

LED - LANGUAGE EDUCATION

LED 5300 Teaching Chinese as a Second Language Cr. 1-3

Introduction to basic teaching grammar and sound rules and general teaching methodology. Offered Winter.

Prerequisites: CHI 3100 with a minimum grade of D-

Equivalent: CHI 5300

LED 6500 Teaching World Languages in Elementary and Middle Schools: Methods III Cr. 3

Approaches and techniques; review of theory and practice relevant to young learners. Students teach mini-lessons and prepare materials based on national standards and age-appropriate methodologies. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6505 Culture as the Basis for Language Teaching Cr. 3

LED 6505 examines language and culture in a multidisciplinary theoretical framework, to provide students with objective relativistic and holistic attitudes about human diversity enabling them to relate to pupils in urban areas. Offered Yearly.

LED 6510 Second Language Acquisition and the Teaching of Grammar Cr. 3

Seminar and intensive review of major models of applied sociolinguistics and psycholinguistics; second language acquisition research and teaching of grammar in K-12 education. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6520 Teaching English as a Second Language/Foreign Language: Methods I Cr. 3

Methods and techniques; fundamental theory and practice; English as an international/intranational language. Students micro-teach lessons and prepare teaching materials which emphasize the listening and speaking language skills. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

Repeatable for 6 Credits

LED 6530 Teaching English as a Second Language/Foreign Language: Methods II Cr. 2-3

Methods and techniques; English as an international/intranational language. Students micro-teach lessons and prepare teaching materials which emphasize the reading and writing language skills. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6555 Integration of Language and Content in Language Teaching Cr. 1-3

Examination and evaluation of instructional strategies used to teach content and develop a second language in specific content/language area instruction. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

Repeatable for 3 Credits

LED 6565 Assessment in Language Teaching Cr. 3

This course explores the role of assessment in the education of multilingual learners in PK - 12 classrooms. The impact of current trends in assessment in the United States will be analyzed as well as how assessments are used for the identification and placement of multilingual learners. Students will evaluate language proficiency assessments and examine how various forms of classroom-based assessments inform instruction. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

LED 6580 Culture as the Basis for Language Teaching Cr. 2-4

Culture examined in a multidisciplinary theoretical framework, to provide students with objective relativistic and holistic attitude about human diversity, enabling them to relate to pupils in urban areas. Offered Every Other Year.

Repeatable for 4 Credits