COUNSELING PSYCHOLOGY (PH.D.)

The Wayne State University Counseling Psychology (WSU-CP) Ph.D. prepares the scholar-practitioner to advance the practice of psychology and improve mental health recovery and wellness through research and reflective practice. The WSU-CP doctoral program was formally established in 2018.

The WSU-CP doctoral program resides within the Theoretical and Behavioral Foundations division of the College of Education. The training prepares practitioners to make professional judgments that take into consideration best practices derived from research and theory, social, political, and policy contexts, ethical principles, and multicultural awareness. Courses emphasize the broad applications of normal and abnormal development, multicultural and ecological approaches such as family and community. Students may also elect to take courses in couples, family therapy, and/or trauma to augment their clinical training. Training offers a balance of both urban and metropolitan experiences for all students to ensure familiarity with a range of socioeconomic and cultural backgrounds.

The curriculum and practical experiences are designed to ensure professional competency and knowledge integration as it relates to scholarship, clinical practice, and advocacy. Program graduates will be prepared for employment within a variety of settings including academic departments, university counseling centers or clinics, community mental health agencies, hospitals, the non-profit sector, and/or independent practice. The program prepares students to meet the licensing requirements as a psychologist in the State of Michigan.

Admission Requirements

Admission to this program is contingent upon admission to the Graduate School. Applications are accepted after September 1 with a deadline of January 15. Applicants must complete a Counseling Psychology program application form, three letters of recommendation, curriculum vitae/resume, personal statement, transcripts, and online application required by the Graduate School. Applicants will not be considered for admission until all documents have been received and evaluated by the admissions committee. Admissions decisions are generally made by March 15 and applicants have until April 15 to notify of acceptance.

The program considers both direct admission from the baccalaureate degree and those with advanced degrees in psychology or a strongly related field. (If you are applying as a Canadian citizen and may be practicing in Canada, you are required to have a bachelor’s degree in psychology to be considered for admission, based on Canadian psychology licensing requirements.) The work of students who had advanced degrees upon entering this program will be evaluated on a case-by-case basis by the directors to meet the required clinical experience and training.

Application policies and procedures are available on the Counseling Psychology website (https://education.wayne.edu/counseling-psychology/phd/). The General Record Exam is not required, but highly recommended. The admission committee uses a holistic review process that does not rely solely on standardized tests. Assessment of the applicant’s transcripts, letters of recommendation, writing sample, personal statement and research interests aligned with faculty, and availability of faculty mentorship are used to make admission decisions. Strong applicants will demonstrate academic promise in scholarship and practice, discipline and commitment to ethics and human rights, tolerance for professional and skill development, as well as an interest in social justice and multiculturalism. Review of applicants is based on combined holistic assessment including: (1) academic excellence; (2) writing skill; (3) alignment of academic, employment, and/or service-related experiences, and faculty research interests; (4) quality of recommendation and references. The number of applicants recommended for admission each year varies and is determined primarily by the availability of faculty advisors for incoming students.

Curriculum Overview

WSU-CP doctoral students will participate in coursework and training activities that to develop knowledge, skills, and professional competencies in core areas related to the discipline of psychology:

1. Research Methods and Statistics
2. Biological Bases of Behavior
3. Cognitive-Affective Bases of Behavior
4. Social Bases of Behavior
5. Individual Behavior and Human Development
6. History and Systems of Psychology
7. Professional Issues and Ethics in Counseling Psychology
8. Theory and Practice in Psychotherapy
9. Supervision, Outreach and Consultation
10. Intellectual and Personality Assessment
11. Social Justice and Multiculturalism
12. Professional Values and Behaviors

Program Requirements

The Doctor of Philosophy requires a minimum of 90 credits of coursework beyond the baccalaureate degree, thirty of which must be earned as dissertation credits. All coursework must be completed in accordance with the regulations of the Graduate School and the College of Education. In addition to coursework and clinical training (practicum), students must complete written and oral qualifying exams, dissertation, and a 2000-hour doctoral internship during the final years of study.

The WSU-CP includes the following coursework:

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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><strong>Elective in Systems</strong></td>
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<td>Students matriculating in the program, either directly from their</td>
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<td>baccalaureate or advanced degrees, select one or more of the following</td>
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<td>electives in systems:</td>
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<tr>
<td>EDP 7190</td>
<td>Couples Therapy</td>
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<tr>
<td>EDP 7200</td>
<td>Systemic Theories and Family Therapy</td>
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<tr>
<td>EDP 7220</td>
<td>Psychotherapy with Children and Adolescents</td>
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<td><strong>Required Courses</strong></td>
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<tr>
<td>CED 6015</td>
<td>Diversity, Multicultural Competence, and Social Justice Advocacy for Human Service Professionals</td>
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<td>CED 9120</td>
<td>Seminar and Internship Supervising Counselors</td>
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<td>EDP 7370</td>
<td>Psychopathology and Diagnosis</td>
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<td>EDP 7400</td>
<td>Foundations of Social Psychology</td>
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<td>EDP 7420</td>
<td>Introduction to Behavioral Psychology</td>
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<td>EDP 7430</td>
<td>Applications I: Behavioral Psychology and Social Learning</td>
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<td>EDP 7520</td>
<td>Professional Ethics and Standards for Psychologists</td>
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EDP 8319  Pre-practicum in Clinical Procedures (depends on
terminal masters only)
EDP 8320  Practicum in Clinical Procedures I (Two
consecutive semesters)
EDP 9000  Doctoral Seminar in Counseling Psychology *
EDP 9319  Advanced Practicum in Clinical Procedures *
EDP 9320  Internship in Clinical Procedures (Doctoral
internship; 1 cr. per semester, and min. 3 total
credits)
PSY 7120  Biological Basis of Behavior
PSY 7440  Cognitive Development
or PSY 8620 Social Cognition
The elective in systems and required courses should total a minimum
45 credits.

College Required Courses
Select one of the following:
EER 8992  Research and Experimental Design
PSY 7470  Interdisciplinary Research Methods in Social,
Cognitive and Developmental Psychology
Select one of the following statistics sequences:
EER 8800 & EER 8820 Variance and Covariance Analysis
and Multivariate Analysis
PSY 7150 & PSY 8150 Quantitative Methods in Psychology I
and Multivariate Analysis in Psychology
SOC 6280 & SOC 7290 Social Statistics
and Advanced Social Statistics
Select any of the following with advisor/director approval:
EER 7870  Qualitative Research I: Introduction
EER 7910  Qualitative Methods for Diversity and Inclusion
EER 8520  Qualitative Research II: Design and Data Collection
EER 8840  Structural Equation Modeling
The college required courses in statistics and methods and research
15 should total a minimum of 15 credits.

Dissertation Courses
ED 9991  Doctoral Candidate Status I: Dissertation Research
and Direction 7.5
ED 9992  Doctoral Candidate Status II: Dissertation Research
and Direction 7.5
ED 9993  Doctoral Candidate Status III: Dissertation Research
and Direction 7.5
ED 9994  Doctoral Candidate Status IV: Dissertation Research
and Direction 7.5

Total Credits 90

* Students matriculating in the program, either directly from their
baccalaureate or advanced degrees, must complete this course.

Plan of Work
The Plan of Work reflects a systematic and organized series of courses,
seminars, field experiences, etc., designed to assist students in
organization and planning the course of their matriculation through the
doctoral program.

Following formal acceptance into the program, students are provided
a preliminary Plan of Work for their first academic year and assigned a
research advisor. The Plan of Work must be approved by the program
director and the major advisor along with the College of Education

he Plan of Work must conform to the Policy and Procedures stated in
this document. Plans of Work can be revised due to changes in course
scheduling changes, or personal goals. However, students must discuss
any potential changes with their major advisor and obtain permission
from the program directors before a substitution is made. A change in the
Plan of Work can be found on the College of Education website under the
Students Tab (https://education.wayne.edu/students/).

Residence
The program requires a minimum of three full-time academic years of
graduate study (or the equivalent) plus internship prior to receiving the
doctoral degree; at least two of the three academic training years (or
the equivalent) must be at the program from which the doctoral degree
is granted; and at least one year must be in full-time residence at the
program.

Examinations
The qualifying examination is a two-part exam in the College of
Education. Part I is a written examination covering the student’s
major area the discipline of Counseling Psychology. Part II is an oral
examination demonstrating profession – wide competencies in clinical
assessment and treatment. Qualifying exams are typically taken
following the completion of the majority of coursework.

Training, Teaching, and Research
Doctoral students are encourage to participate in a research or training
assignment each academic year they are in residence. This is required
of all full-time students, irrespective of whether the training assignment
includes a stipend. The student’s area committee is responsible for
seeing that this requirement is met each year. The training assignment
involves appropriate teaching, research (other than dissertation research)
or professional activities.