SOCIAL WORK (B.S.W. PROGRAM)

The Bachelor of Social Work (B.S.W.) degree program prepares students for entry-level generalist social work practice during the junior and senior years of undergraduate matriculation. The B.S.W. curriculum is comprised of approximately two-thirds professional social work undergraduate core courses and about one-third corequisite and elective courses. The Field Practicum is an integral part of the B.S.W. curriculum.

The B.S.W. program features full-time or extended part-time study. Instruction is classroom based (traditional), hybrid a combination of classroom and online instruction, and a fully online cohort instruction (WOW! Program). The exception is the required field practicum in which students are required to be present in the agency. The School offers admission to the B.S.W. program each fall term.

Admissions Process

Applications for admission to the B.S.W. program may be submitted after the student has completed sixty semester credits in undergraduate course work or its equivalent at the freshman and sophomore levels. Applicants must have earned a minimum overall grade point average of 2.5 and completed social work pre-professional courses. Completed applications are given careful review in order to admit students who show evidence of suitability and fitness for the profession of social work and the ability to pursue successfully undergraduate professional education in social work.

First time Wayne State University students must complete an online application, and submit all required supporting documentation and applied fees. All B.S.W. applicants, regardless of prior WSU admission status, must complete the supplemental School of Social Work admissions application online and submit the following supporting documentation required for consideration of admission to the B.S.W. Program:

1. Upload transcripts from all institution(s) attended.
2. Submit two references (academic and professional) using the School of Social Work Reference form and following the process indicated in the application guidelines.
3. Submit a 2-3-page Personal Interest Statement following guidelines for statement.
4. Submit an educational resume following the template guidelines as provided.

All BSW programs start in the fall semester.

Main campus, Full-time
Main campus, Part-time
University Center Macomb
Where Online Works! (WOW!)
Schoolcraft Center Hybrid Program

Deadline: April 1

All applicants are encouraged to submit applications as soon as possible as admissions will close once program capacity has been reached. Applications may be submitted up to one year prior to the start of the beginning term of the program.

All students admitted to a B.S.W. program for the fall semester must attend a mandatory orientation.

Although students may be admitted to the B.S.W. program prior to completion of all admission requirements, admission is conditional until all requirements are completed. The student must present a transcript verifying completion of sixty semester credits, grade point average, and completed pre-professional coursework. The letter of admission does not constitute a contract; admission may be withdrawn if a student fails to meet program requirements.

Transfer of Undergraduate Credit: No more than sixty-four semester credits from two-year colleges may be applied toward the B.S.W. degree. A maximum of twelve Technical, Vocational, or Applied Practice credits (designated ‘TVA’) in the human service areas (for example, mental health, child care, gerontology, empathy training, human services and substance abuse) will count toward the degree. Any such transfer credits will be counted as general elective credit. Social work courses from programs not accredited by the Council on Social Work Education (CSWE) also will be transferred as ‘TVA’ general elective credit.

Readmission

Students who have been enrolled in a planned program leading to the Bachelor of Social Work degree, who have withdrawn from the program, and who wish to be considered for readmission to complete degree requirements, must follow regular procedures for admission to the School. Generally, the B.S.W. curriculum requires that students complete two continuous terms of field practicum when actively enrolled in the program. Readmitted students who previously completed only one term of field work in the senior year will be required to repeat this term, and may be required to enroll concurrently in a course or courses in social work practice methods or a Directed Study in social work. Students who have withdrawn from the program and wish to be considered for readmission, may be required to obtain a physical and/or mental health assessment from a health professional approved or selected by the School.

Pre-professional Requirements

To qualify for admission to the Bachelor of Social Work program in the School of Social Work, sixty semester credits (or its equivalent) must have been completed at the freshman and sophomore levels of undergraduate study. The required credits must be distributed according to one of the curricular patterns cited below. Many pre-social work courses also help satisfy the University General Education Requirements. These courses are indicated by parenthetical two-letter prefixes to their titles. Students may also select elective curriculum credits at the freshman and sophomore levels of undergraduate study from professional schools such as the Mike Ilitch School of Business, the College of Education, the College of Nursing, and the School of Social Work.

Social Sciences: The following distribution of courses is required.

1. (SS) Cultural Anthropology: 3-4 credits (Note: Physical Anthropology does not meet this requirement.)
2. (HS) History: 3-4 credits
3. (AI) Political Science: 3-4 credits
4. (SS) Introductory Sociology: 6-8 credits
Natural Sciences: The following distribution of courses is required, including a laboratory course in one of the LS or PS areas designated below.

1. (LS) Biology: 3-4 credits
2. Introductory Psychology: 6-8 credits
3. (PS) One course (3-4 credits) to be selected from the following: Physics, Chemistry, Geology, Astronomy.

Humanities: The following distribution of courses is required.

1. (PL) Philosophy/Letters: 3 credits
2. (VP) Humanities: 3 credits

English: The following distribution of courses is required.

1. (BC) Freshman Composition: 4 credits
2. (IC) English Elective (2000 level or above): 3 credits

(OC) Communications: 2-3 credits

Electives: Recommended: Select electives from General Education Requirements in Foreign Culture (FC), and Critical and Analytic Thinking (CT). Electives should be selected in conjunction with the School’s Academic Services Officer.

B.S.W. Degree Requirements

The Bachelor of Social Work degree requires satisfactory completion of a minimum of one hundred twenty credits. The sixty credits in the freshman and sophomore years include prerequisite courses for admission to the professional component of the program, sixty credits in the junior and senior years, and forty-nine credits in field work and field-related courses. Electives are available to complete the required one hundred and twenty credits for graduation.

Grade Point Average: To be awarded a Bachelor of Social Work degree, the student must achieve a cumulative grade point average of 2.0, and a grade point average of 2.0 during the junior and senior years. A minimum of thirty credits must be earned in residence in the School of Social Work, and the student must be in residence during the final semester prior to graduation.

Student Professional Conduct Requirements: Any breach of the values and ethics of the social work profession articulated in the Professional Code of Ethics as established by the National Association of Social Workers (1994; 2006) may result in termination from the B.S.W. program. Student violations of the Wayne State University Student Code of Conduct will be forwarded to the University Student Conduct Officer for review and disposition. Students who apply with past, current and/or pending legal charges of record may be eligible and admitted to the B.S.W. program, however, an interview with Director of the Office of Admissions and Student Services and the Director of Field Education is required during the admissions process to review the circumstances and disposition of such legal charges. Legal charges of record may have implications for Field Agency Placement and Social Work Licensure. An agency placement is a non-negotiable requirement for Field Education to complete the B.S.W. Program. Social Work Licensure is required for B.S.W. graduates to identify and practice as Social Workers.

Curricula

The undergraduate social work curriculum is structured to provide the knowledge, values and skills essential for entry-level generalist social work practice. It is comprised of five curricular areas: human behavior and the social environment, research, social work, practice, social welfare policy and services, and field education. The professional component of the curriculum is built upon a liberal arts foundation in the social and behavioral sciences, the humanities, English, mathematics, and the natural sciences. Students are required to enroll in selected courses in anthropology, economics, English, foreign culture, history, human biology, philosophy, political science, humanities, psychology, sociology and speech/communications.

Students enrolled in field education are placed in a wide variety of social service agencies and work with individuals, families, groups, organizations and communities. Emphasis is placed in providing social work services in urban areas with the poor and oppressed, persons of color, and other at-risk populations that represent many ethnic, racial and cultural groups. Field work stresses both amelioration and prevention of personal, interpersonal and social problems, as well as improvement of the human condition.

All students are required to file an educational Plan of Work with the School of Social Work Academic Services Officer and to update this plan on a regular basis.

Online Program: The B.S.W. degree is also offered as a fully online program of study during the junior and senior year. Online curriculum requirements are identical to the traditional B.S.W. classroom “on campus” program option. Students interested in matriculating in the online program must have access to an updated computer system and related software necessary for successful completion of all courses. Curriculum requirements are listed below.

The admissions process is the same as the traditional program with the exception of the following: Admission to the online program is in the winter term only, and the program utilizes the cohort model structure. Once enrolled, students may NOT register for any B.S.W. courses offered in a campus classroom setting. Interested students should visit the School website (http://www.socialwork.wayne.edu) for additional information.

Required Professional Content

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SW 3010</td>
<td>Social Work Practice Method I</td>
<td>4</td>
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<tr>
<td>SW 3030</td>
<td>Professional Writing for Social Workers</td>
<td>2</td>
</tr>
<tr>
<td>SW 3110</td>
<td>Diversity, Oppression and Social Justice</td>
<td>3</td>
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<tr>
<td>SW 3510</td>
<td>Human Behavior in the Social Environment</td>
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### Electives

Electives must be selected in consultation with the School of Social Work Academic Services Officer.

### Honors Option

Social Work students of high achievement are eligible to participate in the University’s Honor Option, available in connection with specified social work courses during the junior and senior years. All Honors Option course work is to be completed with a previously-approved social work professor, and will include work beyond normal course requirements. Students interested in the Honors Option must present a cumulative grade point average of 3.30 or better and develop an academic plan of work with the School of Social Work Academic Services Officer. Application forms for the Honors Option are available in the Office of Admissions and Student Services. The application form must be signed by the instructor and the Academic Services Officer and must be returned to the Office of Admissions and Student Services by the end of the second week of classes. It is the student’s responsibility to make sure that the instructor receives and turns in near the end of the semester an additional form that includes the grade for the student, in both the course and on the specific Honors-level work agreed upon. Students are required to complete a minimum of twelve credits under the Honors Option and maintain a cumulative grade point average of at least 3.30. Additional information is available from the Academic Services Officer.

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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tr>
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<td>Introduction to Social Work and Social Welfare Cr. 3</td>
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<td>SW 3010</td>
<td>Social Work Practice Method I Cr. 4</td>
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<td>SW 3020</td>
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<td>SW 3110</td>
<td>Diversity, Oppression and Social Justice Cr. 3</td>
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<td>SW 3810</td>
<td>Research Methods, Data Analysis, and Practice Evaluation I</td>
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<td>SW 3410</td>
<td>Foundations of Ethics and Values in Social Work</td>
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<td>SW 4010</td>
<td>Social Work Group Theory and Practice</td>
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<td>SW 4020</td>
<td>Social Work Macro Theory and Practice</td>
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<td>SW 4410</td>
<td>Field Education Seminar I</td>
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<td>SW 4420</td>
<td>Field Education Seminar II</td>
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<td>SW 4441</td>
<td>Field Education Seminar I</td>
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<td>SW 4442</td>
<td>Field Education Seminar II</td>
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<td>SW 4447</td>
<td>(WI) Integrative Seminar in Social Work</td>
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<td>SW 4481</td>
<td>Research Methods, Data Analysis, and Practice Evaluation II</td>
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<td>SW 4710</td>
<td>Social Welfare in the United States: Current Programs</td>
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<tr>
<td>SW 5110</td>
<td>Diversity, Oppression and Social Justice Cr. 3</td>
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### Prerequisites

- **SW 3010 Social Work Practice Method I Cr. 4**
  First of four courses providing knowledge, skills and framework for entry level generalist practice including a service learning project. Offered Fall.

- **SW 3020 Social Work Practice Method II Cr. 3**
  Continuation of four-course sequence. Introduction to a problem-solving guide for effecting situational change; emphases on assessment in the problem-solving process and on social work-client interactions during the middle and ending phases of social work intervention. Comparing and contrasting social work knowledge, skills and dynamics in social work practice with individuals and small groups; Analysis of student experience in the social work practicum. Offered Winter, Spring/Summer. **Prerequisite:** SW 3010, with a minimum grade of D-

- **SW 3030 Professional Writing for Social Workers Cr. 2**
  Introduces social work students to professional social work writing. Designed to create a foundation for grammar, usage, style, and genre-specific writing for use in all practice settings. Offered Fall.

- **SW 3110 Diversity, Oppression and Social Justice Cr. 3**
  Diverse cultures, family structure, roles, immigration and assimilation experiences of marginalized groups; influence of dominant culture on these groups. Offered Fall, Winter.
SW 3410 Foundations of Ethics and Values in Social Work Cr. 3
Beginning course in the principles, values and ethics which underlie the profession of social work. Meaning of concepts and process of thinking about and resolving ethical dilemmas, the promotion of ethical questions, and knowledge of their historical contexts. Critical interpretation and evaluation of philosophical texts, positions, and arguments. Offered Winter, Spring/Summer.
Restriction(s): Enrollment is limited to students with a major, minor, or concentration in Social Work.

SW 3510 Human Behavior in the Social Environment Cr. 3
Ecological systems perspective presented. Knowledge and theories of human development across the life span. Human behavior studied within the context of the social systems in which people live, including families, peer groups, organizations, and communities. Emphasis on how social systems promote and deter human development and the influence of diversity on human development. Offered Fall.

SW 3710 Social Welfare and the Social Work Profession: History, Trends and Basic Concepts Cr. 3
History of social welfare in the United States. Basic concepts of social welfare. The profession of social work in historical perspective. Current trends and issues in social welfare and in the profession of social work. Offered Fall.

SW 3810 Research Methods, Data Analysis, and Practice Evaluation I Cr. 3
Descriptive research methods for social work concepts and skills of problem formulation; research design; description and critical analysis of research studies; integration of descriptive statistics and data analysis within social work context. Offered Winter.
Prerequisites: (MAT 0993 with a minimum grade of CNC) OR (MAT 0900 with a minimum grade of CNC) OR (MAT 1000-1800 with a minimum grade of C) OR (MAT 2010-6000 with a minimum grade of C)

SW 4010 Social Work Group Theory and Practice Cr. 3
Social work practice related to groups; knowledge and theories related to groups. Offered Fall, Spring/Summer.
Prerequisite: SW 3020, with a minimum grade of D-; SW 4998, (may be taken concurrently), with a minimum grade of M

SW 4020 Social Work Macro Theory and Practice Cr. 3
Emphasizes knowledge, theory and practice in organizations, neighborhoods and communities. Students will learn a range of macro practice assessment and intervention skills to solve problems in social service organizations, social welfare systems, and communities for the purpose of empowerment, social and economic justice, and social change. Offered Fall, Winter.
Prerequisite: SW 4010, with a minimum grade of D-; SW 4998, (may be taken concurrently), with a minimum grade of M

SW 4441 Field Education Seminar I Cr. 1
Understanding the learning experience through critical reflection on field and course work. Offered Fall, Spring/Summer.
Prerequisite: SW 4998, (may be taken concurrently), with a minimum grade of M

SW 4442 Field Education Seminar II Cr. 1
Understanding the learning experience through critical reflection on field and course work. Offered Fall, Winter.
Prerequisite: SW 4998, (may be taken concurrently), with a minimum grade of M

SW 4443 Field Education Seminar for Block Placement Cr. 2
Understanding of the learning experience through critical reflection on field work and the integration of content from completed courses, all of which help students define themselves as social work professionals. Offered Winter, Spring/Summer.
Prerequisite: SW 4020, with a minimum grade of C-; SW 4998, (may be taken concurrently), with a minimum grade of C

SW 4710 Social Welfare in the United States: Current Programs Cr. 3
Description and analysis of major social welfare programs in the United States. Offered Fall.
Prerequisite: SW 3710, with a minimum grade of D-

SW 4810 Research Methods, Data Analysis, and Practice Evaluation II Cr. 3
Continuation of SW 3810. Integration of descriptive and inferential statistics and components of quantitative and qualitative designs appropriate for evaluating service delivery and related policy. Offered Fall.
Prerequisite: SW 3810, with a minimum grade of D-

SW 4990 Directed Study Cr. 1-4
Individual direction in reading and research on selected topics. Offered Every Term.
Repeatable for 4 Credits

SW 4991 Special Topics in Social Work Cr. 1-4
Topics of current interest to be announced in Schedule of Classes. Offered Every Term.

SW 4997 (WI) Integrative Seminar in Social Work Cr. 3
This capstone course provides a framework to assist students in reviewing, analyzing and integrating their theoretical knowledge with their practice experience. Students demonstrate that they have acquired the knowledge, skills, and values needed to be competent and ethical B.S.W. level generalist practitioners. Satisfies the General Education Writing Intensive requirement. Offered Fall, Winter.
Prerequisite: SW 4010, with a minimum grade of D-; SW 4998, (may be taken concurrently), with a minimum grade of M; SW 4020, (may be taken concurrently), with a minimum grade of M

SW 4998 Field Practice in Social Work Cr. 1-10
The ratio of clock hours to credits is 46 to 1. Field practicum for senior-level students in the BSW program. Field placements assigned by the Coordinator of Field Education. Offered Every Term.
Repeatable for 10 Credits

SW 5720 Social Services for Older Adults Cr. 3
Identification, description and analysis of the problems associated with aging; development of social work services to address these needs. Offered Yearly.

SW 5755 Introduction to Child Welfare Cr. 3
Introduction and overview of child welfare services and practice with focus on a wide range of issues related to children and youth in care and those in need of protection from abusive and/or neglectful caretakers and environments. Offered Yearly.

SW 6010 Family Centered Collaboration in Early Childhood Intervention and Special Education Cr. 3-4
Theories, concepts and practices of family centered intervention services for young children with special needs. Team-building and cross-disciplinary communication and collaboration with families. Offered Fall.
Equivalent: ELE 6010, PSY 6010
SW 6100 Child Welfare and Social Systems: Context for Case Management Practice Cr. 3
Knowledge base for Child Welfare practice within the context of mental health, education, juvenile justice and other social systems with a significant focus on the social problems of domestic violence and substance abuse. Core case management intervention skill sets utilized for effective child welfare practice will be taught. Offered Every Term.

SW 6500 Social Work and the Law Cr. 2
Study of the relationship between law and social work practice. Emphasis on understanding the legal processes, the relationship and interdependence of law and social work practice and the knowledge and skill needed to help integrate law into social work practice. Offered Irregularly.

SW 6535 Youth, Delinquency, and Juvenile Justice Cr. 2-4
Provides an in-depth understanding of the causes and implications of youth involved in the juvenile justice arena, focusing on assessments and social work interventions in a transcultural, multisystem context. Offered Irregularly.

SW 6540 Effects of Drugs and Alcohol on Physical and Social Functioning Cr. 3
Types of substances most frequently abused, their effects on physiological, psychological, social and physical functioning, and patterns of use among different age groups and populations. Offered Every Term.

SW 6700 Disabilities in Urban Society: Special Topics Cr. 3
Topics central to understanding living with disabilities across the life span in an urban society. Implications for persons with disabilities, their families and advocates, and their service providers. Offered for graduate credit only. Offered Fall.

SW 6740 Seminar in Disability Studies: Directed Study Cr. 3
Integration of theoretical and practical knowledge acquired in Graduate Certificate in Disabilities program within the context of the discipline and area of interest of the student. Offered for graduate credit only. Offered Yearly.

SW 6750 Practicum in Disabilities: Research Topics Cr. 4
Supervision and direction of students as they apply their knowledge and skills in an interdisciplinary, service-oriented department. Work with professionals from other disciplines and consumers of disability-related services; development of leadership and teamwork skills. Offered for graduate credit only. Offered Yearly.

SW 6991 Special Topics in Social Work Cr. 1-4
Topics of current interest to be announced in Schedule of Classes. Offered Yearly.

SW 7010 Infant Mental Health Practice Cr. 1-2
Intervention strategies to enhance normal infant development as an aspect of parenting skills. Offered Winter.

SW 7040 Methods of Social Work Practice Cr. 3
Basic theories and principles of practice including a strengths perspective with diverse individuals and families. Emphasis on basic values, roles, skills of generalist social work practice; and on ecological systems perspective and practice principles with at-risk and oppressed populations. Skills of empowerment to achieve individual and collective social and economic justice. Offered Fall.
Prerequisite: SW 7998, (may be taken concurrently), with a minimum grade of M

SW 7055 Foundation Group Theory and Practice Cr. 3
Ecological systems perspective used to critically assess influence of mezzo systems on human behavior and their consistency with social values and ethics. Use of strengths perspective with diverse groups within generalist practice. Group types, process, dynamics, leadership. Planning of groups, interventions, social and economic justice. Offered Winter.
Prerequisite: SW 7998, (may be taken concurrently), with a minimum grade of M

SW 7065 Foundation Macro Theory and Practice Cr. 3
Ecological systems perspective used to critically assess influence of macro system on human behavior and their consistency with social values and ethics. Generalist practice and strengths perspective. Practice with diverse communities and organizations, particularly at-risk populations. Needs assessment skills; promotion of macro change and social and economic justice in an urban context. Offered Winter.
Prerequisite: SW 7998, (may be taken concurrently), with a minimum grade of M; SW 7040, with a minimum grade of C

SW 7070 Bridge: Micro & Mezzo Practice and Theory Cr. 4
Integrative summer bridge course for advanced standing students. Practice and theoretical principles guiding social work intervention at the micro and mezzo level will be reviewed; emphasis will be given to the impact of diversity and unique concerns of populations at risk. Offered Spring/Summer.
Prerequisites: SW 7070
Corequisite: SW 7620

SW 7085 Social Work Leadership Strategies Cr. 3
Leadership theories, applications and skill development. Offered Fall.

SW 7560 Human Behavior in the Social Environment I: Micro Theory Cr. 3
Ecological systems perspective presented. Critical analysis of knowledge and theories of human development across the life span. Human behavior studied within the context of the social systems in which people live including families, peer groups, organizations and communities. Emphasis on how social systems promote and deter human development and the influence of diversity on human development. Focus on social work assessment. Offered Fall.

SW 7570 Women's Roles and Issues in Contemporary Contexts Cr. 3
Web course. Focus on women's issues from the perspective of human behavior theory, practice theory (as it relates to human behavior), and policy. The historical, political, and socioeconomic forces that maintain gender inequities in society and in the practice of social work. Implications of environmental influences examined in terms of social justice, social work values, knowledge and skills, as well as in terms of the structural and systematic arrangement and delivery of social welfare services at the micro, mezzo, and macro levels. Offered Fall.

SW 7620 Bridge: Social Welfare Policy, Research and Macro Practice Cr. 4
Integrative summer bridge course covers fundamental principles of social welfare policy, research and macro practice. Students develop a deeper understanding of how policy and research impacts social services, the community and vulnerable groups. Offered Spring/Summer.
Corequisite: SW 7070
SW 7660 Human Behavior in the Social Environment II: Diversity in a Multicultural Society Cr. 3
Emphasizes the interconnectedness of oppressions with a special focus on racism, sexism, heterosexism, ableism, and classism. Presents a conception of social justice and a framework for developing a social change orientation to combat discrimination, oppression, and economic deprivation and work toward social justice. Course uses the ecological systems perspective to understand human behavior within diverse families. Offered Winter.
Prerequisites: SW 7560 with a minimum grade of C

SW 7700 Trauma-Informed Social Welfare Practice Cr. 3
Introduces students to the core concepts informing evidence-based assessment and intervention for traumatized children and adolescents who are in the child welfare system. Offered Winter.
Prerequisites: (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)

SW 7720 Introduction to Social Welfare Policy in the United States Cr. 3
Historical development of social welfare viewed dynamically as a function of social, economic, political and cultural transitions. Evolution of professional social work. Framework of analysis for social welfare policies, programs and agencies. Offered Yearly.

SW 7770 Palliative Care and Elder Law Cr. 3
Overview of palliative and hospice care, fundamentals of advanced care planning, and local and national laws and policies that concern older adults and their families. Offered Fall.

SW 7820 Research Methods in Social Work I Cr. 3
First of two courses focused on basic concepts and methods of scientific inquiry as utilized in building knowledge for social work practice. Offered Yearly.

SW 7830 Research Methods in Social Work II Cr. 3
Second of two courses focused on basic concepts and methods of scientific inquiry as utilized in evaluating service delivery and in enhancing the performance of social work practitioners. Offered Yearly.
Prerequisites: SW 7820 with a minimum grade of C

SW 7990 Directed Study Cr. 1-4
Individual direction in reading and research on selected topics. Offered Every Term.
Repeatable for 4 Credits

SW 7995 Introduction to Gerontology Cr. 3
Required introductory course for Graduate Certificate in Gerontology. Multidisciplinary conceptual framework for study of gerontology. Students develop knowledge and skills needed to understand gerontological theory, research, and practice. Offered Yearly.

SW 7998 Concentration Field Work for Social Workers I Cr. 4-6
The ratio of clock hours to credits is 56.25 to 1. Practicum of M.S.W. program integrated with courses in social work method, human behavior and the social environment, social welfare organization and policy, and research. Field placements assigned by Coordinator of Field Education. Offered Every Term.
Restriction(s): Enrollment is limited to students with a major in Social Work, enrollment is limited to Graduate level students, enrollment limited to students in a Master of Social Work degree, enrollment limited to students in the School of Social Work.
Repeatable for 99 Credits

SW 7999 Master's Research Essay Direction Cr. 1-3
Two-semester course completed during the Advanced Year of the M.S.W. Program. Essay reflects an original synthesis of an already-published work, demonstrating a thorough understanding and mastery of a sub-area of social work, including the relevance of the problem and adequacy of intervention. Offered Fall, Winter.
Prerequisites: (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)
Repeatable for 3 Credits

SW 8015 Intervention/Program Planning Cr. 3
Strategies and approaches to comprehensive program development within the context of community and organizational practice. Offered Winter.
Prerequisites: (SW 7065 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8025 Community Assessment and Evaluation Cr. 1
The focus of this course is to prepare social workers to assess communities, organizations, neighborhoods, and other social groups through the use of empirically substantiated social science techniques. Using social justice-oriented, community-driven, data analysis, students will be able to contribute to an assessment and/or evaluation of any given community. Offered Winter.
Prerequisites: (SW 7065 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8035 Techniques of Quantitative Data Analysis Cr. 1
Focus on advanced analytic techniques with quantitative data. Offered Winter.
Prerequisites: (SW 7065 with a minimum grade of C) OR (SW 7070 with a minimum grade of C) OR (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)

SW 8045 Techniques of Data Interpretation and Presentation Cr. 1
Presenting case, issue, or problem in context of public policy with a graphical presentation of data to a range of different audiences within the framework of social work values and ethics. Offered Winter.
Prerequisites: (SW 7065 with a minimum grade of C) OR (SW 7070 with a minimum grade of C) OR (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)

SW 8048 Social Action Research and Evaluation Cr. 3
Concepts, practices, and methodological approaches that are central to empowerment and action-oriented research and evaluation. Students are prepared to intervene into communities, institutions, neighborhoods, and other social groups through the use of empirically substantiated social science techniques. Offered Winter.
Prerequisites: (SW 7820 with a minimum grade of C, SW 7830 with a minimum grade of C, and SW 7810 with a minimum grade of C) OR (SW 7065 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8053 Program Evaluation and Social Action Research Cr. 2
Concepts, practices, and methodological approaches central to empowerment and action-oriented research. Offered Winter.
Prerequisites: (SW 7065 with a minimum grade of C) OR (SW 7070 with a minimum grade of C) OR (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)

SW 8065 Advanced Systems Theories and Practices Cr. 4
Applied systems approaches to achieve goals, explore planning, ensure fairness and social justice, and promote diversity. Offered Fall.
Prerequisites: (SW 7065) OR (SW 7070) OR (SW 8998)
SW 8075 Theories and Practice of Community Building and Development Cr. 4
Best practice and theories on community development and engagement. Offered Fall.
Prerequisites: (SW 7065) OR (SW 7070) OR (SW 8998)

SW 8085 Theories and Practice of Social Policy and Social Action Cr. 4
Theoretical frameworks and best practices to engage in social policy and social action. Offered Fall, Winter.
Prerequisites: (SW 8998) OR (SW 7065) OR (SW 7070)

SW 8115 DSM in Clinical Social Work Practice Cr. 3
Reviews the classification, epidemiology, etiology and course of a range of mental and behavioral disorders across the life span. Emphasizes the critical analysis of existing and emerging theory and provides guidelines for the critical application and limitations of the DSM diagnostic assessment and classification system of mental and behavioral disorders in clinical social work practice. Offered Every Term.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)

SW 8125 Therapeutic Storytelling with Children Cr. 1
Therapeutic storytelling as a means for expressing and resolving conflicts, disappointments, and anxieties in children. Strategies for assisting children in creating their own story-narratives, focusing on reciprocal, collaborative, and other forms of storytelling. Applications to a variety of childhood disorders and clinical situations. Offered Fall.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)

SW 8180 Social Services in the Schools Cr. 3
Structure and history of education in relation to social work; implications of current legislation; identification of educational disabilities; programs and services to remediate disabilities and assist students. Offered Yearly.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)

SW 8330 Psychosocial Assessment of Children and Youth Cr. 3
Holistic approach to assessment of children and youth; focus on various aspects of assessment including interpretation of psychological test data; social work administration of behavioral scales; observation; interpretation of drawings; socialized assessment areas such as ADHD and autism. Offered Yearly.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)

SW 8340 Application of Cognitive-Behavioral Theories to Interpersonal Practice I Cr. 4
Building on the generalist foundation, this course furnishes cognitive-behavioral theories as background for understanding developmental derailments from birth through adulthood, and for structuring beginning stages of social work treatment. Focus on work with vulnerable populations. Offered Fall.
Prerequisites: (SW 7070) OR (SW 7055) OR (SW 8998)

SW 8350 Application of Cognitive Behavioral Theories to Interpersonal Practice II Cr. 4
Continuation of SW 8340; cognitive behavioral and behavioral treatment approaches to the middle and termination phases of social work treatment. Focus on work with vulnerable populations. Offered Winter.
Prerequisites: SW 8340 and SW 8998

SW 8360 Application of Psychodynamic Theories to Interpersonal Practice I Cr. 4
Building on the generalist foundation, this course furnishes an integrative framework for: intensive examination of psychodynamic theories of development from birth through adulthood; descriptive, etiological, and dynamic diagnosis of psychopathology; application to beginning phases of clinical social work treatment. Focus on work with vulnerable populations. Offered Fall.
Prerequisites: (SW 7070) OR (SW 7055) OR (SW 8998)

SW 8370 Application of Psychodynamic Theories to Interpersonal Practice II Cr. 4
Continuation of SW 8360. Course offers a psychodynamic integrative framework for evaluation of children, adolescents and adults; emphasis on the middle and termination phases of the clinical social work treatment process. Focus on work with vulnerable populations. Offered Winter.
Prerequisites: SW 8360 with a minimum grade of C

SW 8380 Application of Family Systems Theory to Interpersonal Practice I Cr. 4
Overview of family systems theories as a foundation for diagnosing family problems and initiating treatment. Application of interpersonal practice theories in working with families throughout life cycle of family, from formation to termination; transitional phases experienced by its members; obstacles to normal growth and development. Practices employed by social workers in family practice field, application of working paradigm for interpersonal practice in a variety of settings. Offered Fall.
Prerequisites: (SW 7070) OR (SW 7055) OR (SW 8998)

SW 8390 Application of Family Systems Theory to Interpersonal Practice II Cr. 4
The major family therapy models and family theories in social work; incorporating an expanded view of recognizing biculturalism and a dual perspective of specific minorities (e.g., Arabs, Asians, Blacks, Hispanics, Native Americans and other subcultures). Advanced application of theories and conceptual frameworks for change to social work intervention with diverse family structures. Offered Winter.
Prerequisites: SW 8380 and SW 8998

SW 8550 Social Functioning: Human Sexuality Cr. 2
Human sexuality as it affects individuals in their relationships to others in terms of development, orientation and dysfunction. Offered Every Term.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)

SW 8570 Dynamics and Intervention in Family Violence Cr. 3
Examination of child abuse, partner violence, and elder abuse; theories of causality; dynamics and effects on social functioning. Social work practice methods in family violence. Offered Fall.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)

SW 8580 Impact of Health and Disease on Social Functioning: Implications for Social Work Practice Cr. 3
Study of biological, psychological, social, and environmental factors which influence health; social work interventions for at-risk populations in health care. Offered Fall.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a maximum grade of C)
SW 8610 Intrapractice-Family Cr. 2
Offered Yearly.
Prerequisite: (SW 7070, with a minimum grade of C) ; SW 7055, with a minimum grade of C) ; SW 8540, (may be taken concurrently), with a minimum grade of C ; SW 8998, (may be taken concurrently), with a minimum grade of M

SW 8620 Interpersonal Practice with Couples Cr. 2
Application of interpersonal practice theories to couples therapy utilizing behavioral and social science content in relation to marriage and committed relationships, to the functional and dysfunctional aspects of marital and couple relationships, and their effects on the couple and other affected family members. Offered Yearly.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8690 Interpersonal Practice in Substance Abuse Cr. 3
Application of interpersonal practice theories to social work interventions with substance abuse related problems; procedures and strategies for assessment and planning; methods of intervention with individuals, families, and groups; prevention and education. Offered Yearly.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8710 Ethical Issues in Interpersonal Practice Cr. 2
Graduate seminar on social work as a profession. Articulation of professional practice issues in such areas as: competencies, standards, professional organization, social sanction, ethics, autonomy, accountability, inter-professional practice, social action. Offered Winter, Spring/Summer.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8770 Advanced Policy Analysis Cr. 3
Opportunity to conduct a policy analysis in an area of interest; e.g., welfare reform, corrections, homelessness, health, domestic violence. Offered Every Term.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a minimum grade of C) OR (SW 7720 with a minimum grade of C) OR (SW 7620 with a minimum grade of C)

SW 8780 Adv Theory: Divrs Families Cr. 2
Offered Yearly.
Prerequisite: SW 8540, with a minimum grade of C ; SW 8790, (may be taken concurrently), with a minimum grade of C ; SW 8998, (may be taken concurrently), with a minimum grade of C

SW 8860 Grief and Loss Issues in Social Work Practice Cr. 3
Knowledge and skills needed to provide social work services to individuals, groups and families coping with a range of loss experiences, including those around death, dying and bereavement. Offered Fall, Winter.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8883 Infant Mental Health Seminar I Cr. 1
Understanding and integration of knowledge and skills developed through courses and field placement experiences focused on infant mental health. Offered Fall.
Prerequisites: SW 8998 with a minimum grade of C

SW 8884 Infant Mental Health Seminar II Cr. 1
Supports Infant Mental Health Dual-Title students in the understanding and integration of knowledge and skills developed through courses and field placement experiences focused on infant mental health. Offered Winter.

SW 8991 Advanced Special Topics in Social Work Cr. 1-4
Topics of current interest for students in advanced year of M.S.W. program, Ph.D. program in social work or doctoral programs in related disciplines. Topics to be announced in Schedule of Classes. Offered Every Term.
Prerequisites: (SW 7055 with a minimum grade of C) OR (SW 7070 with a minimum grade of C)

SW 8996 Group Project Research and Direction Cr. 1-4
Offered Every Term.
Prerequisites: (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)

SW 8998 Concentration Field Work for Social Workers II Cr. 4-6
The ratio of clock hours to credits is 56.25 to 1. Practicum of M.S.W. program integrated with courses in social work method, human behavior and the social environment, social welfare organization and policy, and research. Field placements assigned by Coordinator of Field Education. Offered Every Term.
Restriction(s): Enrollment is limited to students with a major in Social Work, enrollment is limited to Graduate level students, enrollment limited to students in a Master of Social Work degree.
Repeatable for 12 Credits

SW 8999 Master's Thesis Research and Direction Cr. 1-6
Offered Every Term.
Prerequisites: (SW 7810 with a minimum grade of C) OR (SW 7830 with a minimum grade of C)

SW 9000 Directed Study: Doctoral Cr. 1-6
Independent study under guidance of a faculty member. Offered Every Term.
Repeatable for 6 Credits

SW 9100 Social Statistics and Data Analysis Cr. 3
Application of univariate and bivariate statistics and analysis of variance to analyze data obtained from social work practice settings. Students learn to formulate appropriate research questions and hypotheses before data collection, to use SPSS to conduct analysis, and to interpret analyses and communicate findings to academics and practitioners. Offered Yearly.

SW 9210 Theories for Practice and Research with Individuals Cr. 3
Major theoretical systems currently used in clinical social work practices presently used with individuals, examined from six vantage points: model origin; conceptual framework; view of person-in-environment; philosophy of treatment; model effectiveness; practice controversies. Offered Yearly.

SW 9220 Theories for Practice and Research with Groups and Families Cr. 3
Theories, models and perspectives guiding social work practice with families. Offered Yearly.

SW 9230 Theories for Practice and Research with Communities and Organizations Cr. 3
Practice theory at the macro level. Two perspectives: how macro serves as a context of social work practice at levels of policy, community, organization; and theories of practice with macro systems. How a scholar imparts content and undertakes research at these levels. Offered Yearly.

SW 9240 Social Work Education Cr. 3
Standards, trends and issues of contemporary and future social work education. Critical analysis of articulation among bachelor's, master's, doctoral education. Emphasis on course development, designing effective learning experiences. Offered Biannually.
SW 9260 Current and Historical Trends in US Social Welfare Policy Cr. 3
Critical analysis in order to understand policy contexts that frame contemporary social work problems and practice. Offered Biannually.

SW 9300 Applied Regression Analysis and Generalized Linear Models Cr. 3
Classic regression models, generalized linear models, including weighted least-squares, hierarchical linear models, logistic regression. Using SPSS to analyze social work practice data; interpretation of findings; communication of findings to scholars and practitioners. Offered Yearly.

SW 9400 Qualitative Research Methods in Social Work Cr. 3
Examination of social work practice through case study, action research, and qualitative approaches to knowledge building. Offered Yearly.

SW 9410 Quantitative Research Methods in Social Work Cr. 3
Understanding and application of knowledge and skills in quantitative research methods aimed at increasing knowledge for social work practice and social welfare policy; clear, researchable questions; use of appropriate theory; selection of design; drawing of sample; and development of appropriate measures and operations within person-in-environment framework. Offered Yearly.

SW 9420 Research Practicum Cr. 3
Supervised hands-on research experience with a faculty member. Problem formulation, literature review, sample selection, sampling technique, formulation of design, development of instruments, data analysis, interpretation of results, writing a research report within the person-in-environment framework. Offered Every Term.

SW 9430 Dissertation Seminar Cr. 1
Development, presentation and critique of dissertation research questions, in context of social work practice or social welfare policy. Offered Every Term.

SW 9500 Advanced Clinical Social Work Theory Cr. 3
Broader and deeper mastery of several theories of development, personality, behavior, and psychopathology that have contributed to the knowledge base of social work. Offered Yearly.

SW 9510 Applied Clinical Social Work Practice I Cr. 3
Structured in part as a didactic seminar and in part as a continuous case conference, this year-long course offers a balanced emphasis on the rational, technical, and ethical aspects of social work treatment and clinical supervision. Offered Fall.

SW 9520 Applied Clinical Social Work Practice II Cr. 3
Structured in part as a didactic seminar and in part as a continuous case conference, this year-long course offers a balanced emphasis on the rational, technical, and ethical aspects of social work treatment and clinical supervision. Offered Winter.

SW 9550 Advanced Clinical Practicum I Cr. 2
Practicum provides students with an intensive clinical placement experience in which they can further refine their clinical skills. Offered Fall.

SW 9560 Advanced Clinical Practicum II Cr. 2
Practicum provides students with an intensive clinical placement experience in which they can further refine their clinical skills. Offered Winter.

SW 9697 Integrative Seminar in Social Work and Anthropology Cr. 3
Graduate-level integrative seminar that explores the intersection between social work and anthropology by critically analyzing relevant ethnographic scholarship. Offered Biannually.

SW 9990 Pre-Doctoral Candidacy Research Cr. 1-8
Preliminary research relevant to proposed area of dissertation research. Offered Every Term. Repeatable for 12 Credits

SW 9991 Doctoral Candidate Status I: Dissertation Research and Direction Cr. 7.5
Dissertation research of a major social work or social welfare issue or problem. Offered Every Term.

SW 9992 Doctoral Candidate Status II: Dissertation Research and Direction Cr. 7.5
Dissertation research of a major social work or social welfare issue or problem. Offered Every Term. Prerequisite: SW 9991, with a minimum grade of S

SW 9993 Doctoral Candidate Status III: Dissertation Research and Direction Cr. 7.5
Dissertation research of a major social work or social welfare issue or problem. Offered Every Term. Prerequisite: SW 9992, with a minimum grade of S

SW 9994 Doctoral Candidate Status IV: Dissertation Research and Direction Cr. 7.5
Dissertation research of a major social work or social welfare issue or problem. Offered Every Term. Prerequisite: SW 9993, with a minimum grade of S

SW 9995 Candidate Maintenance Status: Doctoral Dissertation Research and Direction Cr. 0
Continuation of dissertation research. Offered Every Term.