EARLY CHILDHOOD EDUCATION (M.A.T.)

The Master of Arts in Teaching (MAT) in Early Childhood Education leads to a Michigan Department of Education (MDE) teacher certification in Birth-Kindergarten (B-K). Students will gain extensive classroom and clinical experience to develop the content, skills, and dispositions needed to successfully work in B-K classrooms. Candidates must also pass the required Michigan Test(s) for Teacher Certification (MTTC) in order to be recommended for certification.

Degree Requirements (General M.A.T.)

The M.A.T. program is offered as a master's Plan C program only and requires a minimum of thirty credits. Total credit requirements vary based on the applicant's background in his/her teaching field at the undergraduate level and specialized requirements.

All course work must be completed in accordance with the academic procedures of the College of Education (http://bulletins.wayne.edu/graduate/college-education/academic-regulations/) and the Graduate School's regulations (http://bulletins.wayne.edu/graduate/general-information/academic-regulations/) governing graduate scholarship and degrees. Requirements for the Master of Arts in Teaching degree must be completed within six years after completion of the first course to be applied to the degree.

Course work is distributed among two areas: Prerequisite courses and major courses. A teaching certificate is required in order to receive a M.A.T. degree.

Course changes may occur through periodic curriculum revisions, and students are encouraged to consult their assigned advisor prior to each registration period to ensure that all requirements are met.

Prerequisite Courses

All Early Childhood Education students are required to complete the following prerequisite courses, which are required for a Michigan Teaching Certificate. It is recommend that applicants complete all prerequisite courses before admission, however, applicants may be admitted with two or three prerequisite courses remaining.

Early Childhood Education Prerequisites for Admission

Code	Title Cre	edits
TED 6020	Technology Integration in Teaching	3
or TED 2020	Technology Integration in Teaching	
MAT 1110	Mathematics for Elementary School Teachers I	3
SCE 5100 & SCE 5105	Integrated Science Content (PK-6) and Integrated Science Lab (PK-6)	4
or SCE 2100 & SCE 2105	Integrated Science Content PK-6 and Integrated Science Lab PK-6	
ELE 6205	Literacy Foundations	3
ELE 6020	Foundations of Early Childhood Education and Clinical Experience	3
or ELE 2020	Foundations of Early Childhood Education and Clin Experience	ical
ELE 6010	Equitable Partnerships with Families and Communities	3
or ELE 2010	Equitable Partnerships with Families and Communities	
ELE 6035	Inclusion, Equity, and Justice in Early Childhood	3

or ELE 2035 Inclusion, Equity, and Justice in Early Childhood

Total Credits 22

Early Childhood Education B-K Grade Band: Major Courses

Professional Clinical Experiences are integral parts of the program and must be completed during daytime school hours.

Code	Title	Credits
ELE 6210	Literacy Methods I (PK-3)	4
& ELE 6211	and Literacy Clinical Experience (PK-3)	7
ELE 6140	Developmentally Appropriate Practice in Early Childhood and Early Childhood Special Educati	3 on
ELE 6050 & ELE 6055	Intentional and Inclusive Teaching: Infants and Toddlers and Intentional and Inclusive Teaching: Infants Toddlers Clinical Experience	
ELE 6040 & ELE 6045	Intentional and Inclusive Teaching: The Content Areas (PK-K) and Intentional and Inclusive Teaching: ECE Clinical Preschool	t 4
ELE 6100	Planning and Implementing Preschool Curricul	um 3
ELE 6130	Early Childhood Advocacy, Leadership, and Administration	3
TED 5791 & ELE 6080	Directed Teaching and Conference for Pre- Kindergarten and Intentional and Inclusive Teaching: The Preschool Learning Environment	9
TED 5792	Directed Teaching and Conference for Early Intervention and Early Childhood Special Education	6
Total Credits		36