

IRVIN D. REID HONORS COLLEGE

Dean: Jerry Herron

The Irvin D. Reid Honors College offers students a comprehensive curriculum that promotes achievement, academic excellence, graduation and orientation to a successful career.

The Honors College is city-based and service-oriented. The college challenges students to engage the world around them as problem-solvers and leaders. Our program requires that students inform themselves about what it means to be citizens, of this city, this country, and the world. Honors gives students tools to be catalysts for innovation and improvement, and the skills necessary to create effective solutions.

Benefits include Honors advising, guest lectures, local and national research/presentation opportunities, access to Honors living and learning communities, designated Honors floors in the residence halls, an Honors Student Association, peer advisors, Honors pre-priority registration, and more.

Mission of the Honors College

The Irvin D. Reid Honors College provides Wayne State University's highest achieving undergraduate students the opportunity to become members of an engaged and dynamic academic community through a curriculum that is challenging, innovative, and interdisciplinary. Honors courses enrich undergraduate education, providing a unique set of experiences that integrate our four defining pillars:

- community engagement,
- service-learning,
- undergraduate research, and
- career exploration.

Students who are admitted to the Honors College as current WSU students or as transfer students are encouraged to pursue Honors in their major, to participate in the Honors community and to take part in service opportunities, to join the Honors Student Association (HSA) and to elect Honors sections of General Education courses. Interested students must submit an application to the Honors College (<http://honors.wayne.edu/future/apply.php>).

Community (Year One)

The first of the four pillars that define the Honors College experience is community engagement, which is the focus of year one. Honors freshmen admitted to the college through Scholars Day are expected to take a two-semester sequence, HON 1000 and PS 1010. HON 1000 is historical in orientation and will examine cities and the kinds of urban communities people have made, concentrating on city-making in North America. In the winter semester, PS 1010 deals with the city and citizenship in a political context.

The aims of the Honors first-year curriculum are to understand urban communities in general and Detroit in particular, and to integrate Honors freshmen within the Honors community. Honors freshmen receive a Cultural Passport to acquaint them with some of the fine experiences Detroit has to offer.

Service (Year Two)

Year two involves service-learning, which takes the skills students have cultivated in the classroom and puts them to use in real-world situations. Service-learning courses provide valuable experience and help the communities WSU serves. These courses combine academic skills and hands-on practice. Students work with course instructors and classmates to perform research and reflect on elements of service-learning projects. Honors collaborates with community partners, organizations that know how to target needs and monitor students' work, to achieve maximum benefit for all participants.

To document completion of the service-learning requirement, students will register for HON 3000, a zero credit, pass-fail course, in the semester in which an approved service-learning course is elected for a minimum of three credits.

Research (Year Three)

In year three, students are encouraged to develop individual research projects. Hands-on research experience provides important preparation for graduate school as well as creating pre-professional opportunities. Students have the chance to work with faculty mentors and participate in research projects within their fields of interest.

The Honors' objective is to locate research as the dynamic element that brings together the whole of a student's academic experience at the university, from freshman year through graduation. By means of research projects, students become vital contributors to the research mission of the university; through undergraduate research, students take full advantage of the distinctive character of WSU as a Carnegie Foundation designated institution with "very high research activity."

Career (Year Four)

Students begin working on a career plan the day they enter the Honors College, which culminates in year four when they do a senior thesis project, HON 4998. This represents the culmination of their undergraduate work and is the first step toward a postgraduate career. The thesis is a creative project or a substantial research-based project written in collaboration with a faculty mentor. Completion of the thesis is required to graduate with Honors.

Honors offers students a career-building program beginning with the Honors first-year experience and including undergraduate research projects, faculty mentoring and scholarship opportunities. Honors distinction benefits students when applying for jobs, or for admission to graduate or professional study.

Bachelor's Degrees with University/ Departmental Honors options:

Mike Ilitch School of Business

- Accounting: B.S., B.A.
- Finance: B.S., B.A.
- Global Supply Chain Management: B.S., B.A.
- Information Systems Management: B.S., B.A.
- Management: B.S., B.A.
- Marketing: B.S., B.A.

College of Education

- Art Education: B.A., B.S.
- Career and Technical Education: B.A., B.S.
- Elementary Education: B.A., B.S.

English Education: B.A., B.S.
Exercise and Sport Science: B.A., B.S.
Foreign Language Education: B.A.
Health Education: B.S.
Kinesiology Pedagogy: Physical Education: B.S.
Mathematics Education: B.A., B.S.
Science Education: B.A., B.S.
Social Studies Education: B.A., B.S.
Special Education: B.A., B.S.

College of Engineering

Biomedical Engineering: B.S.
Chemical Engineering: B.S.
Civil Engineering: B.S.
Computer Science: B.S.
Electrical Engineering: B.S.
Industrial Engineering: B.S.
Mechanical Engineering: B.S.

College of Fine, Performing and Communication Arts

Art: B.A., B.F.A.
Art History: B.A.
Communication: B.A.
Dance: B.S., B.F.A.
Film: B.A.
Journalism: B.A.
Music: B.A., B.M.
Public Relations: B.A.
Speech Communication: B.A.
Theatre: B.A., B.F.A.

College of Liberal Arts and Sciences

Anthropology: B.A.
Asian Studies: B.A.
Biological Sciences: B.A., B.S.
Biomedical Physics: B.S.
Chemistry: B.A., B.S.
Classics: B.A.
Criminal Justice: B.S.
Dietetics: B.S.
Economics: B.A.
English: B.A.
Environmental Science: B.S.
Geology: B.A., B.S.
German: B.A.
History: B.A.
Mathematics: B.S.
Near Eastern Studies: B.A.
Near Eastern Languages: B.A.
Nutrition and Food Science: B.A., B.S.
Philosophy: B.A.
Physics: B.A., B.S.
Political Science: B.A.
Psychology: B.A., B.S.
Public Affairs: B.P.A.
Romance Languages: B.A.
Slavic Studies: B.A.
Sociology: B.A., B.A.
Urban Studies: B.A.

College of Nursing

Nursing: B.S.N.

Eugene Applebaum College of Pharmacy and Health Sciences

Anatomic Pathologists' Assistant: B.S.

School of Social Work

Social Work: B.S.W.