

ELI - ENGLISH LANGUAGE INSTITUTE

ELI 0300 Intermediate Speaking and Listening Cr. 2

The focus of this course is to develop students' emerging academic listening and speaking skills. Students will apply listening and speaking strategies. They will also give short presentations. Emphasis will be on generating compound and complex sentences using simple academic vocabulary. Students will pronounce English sounds accurately and follow intonation and stress patterns appropriately. Offered Every Term.
Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0310 Intermediate Writing and Grammar Cr. 2

The focus of this course is to produce well-developed paragraphs in a variety of rhetorical modes on academic topics. This course will culminate in an introduction to essay writing. Intermediate grammatical structures, such as complex sentences, adjective clauses, and the present perfect, will be introduced. Error-correction tasks, peer evaluations, and self-evaluations will develop self-editing skills. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0325 Intermediate Reading and Vocabulary Cr. 2

The focus of this course is to increase students' vocabulary and comprehension of longer and more varied reading passages and to increase students' reading fluency and speed by reading multiple books from ELI library. In intensive reading activities, students will be to identify the topic, main ideas, and details in a passage as well as recognize the writers' point of view, purpose, and tone in simple academic texts when guided by questions. Students will also be able to understand the structure of a text with transition words and the relationship between the main points and the supporting details. The focus of the extensive reading activities will be on identifying overall meaning of texts and increasing reading speed. Class Readers will give the teacher the opportunity to help students acquire the art of extensive reading, to improve their skills, and to monitor their progress closely. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0400 High-Intermediate Speaking and Listening Cr. 2

The focus of this course is to develop students' academic listening and speaking skills needed for successful extended academic discourse. Students will demonstrate detailed understanding of academic listening passages. Students will use speaking strategies for academic discussions and to summarize information. They will give speeches using visuals, transitions, and grammatically-correct sentences with academic vocabulary. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0410 High-Intermediate Writing and Grammar Cr. 2

The focus of this course is to develop students' essay writing skills and improve accuracy in grammar, mechanics, and spelling. Essays will be produced in a variety of rhetorical modes on academic topics that include some authentic sources. Students will also be introduced to summarizing and citing authentic sources. Complex grammatical structures will be introduced. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0425 High-Intermediate Reading and Vocabulary Cr. 2

The focus of this course is to increase students' academic vocabulary and comprehension of academic reading passages and to increase students' reading fluency and speed by reading multiple books from the ELI library. In intensive reading activities, students will identify the structure, purpose, and connection between ideas in academic texts by finding main ideas, topic sentences, and supporting details in a passage, and recognize the writer's point of view, purpose, and tone in academic texts. Students will use strategies to discern meaning of words from context. They will acquire knowledge of word forms and will use dictionary skills to build vocabulary. The focus of the extensive reading activities will be on identifying overall meaning of texts and increasing reading speed. Class Readers will give the teacher the opportunity to help the students acquire the art of extensive reading, to improve their skills, and to monitor their progress closely. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0500 Advanced Speaking and Listening Cr. 2

The focus of this course is to develop students' academic listening and speaking skills needed for successful extended academic discourse. Students will use listening strategies to show detailed understanding of lengthy academic listening passages. They will apply speaking strategies to share information and communicate with automaticity. Concentration will be on consistently speaking intelligibly and fluently. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0510 Advanced Reading and Writing Cr. 2

Students will develop critical thinking skills through reading, writing, and classroom discussion. Students will write well-developed five- to eight-paragraph essays and relate assigned readings to their own experience. Students will learn how to incorporate outside sources into their essays and use appropriate citations. Advanced grammatical structures will be reviewed and expanded as necessary. Offered Every Term.

Restriction(s): Enrollment is limited to students with a major, minor, or concentration in English Language Institute; enrollment is limited to English Language Institute level students.

ELI 0515 Research Skills Cr. 1

The focus of this course is to introduce skills essential to conduct academic research at the university level. Students will learn how to search for and evaluate academic sources in the library and online databases as well as how to read, analyze, and use the information gathered. The course also focuses on paraphrasing and summarizing. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0520 English for Teaching Assistants Cr. 1

American English language skills to improve teaching effectiveness of non-native speakers of English. Pronunciation, stress, intonation, speaking rate; oral presentation practice; cultural factors in U.S. university classroom. Not offered for degree credit. Offered Every Term.

Repeatable for 4 Credits

ELI 0535 Advanced Grammar Cr. 1

The focus of this course is to master students' communicative competence, or their ability to communicate effectively and appropriately, in writing and speaking. Advanced grammar points will be studied and practiced in ways that simulate academic discussions, scenarios, and assignments. Students will engage in a variety of communicative activities that demand grammatical accuracy. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

ELI 0699 Directed Study Cr. 1-4

Meets the needs of English as a Second Language (ESL) students in their last stages of preparation for matriculation. Based on students' particular needs, instruction will be provided to strengthen various academic preparation skills, including listening and note-taking practice in an academic context, extensive and intensive reading, and expository and research paper writing. Offered Every Term.

Restriction(s): Enrollment is limited to students with a major, minor, or concentration in English Language Institute; enrollment is limited to English Language Institute level students.

Repeatable for 8 Credits

ELI 0700 Written Communication Cr. 1,2

Through reading and writing of complex texts, students improve their understanding and use of American English grammar and mechanics (punctuation and capitalization) for academic and professional settings. Offered Every Term.

Restriction(s): Enrollment is limited to English Language Institute level students.

Repeatable for 2 Credits

ELI 0705 American Pronunciation and Clear Communication Cr. 1,2

Course addresses the communication needs of advanced-level, non-native English speakers who want to reduce the amount of pronunciation errors produced in their speech. Offered Winter.

Restriction(s): Enrollment is limited to English Language Institute level students.

Repeatable for 2 Credits