

# ELEMENTARY EDUCATION (M.A.T.)

## Teaching (M.A.T. Program)

The Master of Arts in Teaching (M.A.T.) degree is designed for students who have completed a bachelor's degree in a non-education program with appropriate teaching majors and minors, and who desire both a master's degree and Michigan Standard Teaching Certification at either the elementary or secondary level. Teaching certification can be earned prior to completion of the master's degree requirements (see Teaching Certification at Certification Requirements). Each of the M.A.T. programs consists of graduate-level courses (several involving work with children in a school setting) and field experiences (pre-student teaching for one semester and student teaching for one semester).

Information regarding teaching certificate requirements can be found at Teaching Certificates of this bulletin.

**Admission** to the Master of Arts in Teaching is contingent upon admission to the Graduate School (<http://bulletins.wayne.edu/graduate/general-information/admission/>) and the College of Education Division of Teacher Education. In order to be eligible for admission, all M.A.T. applicants must submit the following: Scores from a nationally normed test (i.e., ACT, SAT), verification of participation in group work with children, a negative Tuberculosis (TB) test completed within the last three years, and a Criminal History Background check completed through Castle Branch. Additional testing is required for Foreign Language majors and minors and Bilingual-Bicultural Education minors prior to admission. Students without appropriate teaching majors and minors and other general education requirements will be required to complete the necessary coursework as post-degree students before entering the M.A.T. program.

Persons interested in the elementary or secondary education M.A.T. degrees should consult with an advisor in the Teacher Education Division regarding appropriate teaching majors and minors and the process for a formal transcript evaluation.

Testing in the content areas is required for State Certification and completed near the end of the professional coursework. The Michigan Test for Teacher Certification (MTTC) examination scores must be furnished directly to Wayne State University by Evaluation Systems Group of Pearson, the MTTC testing agency. When registering for the MTTC, students should select "Wayne State University (31)" as a "College or University to Receive Scores."

Students whose examination scores were not released to Wayne State University should request an original score report from Evaluation Systems Group of Pearson. The scores must be mailed directly from Evaluation Systems Group of Pearson to Wayne State University. An original score report is required by the Michigan Department of Education for verification of test scores.

## Degree Requirements (General M.A.T.)

The M.A.T. program is offered as a master's Plan B and requires a minimum of thirty credits. Total credit requirements vary based on the applicant's background in his/her teaching field at the undergraduate level and specialized requirements.

All course work must be completed in accordance with the academic procedures of the College of Education (<http://bulletins.wayne.edu/graduate/college-education/academic-regulations/>) and the Graduate School's (<http://bulletins.wayne.edu/graduate/general-information/>)

academic-regulations/) regulations governing graduate scholarship and degrees. Requirements for the Master of Arts in Teaching degree must be completed within six years after completion of the first course to be applied to the degree.

Course work for the degree is distributed among three areas: Prerequisite courses, major courses, and concentration courses. A teaching certificate is required in order to receive a M.A.T. degree.

**Common Prerequisite Courses:** All M.A.T. Elementary Education students are required to complete the following courses, which are required for a Michigan Teaching Certificate.

Code	Title	Credits
EDP 6210	Foundations of Educational Psychology	3
BBE 5000	Multicultural Education in Urban America	2
SED 5010	Inclusive Teaching	2
TED 6020	Computer Applications in Teaching I	3
ELE 6200	Diverse Children's Literature for Elementary Teachers	3

**Elective Courses**, if needed for diversity in the program, are selected in consultation with an advisor at the time a Plan of Work is prepared.

**Professional Field Experiences** (pre-student teaching and student teaching) are integral parts of all M.A.T. programs, and must be completed during daytime school hours. The following courses involve field experiences.

Code	Title	Credits
TED 5150	Analysis of Elementary Teaching	3,5
TED 5650	Pre-Student Teaching Field Experience for Secondary Majors	5
TED 5780	Directed Teaching and Conference	1-12
TED 5790	Directed Teaching and Conference for Special Groups	1-15
BBE 6600	Internship in Bilingual/Bicultural Teaching	2-12
AED 5050	Integrating the Arts into the Elementary Classroom	3

Information on the student teaching phases of the program is presented at Student Teaching of this bulletin.

## Elementary Education Major Leading to K-8 Certification (M.A.T. Program)

Code	Title	Credits
<b>Major Requirements</b>		
TED 5150	Analysis of Elementary Teaching	5
ELE 6220	Literacy I	3
ELE 6240	Literacy II	3
ELE 6260	Literacy III	3
ELE 6390	Mathematics Instruction: P-8	3
ELE 6500	Science Curriculum: P-8	3
ELE 6600	Social Studies Curriculum: P-8	3
TED 5780	Directed Teaching and Conference (All courses above must be completed prior to registering for TED 5780) <sup>1</sup>	5-8
ED 7999	Terminal Master's Seminar and Essay or Project	3
<b>Total Credits</b>		<b>31-34</b>

<sup>1</sup> TED 5780 is completed for 5 credit hours in Early Childhood Education and Special Education concentrations. TED 5780 is completed for 8 credit hours in all other concentrations.

Select six credits in methods courses in the major field, selected in consultation with the appropriate major advisor. 6

**Total Credits** 21-37

## Elementary Education Concentrations (M.A.T. Program)

### Early Childhood Education

The plans for the Early Childhood Education concentration must be done in consultation with their faculty advisor.

Code	Title	Credits
Courses to be completed prior to student teaching:		
ELE 6020	Seminar in Early Childhood Education	3
ELE 6040	Role of Content Areas in Early Childhood Education	3
ELE 6050	Infant and Toddler Development to Inform Relationship-Based Curricula and Interventions	3
ELE 6340	Teaching Reading in Early Childhood Education	3
ELE 6010 or ELE 6060	Family Centered Collaboration in Early Childhood Intervention and Special Education Community Contacts: Working with Families in Urban Settings	3-4
ELE 6080	Preprimary Goals and Practices	3
SED 6040	Introduction to Early Childhood Special Education	3
TED 5790	Directed Teaching and Conference for Special Groups	8
<b>Total Credits</b>		<b>29-30</b>

### Bilingual/Bicultural Education

Code	Title	Credits
BBE 5500	Introduction to Bilingual/Bicultural Education	3
BBE 6560	Teaching Methods in Bilingual/Bicultural Education	3
BBE 6590	Culture and Language in Bilingual/Bicultural Education	1-3
BBE 6600	Internship in Bilingual/Bicultural Teaching	2-12
BBE 6850	Applied Linguistics: Issues in Bilingual Education	3
LED 6520	Teaching English as a Second Language/Foreign Language: Methods I	3
LED 6555	Integration of Language and Content in Language Teaching	1-3
Select six credits in methods courses in the major field, selected in consultation with the appropriate major advisor.		6
<b>Total Credits</b>		<b>22-36</b>

### English as a Second Language

Code	Title	Credits
BBE 6600	Internship in Bilingual/Bicultural Teaching	2-12
BBE 6850	Applied Linguistics: Issues in Bilingual Education	3
LED 6510	Second Language Acquisition and the Teaching of Grammar	3
LED 6520	Teaching English as a Second Language/Foreign Language: Methods I	3
LED 6555	Integration of Language and Content in Language Teaching	1-3
LED 6565	Assessment in Language Teaching	1-3
LED 6580	Culture as the Basis for Language Teaching	2-4

### Special Education Concentrations

In addition to the elementary education requirements stated on the previous tab, students seeking elementary certification with a special education Teaching Major: Autism K-12, or Teaching Major: Cognitive Impairment K-12, must complete a special education program. Additional courses in special education are selected in consultation with an advisor.

### World Language Education, K-12

(Includes concentrations in: Teaching Major: Arabic K-12, Teaching Major: French K-12, and Teaching Major: Spanish K-12)

In addition to the elementary education requirements described on the previous tab, students seeking an elementary certification with a K-12 foreign language endorsement must complete the coursework for a teaching major in the foreign language and the following prerequisites:

Code	Title	Credits
LED 6530	Teaching English as a Second Language/Foreign Language: Methods II	2-3
EDP 5480	Adolescent Psychology	2-3
RLL 6700	Second Language Literacy Development: K-12	3
<b>Total Credits</b>		<b>7-9</b>