prerequisite repeats are taken into account and can make an applicant less competitive. Transcripts are also reviewed for full-time scholarly achievement and promise of success in a rigorous science-based curriculum. An interview may also be possible.

Nursing: B.S.N. Freshman

Freshman Admission

A small cohort of high school graduates is admitted as a Freshman student. Students in this category are presumed to be entering professional nursing for the first time. They are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission>) and complete general education/pre-professional courses offered through the College of Liberal Arts and Sciences. The students also complete a holistic admission process through the College of Nursing. The holistic admission process includes not only a critical evaluation of these same metrics, but also includes a requirement for community service, and an essay submitted by the applicant detailing any personal attributes and experiences that the applicant feels would support their admission to the CON. The entire application packet is evaluated by an admission committee composed of faculty from the Undergraduate program.

Nursing: B.S.N. Traditional Admission

Pre-Nursing Admission

Students in this category are presumed to be entering professional nursing for the first time. They are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission>) and complete a pre-professional nursing program offered through the College of Liberal Arts and Sciences. Effective Fall 2019, the students also complete a holistic admission process through the College of Nursing. (Note: course prerequisites must be completed by January 31, 2019). The holistic admission process includes a critical evaluation of these same metrics as well as a requirement for community service and the submission of an essay detailing any personal attributes and experiences that the applicant feels would support their admission to the College of Nursing. The entire application packet is evaluated by an admission committee composed of faculty from the Undergraduate program.

Subsequent admission to the Traditional Bachelor of Science in Nursing Program requires completion of a minimum of thirty credits and all prerequisites (see below). All courses must be completed with a grade of 'C' or better and candidates must have a minimum 3.0 grade point average in prerequisite courses to be eligible for consideration. A minimum grade point average of 2.0 in science prerequisites is also required. Admission to the program is highly competitive; completion of prerequisites with minimum requirements does not guarantee admission.

Prerequisites (Traditional Professional Nursing Program)

The following are prerequisite requirements for admission consideration to the Traditional Professional Program in the College of Nursing.

BIO 1510	(LS) Basic Life Mechanisms ¹	4
BIO 2200	(LS) Introductory Microbiology ¹	5
BIO 2870	Anatomy and Physiology ¹	5
CHM 1020	(PS) Survey of General Chemistry ¹	4
ENG 1020	(BC) Introductory College Writing	3
PSY 1010	(LS) Introductory Psychology	4
PSY 2400	Developmental Psychology	4
SOC 2000	(SS) Understanding Human Society	3-4
	or ANT 2100 (SS) Introduction to Anthropology	

¹ Must have a lab component

MATHEMATICS: completion one of the following math prerequisites:

- Satisfactory completion of MAT 1000, MAT 1050, BA 2300 or STA 1020 with a grade of C or better if taken at Wayne State University; OR
- Placing into a mathematics course above the level of MAT 1000/MAT 1050 on the Mathematics Placement Examination; OR
- Achieving appropriate scores on national standardized tests; OR
- Transferring credit received for successful completion of a course equivalent to or higher than MAT 1000 completed with a grade of C or better at another college or university.

Nursing: B.S.N. Second Career/Second Degree Program Admission

Applicants in this category are eligible to apply for entry into Second Career/Second Degree Bachelor of Science in Nursing Program if they have completed a bachelor's degree in an area other than nursing and have completed the prerequisites (see below). Applicants must have completed all prerequisite courses with a grade of 'C' or better and candidates must have a minimum 3.0 grade point average in prerequisite courses to be eligible for consideration. A grade of 2.0 in the science prerequisites is also required. Effective Fall 2019, the students also complete a holistic admission process through the College of Nursing. (Note: course prerequisites must be completed by January 31, 2019). The holistic admission process includes a critical evaluation of these same metrics as well as a requirement for community service and the submission of an essay detailing any personal attributes and experiences that the applicant feels would support their admission to the College of Nursing. The entire application packet is evaluated by an admission committee composed of faculty from the Undergraduate program. Admission to the program is highly competitive; completion of prerequisites with minimum requirements does not guarantee admission.

Prerequisites (Second Career/Second Degree Program)

The following are prerequisite requirements for admission consideration to the Second Career/Second Degree Program in the College of Nursing. This set of prerequisite courses also applies to students with a bachelor's degree who are interested in pursuing the Traditional (three-year) program rather than the Second Degree Program.

BIO 1510	(LS) Basic Life Mechanisms ¹	4
BIO 2200	(LS) Introductory Microbiology ¹	5
BIO 2870	Anatomy and Physiology ¹	5
CHM 1020	(PS) Survey of General Chemistry ¹	4
NFS 2030	(LS) Nutrition and Health	3
PSY 2400	Developmental Psychology	4
Sociology Course		
Cultural Anthropology or any (FC) Foreign Culture Course ²		
Humanities: any (PL) Philosophy and Letters course or any (VP) Visual and Performing Arts course		

¹ Must have a lab component

² NUR 4800 is highly recommended

RN-B.S.N. Program

The RN-B.S.N. program is geared toward Michigan-licensed registered nurses (RNs) who have completed an associate degree program or a diploma program and wish to continue their professional education. Progression into senior year clinical nursing courses is granted after completion of all prerequisite requirements. For requirements for this curriculum, see Nursing: RN to B.S.N. Completion Program.

Applicants must have completed all prerequisite courses with a grade of C or better and candidates must have a minimum 3.2 grade point average in prerequisite courses to be eligible for consideration. Completion of prerequisites with minimum requirements does not guarantee admission.

Application to B.S.N. Programs

Application to the Bachelor of Science in Nursing programs is a dual application process.

Step I - Application to Wayne State University: If the applicant is not already a Wayne State University student, he/she should submit an application by January 31 to the Office of Undergraduate Admissions and submit all required documentation and materials (including transcripts from all post-secondary institutions attended). All final transcripts for prerequisites completed during the winter semester must be submitted by June 1. Applicants must meet all the general requirements for undergraduate admission (<http://bulletins.wayne.edu/undergraduate/general-information/admission>) to the University.

Step II - Application to the College of Nursing: Applicants must submit to the College of Nursing Office of Student Affairs the on-line Application for Admission to the Bachelor of Science in Nursing Program. Applications must be submitted by January 31. Freshman applicants will need to review the College of Nursing website for instructions. Official copies of all transcripts from all high school and post-secondary institutions attended, and any other required documentation (test scores, etc.) must be received in the Office of Student Affairs by June 1, not postmarked by that date.

Application Fees: All Freshman Bachelor of Science of Nursing, Traditional Bachelor of Science in Nursing and Second Career/Second Degree Bachelor of Science in Nursing applicants must submit a \$50.00

non-refundable application fee. Checks or money orders may be made out to WSU College of Nursing-Application Fee. The application fee is due at the time of application.

Application Deadlines: All admission materials listed above must be received in the appropriate offices by the program application deadline date of January 31 for Fall Admission.

For students enrolled in prerequisite coursework during the admission process, evidence of completion of all prerequisites must be received by the College of Nursing Office of Student Affairs no later than June 1.

Non-native English-speaking candidates must submit Internet-Based Test of English as a Foreign Language (TOEFL) scores to the College of Nursing; a minimum total score of 101 is required, with minimum scores of 25 in listening, 25 in reading, 25 in writing and 26 in speaking.

Readmission

Nursing students whose attendance in the nursing clinical sequence of the undergraduate curriculum has been interrupted for more than one academic year must request reinstatement to the College of Nursing. Contact the College of Nursing Office of Student Affairs for application materials and deadline dates. There is no assurance that a student can be reinstated once the student withdraws from the program or does not progress in the program within the specified time limitations.

Enrollment in Professional Nursing Courses

1. Admission to the College of Nursing and successful completion of all prerequisites/corequisites identified for nursing courses.
2. Health Clearance

Students admitted to the College are required to submit a *Health Clearance Form* to the Office of Student Affairs. The health clearance must indicate that the student is in good health, free from communicable disease, and able to engage in a rigorous professional program with extensive clinical experiences. Health requirements are specified on the clearance form; some must be repeated yearly. Verification of compliance must be supplied annually to the Office of Student Affairs prior to August 15.

Throughout the program students must maintain a level of health consistent with meeting the objectives of the curriculum and practicing nursing safely. If a health problem occurs during a student's educational program, the faculty member responsible for clinical practice will assess the student's ability to continue in the program and will make recommendations for action to the Associate Dean for Academic and Clinical Affairs. The University and the College reserve the right to refuse or cancel a student's admission or to restrict his/ her activities in the College if the health status indicates such action is warranted for safeguarding the patient, the student, other students, or the University.

3. Liability Insurance

The minimum amount of malpractice liability insurance acceptable is \$1,000,000/\$6,000,000 to cover each year of the student's nursing studies. Students must present a copy of their insurance policy from an approved insurer to the Office of Student Affairs no later than August 15 of each year. This copy must show the amount of coverage, the expiration date, and the student's name. Students may

not participate in clinical courses without a copy of this policy being on file.

4. BLS (Basic Life Support) for Health Care Providers Certification

All students must have BLS for Health Care Providers (BLS-HCP) Certification or the equivalent for entry to clinical courses. It must be updated each year and students must have current, updated certification on file in the Office of Student Affairs by August 15 of each year.

5. Criminal Background and Drug Testing History

Students admitted to the College of Nursing are required to have a Criminal Background Investigation and a ten panel drug test completed prior to beginning nursing courses. The Criminal Background Investigation is intended to discover if the applicant has had a felony conviction in the fifteen years prior to application, or a conviction of a misdemeanor involving abuse, neglect, assault, battery, or criminal sexual conduct in the ten years prior to application. Conviction of either the felony or certain types of misdemeanor violations, as outlined, prohibits the student from participation in clinical courses.

6. Alliance for Clinical Education (ACE)

All undergraduate students are required to participate in the Michigan Health Alliance ACE program for clinical education and placement. Health status reports, liability insurance, BLS (Basic Life Support), criminal background checks and drug screens are tracked through the ACE and provided to participating clinical institutions. As part of the ACE program, students complete mandatory HIPPA, OSHA and blood-borne pathogen training.

Faculty are directed to deny students access to clinical experiences if the student has not met clinical clearance requirements.

Re-Entry into the Clinical Sequence of the Nursing Curriculum

Students whose progression in the clinical sequence of the program is interrupted due to unsatisfactory completion of prerequisite course work in a clinical course or to interruption in attendance in the program, must apply for re-entry into the clinical sequence. Contact the College of Nursing Office of Student Affairs for re-entry application materials. Students must file this application prior to August 31 for Fall Term re-entry, or December 31 for Winter Term re-entry. Re-entry decisions are based on the student's academic record in the program. Consideration is given to grades in prerequisite and nursing courses, length of time absent from the program, and potential for successful completion of the program. Re-entry into the clinical sequence and into the program option (traditional or second career/second degree) in which the student was previously enrolled is not guaranteed.

Registration for Classes

All students are required to register for required classes prior to attending classes. Registration procedures and schedules published in the official University Schedule of Classes (<http://www.classschedule.wayne.edu>). The usual full-time undergraduate program is 12-17 credits per term.

Clinical location assignments are created through the Office of Student Affairs and the Alliance of Clinical Education. Students are notified of assignments prior to registration.

Candidates for the Bachelor of Science in Nursing degree must complete the minimum 121 semester credits in course work including satisfaction of the University General Education Requirements (<http://bulletins.wayne.edu/undergraduate/general-information/general-education>) and in accordance with the academic procedures of the University (<http://bulletins.wayne.edu/undergraduate/general-information/academic-regulations>) and the College (<http://bulletins.wayne.edu/undergraduate/college-nursing/academic-regulations>).

Residency: The last thirty credits of the degree must be taken at Wayne State University.

Grade Point Average: Students must maintain a grade point average (g.p.a.) of at least 2.0 in total residence credit and in all nursing courses.

Curriculum and Program Requirements: A student must complete all curriculum and program requirements, remove any marks of 'I' or 'Y', and be recommended by the faculty for the B.S.N. degree. Student must complete the required minimum number of credits, elect courses in the proper sequence in the appropriate curriculum (as shown below), and satisfy all course prerequisites or corequisites.

Professional and General Education Requirements for the Traditional B.S.N. Program

The following curriculum outlines the minimum of 121 semester credits required for the Bachelor of Science in Nursing, including sixty-one credits in nursing major courses. The following curriculum is for informational purposes and is subject to change by the College of Nursing.

Course	Title	Credits
First Year		
Fall Semester		
ENG 1020	(BC) Introductory College Writing	3
PSY 1010 or PSY 1020	(LS) Introductory Psychology or (LS) Element: of Psychol	4
		Credits 7
Winter Semester		
BIO 1510	(LS) Basic Life Mechanism	4
PSY 2400	Developmental Psychology	4
SOC 2000 or ANT 2100	(SS) Understandi Human Society or (SS) Introduc to Anthrop	3
		Credits 11

Spring/Summer Semester		
BIO 2870	Anatomy and Physiology	5
		Credits 5
Second Year		
Fall Semester		
BIO 2200	(LS) Introductory Microbiology	5
CHM 1020	(PS) Survey of General Chemistry	4
Visual and Performing Arts (VP)		3
Oral Communication (OC) Competency		3
		Credits 15
Winter Semester		
Critical Thinking (CT) Competency		3
ENG 3010	(IC) Intermediate Writing	3
Philosophy and Letters (PL)		3
		Credits 9
Third Year		
Fall Semester		
NUR 2010	Health Assessment: History Taking and Physical Examination	3
NUR 2030	Pathophysio Related to Nursing Practice	3
NUR 2060	Nursing Implications of Drug Administration	3
NUR 2995	Special Topics in Foundations of Professional Nursing	3
		Credits 12
Winter Semester		
NUR 2050	Supportive Measures for Basic Care Needs	5
NFS 2030	(LS) Nutrition and Health	3
Historical Studies (HS)		4
		Credits 12
Fourth Year		
Fall Semester		
NUR 3010	Restorative Care of Adults and Elders with Acute Illness	5

NUR 3015	Restorative Care: Psychiatric Mental Health Nursing Across the Lifespan	5
Foreign Culture (FC) (NUR 4800 is highly recommended)		3
		Credits 13
Winter Semester		
NUR 3020	Restorative Care of Adults and Elders with Chronic Illness	5
NUR 3400	Introduction to Nursing Research	2
American Society and Institutions (AI)		3
		Credits 10
Fifth Year		
Fall Semester		
NUR 4010	Integrative Care of Children and Their Families	5
NUR 4020	Integrative Care of the Perinatal Family	5
NUR 4040	Leadership and Managemen in Nursing Practice	4
		Credits 14
Winter Semester		
NUR 4050	Theory of Caring for Complex, Critically Ill Patients	3
NUR 4060	Synthesis of Core Nursing Knowledge	5
NUR 4120	Community Focused Nursing Practice	5
		Credits 13
		Total 121
		Credits

The Writing Intensive course requirement is fulfilled by taking NUR 5993 (WI). The course is zero credits and is assigned once students are admitted to the College.

Professional Requirements for the Second Career/Second Degree B.S.N. Program

In addition to the pre-nursing requirements for the Second Career/ Second Degree Program (see Nursing: B.S.N. Second Career/Second Degree Program Admission) the following professional educational

courses are required, in addition to a minimum of sixty-five credits in prior baccalaureate and pre-nursing requirements:

First Semester (Spring/Summer)		6
NUR 2010	Health Assessment: History Taking and Physical Examination	
NUR 2030	Pathophysiology Related to Nursing Practice	
Second Semester (Fall)		11
NUR 2050	Supportive Measures for Basic Care Needs	
NUR 2060	Nursing Implications of Drug Administration	
NUR 2995	Special Topics in Foundations of Professional Nursing	
Third Semester (Winter)		15
NUR 3010	Restorative Care of Adults and Elders with Acute Illness	
NUR 3015	Restorative Care: Psychiatric Mental Health Nursing Across the Lifespan	
NUR 4020	Integrative Care of the Perinatal Family	
Fourth Semester (Spring/Summer)		12
NUR 3020	Restorative Care of Adults and Elders with Chronic Illness	
NUR 3400	Introduction to Nursing Research	
NUR 4010	Integrative Care of Children and Their Families	
Fifth Semester (Fall)		17
NUR 4040	Leadership and Management in Nursing Practice	
NUR 4050	Theory of Caring for Complex, Critically Ill Patients	
NUR 4060	Synthesis of Core Nursing Knowledge	
NUR 4120	Community Focused Nursing Practice	
Total Credits		61

The Writing Intensive course requirement is fulfilled by taking NUR 5993 (WI). The course is zero credits and is assigned once students are admitted to the College.

Nursing: RN to B.S.N. Completion Program

Requirements: All students must achieve a grade of C or better in all courses cited below. A cumulative grade point average of 2.00 or above must be maintained. These courses may not be taken for Passed-Not Passed grades.

Admission to Senior Standing: All RN students must file an Application for Admission to Senior Standing by the appropriate deadline. Upon admission to Senior Standing, RN students will receive thirty three credits for having successfully passed NCLEX examination validated by a current license to practice in the State of Michigan.

Completion of the following courses (or equivalents) is required for admission to Senior Standing.

BIO 1510	(LS) Basic Life Mechanisms (Laboratory)	4
BIO 2200	(LS) Introductory Microbiology (Laboratory)	5
BIO 2870	Anatomy and Physiology (Laboratory)	5
CHM 1020	(PS) Survey of General Chemistry (Laboratory)	4
ENG 1020	(BC) Introductory College Writing	3
PSY 1010	(LS) Introductory Psychology	4
PSY 2400	Developmental Psychology	4

SOC 2000	(SS) Understanding Human Society	3
or ANT 2100	(SS) Introduction to Anthropology	

RN to B.S.N. Program: Senior Level Professional and General Education Requirements

In addition to the prerequisites for admission to Senior Standing listed above, the following upper-level professional nursing courses are required. The remaining General Education Requirements and liberal arts credits comprise the balance of the minimum 121 credits required for the Bachelor of Science in Nursing; these courses may be taken prior to the upper-level professional work. The balance of general education courses (taken at Wayne State University or a community college) equals 58 credits of course work. At least thirty-four credits in course work, which includes the 30 credits listed below, must be taken at Wayne State University.

Course	Title	Credits
First Year		
Fall Semester		
NUR 2070	Professional Nursing in the Future: Strategies for Health Promotion	3
NUR 3405	Introduction to Nursing Research and Evidence-Based Practice: RN-BSN	3
		Credits 6
Winter Semester		
NUR 2010	Health Assessment History Taking and Physical Examination	3
NUR 4600	Gerontological Nursing Perspectives in Health and Illness	3
		Credits 6
Spring/Summer Semester		
NUR 4300	Nursing Informatics	3
NUR 4800	(FC) Transcultural Health Through the Life Cycle	3
		Credits 6
Second Year		
Fall Semester		
NUR 4040	Leadership and Management in Nursing Practice	4

NUR 4505	Professional Nursing in the Future: Current Issues for Professional Practice RN-BSN	3
Credits		7
Winter Semester		
NUR 4120	Community Focused Nursing Practice	5
Credits		5
Total Credits		30

Nursing: B.S.N. Honors Program

The College of Nursing Honors program offers a challenging and rewarding opportunity for students to further pursue their interests in the field of nursing. The Honors program is open to all students seeking their Bachelors of Science in Nursing and requires that students graduate with a GPA of 3.5. Completion of the honors program requirements results in an honors degree designation on the diploma. Interested students should contact their advisor in the Office of Student Affairs.

Departmental Honors Requirements

In addition to the stated requirements for a Bachelor's of Science in Nursing, to earn Departmental Honors, students must complete the Honors Assignments associated with the Honors 1, 2, and 3 courses as outlined in the NURH Guidelines. In fulfilling these requirements, they *must* also complete an HON 42XX course that will count towards their accumulation of 12 Honors hours. While honors students must accumulate a minimum of at least 12 credits of Honors courses, nursing students typically accumulate 12-19 honors credits.

NUR 2010 Health Assessment: History Taking and Physical Examination Cr. 3

Foundational learning experiences for understanding and performing the health assessment of the individual; includes systematic history-taking and physical examination. Holistic health assessment from health promotional, cultural, nutritional, mental health, and developmental perspectives. Assessment approaches of various nurse theorists. Offered Fall.

NUR 2030 Pathophysiology Related to Nursing Practice Cr. 3

Exploration of processes by which disease occurs, body responses, and effects of diseases on normal physiology. Diseases explored in terms of definition, diagnosis, etiology, epidemiology, clinical manifestations, cultural and socioeconomic factors, and contemporary research. Offered Fall.

NUR 2050 Supportive Measures for Basic Care Needs Cr. 5

Supportive nursing care strategies for individuals in the context of family and community. Emphasis on scientific basis of supportive care, critical thinking and nursing process, development of basic nursing care skills, therapeutic communication, and understanding of cultural context. Offered Fall, Winter.

Prerequisites: (May be taken concurrently: [NUR 2010 with a minimum grade of C]) AND (May be taken concurrently: [NUR 2020 with a minimum grade of C])

Course Material Fees: \$85

NUR 2060 Nursing Implications of Drug Administration Cr. 3

Concepts of pharmacotherapeutics across the life cycle: theories of drug actions mediating physiological processes, variables affecting drug actions, and unusual and adverse reactions. Development of nursing role incorporating principles of safe, therapeutic, legal, and ethical principles. Psychological and cultural variations addressed. Contemporary research explored. Pharmacological math competency required. Offered Fall.

Prerequisite: BIO 2870 with a minimum grade of C

NUR 2070 Professional Nursing in the Future: Strategies for Health Promotion Cr. 3

Preparation for professional practice; emphasis on developing knowledge and skills for health promotion within the context of groups and the community. Impact of nursing theories and research on practice, directed toward health promotion issues. Strategies for health promotion; focus on group process and teaching/learning. Offered Fall.

Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Nursing.

NUR 2995 Special Topics in Foundations of Professional Nursing Cr. 3

Characteristics of nursing as a profession: ethical, legal, and professional governing structures; foundation for effective communication and documentation. Nursing process as it applies to health promotion; problem-based care in the health care arena. The phenomenon of health as experienced by individuals across the lifespan in family, group, and community. Offered Fall.

Prerequisite: PSY 2400 with a minimum grade of C-

Restriction(s): Enrollment limited to students in the College of Nursing.

NUR 3005 Integrated Pathophysiology and Pharmacology for Nursing Practice: Advanced Concepts Cr. 4

Alterations in normal physiological functioning that occur as a result of a disease process and integrates concepts of pharmacological mechanisms employed as therapy. Current theories of pathophysiological mechanisms are discussed in-depth. Theories of drug actions, physiological processes mediating drug actions, variables affecting drug actions, and beneficial, unusual and adverse drug therapy responses are also examined. Offered Fall, Spring/Summer.

NUR 3010 Restorative Care of Adults and Elders with Acute Illness Cr. 5

Theory and practice in providing nursing care to adults throughout the lifespan experiencing acute disruptions in living patterns within the context of their families and in a community-based systems of health care. Emphasis on practice within a theoretical framework using research-based interventions. Offered Fall, Winter.

Prerequisite: NUR 2050 with a minimum grade of C- and NFS 3230 with a minimum grade of C-

NUR 3015 Restorative Care: Psychiatric Mental Health Nursing Across the Lifespan Cr. 5

Nursing care to individuals experiencing emotional crises and/or acute chronic psychiatric illnesses within the context of their families and communities. Biosocial theories of mental health and illness, determinants of mental illness; cultural and socioeconomic factors and psychotherapeutic modalities. Public and private systems of care for mental health promotion, restoration, and rehabilitation. Offered Fall, Winter.

Prerequisite: NUR 2050 with a minimum grade of C-

Restriction(s): Enrollment limited to students with a class of Junior or Senior.

NUR 3020 Restorative Care of Adults and Elders with Chronic Illness Cr. 5

Theory and practice in providing nursing care to adults throughout the adult lifespan experiencing chronic disruptions in living patterns within the context of their families in a community based system of healthcare. Offered Winter, Spring/Summer.

Prerequisite: NUR 3010 with a minimum grade of C-

NUR 3400 Introduction to Nursing Research Cr. 2

Introduction to the research process and research utilization in nursing practice. Research problems, access and retrieval of research literature and databases, reading and critiquing research studies, and individual and organizational strategies to promote research-based practice. Offered Winter, Spring/Summer.

Prerequisite: NUR 2050 with a minimum grade of C-

NUR 3405 Introduction to Nursing Research and Evidence-Based Practice: RN-BSN Cr. 3

Introduction to basic concepts and methods of research. The course provides basic information about nursing research problems, principles of evidence-based nursing research, access and retrieval of research literature and databases, reading and critiquing research reports, ethical issues related to research, and individual strategies and organizational mechanisms to promote research-based practice. The research process is examined as a foundation for critical thinking and scholarship. Offered Fall.

NUR 4010 Integrative Care of Children and Their Families Cr. 5

Theory and practice in care of children in various states of health in the context of their families. Emphasis on knowledge of age-appropriate normal biological, physical, psychosocial, cognitive, moral, spiritual, and social development as a basis for implementing health promotion, supportive, and restorative practices with children of all ages in the context of their families in community-based systems of health care. Offered Fall, Spring/Summer.

Prerequisite: NUR 2050 with a minimum grade of C-

Restriction(s): Enrollment limited to students with a class of Senior.

NUR 4020 Integrative Care of the Perinatal Family Cr. 5

Theory and practice in care of the perinatal family: woman, fetus, newborn, and other members from preconception to postpartum and newborn in the first month of life. Emphasis on integrative care: health assessment, risk assessment, health promotion, supportive and restorative care of the woman and the family. Exploration of ethical and consumer movement effects on prenatal care. Offered Fall, Spring/Summer.

Prerequisite: NUR 2050 with a minimum grade of C-

Restriction(s): Enrollment limited to students with a class of Senior.

NUR 4040 Leadership and Management in Nursing Practice Cr. 4

Theory and skill development in leadership processes in nursing practice. Assessment of a health care system, analysis of nurses' roles, organizational design systems theory, leadership and management theory, culture, decision-making, delegation, conflict management, and planned change. Offered Fall.

NUR 4050 Theory of Caring for Complex, Critically Ill Patients Cr. 3

An opportunity for the student to integrate knowledge of anatomy, physiology, pathophysiology and pharmacology in the care of patients with complex acute illnesses. Fosters the advancement of critical reasoning, clinical knowledge, and clinical judgment through case studies, lecture and group discussions. Offered Fall, Winter.

NUR 4060 Synthesis of Core Nursing Knowledge Cr. 5

Precepted, integrative clinical immersion course that integrates the knowledge of ethics, standards, and expectations of professional nursing roles with an emphasis on critical thinking. The student will have an opportunity to synthesize foundational concepts and master competencies and skills of the advanced beginner in professional nursing. The focus is on integration of professional nursing behaviors within a complex organizational environment, and synthesis of core nursing knowledge. Offered Fall, Winter.

Prerequisites: (May be taken concurrently: [NUR 4040]) AND (May be taken concurrently: [NUR 4120]) AND (May be taken concurrently: [NUR 4050])

NUR 4120 Community Focused Nursing Practice Cr. 5

Analysis of role of professional nurse in community settings: caring for individuals and groups from diverse cultural backgrounds at various developmental stages and at any point on the health-illness continuum. Offered Every Term.

Restriction(s): Enrollment limited to students with a class of Senior.

NUR 4300 Nursing Informatics Cr. 3

Opportunity for nursing students or registered nurses to develop knowledge and skills in nursing informatics. Offered Fall, Spring/Summer.

NUR 4505 Professional Nursing in the Future: Current Issues for Professional Practice RN-BSN Cr. 3

Examination and discussion of issues related to professional nursing practice (RN to BSN). The current professional practice of nurses transitioning to a BSN encompasses a role change and exposure to political processes (micro to national issues), bioethical issues in U.S. health care, and educational pathways in nursing and related policy implications, the importance of interprofessional education for nurses, and the various levels of legal responsibility for the practicing professional nurses. These discussions will assist the new graduate in becoming an informed and politically active professional, an ethically sound provider and consumer of health care services, as well as an informed citizen capable of providing leadership to those who are not health care professionals. Offered Fall.

NUR 4600 Gerontological Nursing Perspectives in Health and Illness Cr. 3

Knowledge from the fields of gerontology and geriatrics used to enhance the student's nursing perspective when providing nursing care to meet the complex health care needs of healthy and frail older adults and their families. As students learn about the physical and psychosocial problems encountered with aging, they will be engaged in discussions about the contributions that can be brought forth from nursing and multiple disciplines to enhance the health of older adults. Offered Winter.

NUR 4800 (FC) Transcultural Health Through the Life Cycle Cr. 3

Transcultural health differences and similarities in selected Western and non-Western cultures, from birth through old age. Use of theories and research methods from the health and social sciences and humanities in study and analysis of different cultures. Offered Fall, Spring/Summer.

Restriction(s): Enrollment limited to students with a class of Junior or Senior.

NUR 4990 Directed Study Cr. 1-4

Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Nursing.

NUR 5993 (WI) Writing Intensive Course in Nursing Cr. 0

Successful completion of this course satisfies the University's General Education Writing Intensive Course requirement. Prior to graduation, all students must demonstrate the ability to communicate effectively with specialized or professional audiences by successfully completing the writing requirements. Students must be able to analyze, synthesize, and evaluate current information from literature on their topical area. Offered for undergraduate credit only. Offered Every Term.

Prerequisites: ((AA) Exempt from Gen Ed MACRAO with a test score minimum of 100] OR [(BA) Competencies Waiver with a test score minimum of 100])

Restriction(s): Enrollment is limited to Undergraduate level students.

NUR 6510 Health Economics, Policy, and Professional Issues for APNs Cr. 3

Examination of the major health policy and professional issues relevant to the advanced-practice nurse. Students will be assisted in the synthesis of theoretical and pragmatic aspects of issues of concern in order to develop confidence in their skills and establish an APN practice. Offered for graduate credit only. Offered Winter.

Restriction(s): Enrollment is limited to Graduate level students.