RLL - READING, LANGUAGE AND LITERATURE EDUCATION

RLL 6121 Teaching Reading in the Content Areas: Grades 6-12 Cr. 3
Teaching reading across all content areas with particular attention to readers with special needs. Offered Every Term.
Restriction(s): Enrollment limited to students in the College of Education.

RLL 6400 Practicum in Developmental Reading Cr. 1-4
Identifying and solving field problems in developmental reading, management of reading instruction, the importance of reading in the content areas. Offered Every Term.
Restriction(s): Enrollment limited to students in the College of Education. Repeatable for 4 Credits

RLL 6700 Second Language Literacy Development: K-12 Cr. 3
Examination of theories, organizations and instructional strategies involved in second language literacy development, and their applications in the classroom. Offered Fall, Spring/Summer.
Prerequisite: LED 6520 with a minimum grade of C-

RLL 6801 Assessment and Differentiated Instruction for Diverse Learners: Pre-K-8 Cr. 3
Assessment of literacy competencies of diverse learners; use of assessments to plan and implement differentiated instruction in grades PreK-8. Implementation with students in field component; and evaluation. Offered Every Term.
Restriction(s): Enrollment limited to students in the College of Education.

RLL 6802 Assessment and Differentiated Instruction for Diverse Learners: 6-12 Cr. 3
Assessment of literacy competencies of diverse learners; use of assessments to plan and implement differentiated instruction in grades 6-12. Implementation with students in field component; and evaluation. Offered Every Term.
Restriction(s): Enrollment limited to students in the College of Education.

RLL 7100 Emergent Literacy Cr. 3
Variety of theories, organization and instructional strategies involved in the beginning stages of literacy; their application to the classroom. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7200 Comprehension Cr. 3
Models of comprehension, factors that affect comprehension, instructional methods, reading/writing connection, evaluation (pre-K to adult). Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7300 Literacy Across the Curriculum Cr. 3
Theoretical bases for teaching literacy across the curriculum; strategies for organization and instruction. Action research as a tool for learning. Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7350 Organization and Supervision of Literacy Programs Cr. 3
Factors necessary to organize and supervise literacy programs. Topics include: curriculum development for a variety of needs, evaluation of programs, resources and material; staff development; communicating with parents, other professionals, and the public. Offered Spring/Summer.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7400 Practicum and Seminar in Evaluation and Instruction Cr. 3
Evaluation and literacy competencies of learners, methods of instruction, use of portfolios and reports to document progress; applied during supervised tutoring. Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students. Repeatable for 6 Credits

RLL 7500 Theoretical Foundations for Literacy Cr. 3
Implications of theories from sociology, psychology, linguistics, semiotics and related fields, for the development of literacy. Offered Yearly.
Prerequisites: RLL 7100 with a minimum grade of C and RLL 7200 with a minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7600 Current Developments in Literacy Education Cr. 1-6
Topics of current interest; review of literature, discussion of educational implications. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students. Repeatable for 6 Credits

RLL 7720 Survey and Analysis of Current Literature for Children: PS-Grade 3 Cr. 3
Intensive examination of books appropriate for preprimary and primary school children. Analysis of the literary and extra-literary factors that affect the young child's experiences with fiction, non-fiction, and poetry. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students. Equivalent: INF 6510

RLL 7740 Survey and Analysis of Literature for Older Children: Grades 4-8-Grade 8 Cr. 3
Intensive examination of books for children in grades four through eight. Analysis of literary and extra-literary factors affecting the older child's experiences with fiction, non-fiction, and poetry. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students. Equivalent: RLL 7720, RLL 7740

RLL 7780 Storytelling Cr. 3
Selection of appropriate literature and materials for story performance; guided practice in selection and presentation of literature for oral communication by reading aloud, mediated storytelling and storytelling. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7800 Writing Development and Instruction Cr. 3
Key theories on how students learn to write; key stages of the writing process, authoring cycle, and special challenges students encounter with different genres. Strategies for developing various aspects of the writing process and creation of different genres. Offered Intermittently.
Restriction(s): Enrollment is limited to Graduate level students.

RLL 7820 Responding to Texts: Theory and Practice Cr. 3
Roles of reader, text, and teacher in connection with reader-response theories such as transmission, transaction and transformation theories; practical strategies for literary engagement and response. Offered Intermittently.
Restriction(s): Enrollment is limited to Graduate level students.
RLL 8600 Internship in Research and Teaching Cr. 3-6
Experiences in college-level teaching and/or research through internships
Teaching college courses and/or collaborative research with experienced
Faculty. Offered Every Term.
Restriction(s): Enrollment is limited to Graduate level students.
Repeatable for 6 Credits

RLL 8700 Research Applications in Literacy Cr. 3
Research designs, analysis strategies, relevant statistics useful in
conducting a wide variety of contemporary literacy-related research.
Offered Yearly.
Prerequisite: EER 7630 with a minimum grade of C and EER 7640 with a
minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students.

RLL 8800 Seminar in Theory and Research in Literacy I: Foundational
Theory and Research Cr. 3
Foundational theories and research in literacy and related fields such
as psychology, sociology, literary criticism, linguistics, and semiotics
that have shaped literacy theory, research, and instruction. Includes
behavioral, cognitive/metacognitive, critical and constructivist theories
and research. Offered Every Other Year.
Restriction(s): Enrollment is limited to Graduate level students.

RLL 8810 Seminar in Theory and Research in Literacy II: Diversity,
Contexts, and Communities Cr. 3
Examines issues of language, literacy, and culture in reading and literacy
learning from preschool through adolescence with particular focus on
diverse learners and linguistic diversity. Topics include emergent literacy,
adolescence and youth culture, oral and written language, and the role of
language in the home and community. Offered Every Other Year.
Restriction(s): Enrollment is limited to Graduate level students.

RLL 8830 Current Issues and Research in Literacy Cr. 3
Research and theories in literacy and related fields; their potential to
impact instruction, society, and further research. Students read, discuss,
and critique current research and consider the implications for theory,
literacy instruction, and further research. Offered Every Other Year.
Restriction(s): Enrollment is limited to Graduate level students.

RLL 8840 Practicum in Supervision and Administration of Programs in
Literacy Development Cr. 3
Understanding the supervision and administration of literacy programs
through investigation, experience supervising a literacy center in
conjunction with faculty, and working with master's-level students who
are tutors in that program. Offered Every Term.
Prerequisite: RLL 7400 with a minimum grade of C or RDG 7400 with a
minimum grade of C
Restriction(s): Enrollment is limited to Graduate level students.