An admissions moratorium is in effect for this program.

This program is targeted at in-service elementary, secondary, and college-level foreign language teachers interested in ongoing professional development. Students should be advised that it does not provide provisional state licensure (teacher certification), and does not include a practice teaching component. The program can be completed with concentrations in: Arabic, Classics, French, German, Italian, and Spanish.

Admission to this program is contingent upon:

1. admission to the Graduate School (http://bulletins.wayne.edu/graduate/general-information/admission/), and
2. approval of the Master of Arts in Language Learning (MALL) Advisory Committee (based on the applicant's academic record, target language proficiency, statement of purpose, and three letters of recommendation).

The Master of Arts in Language Learning degree is offered under the Plan B (essay) option only. It requires a minimum of thirty-three credits in course work, plus a three-credit essay. Course work is divided into three core areas.

The Graduate School requires that a minimum of six credits be completed at the 7000-level or above. The three-credit essay will be written in conjunction with materials learned in the three cores under the direction of a MALL faculty member.

Academic Scholarship: Grades of ‘B-minus’ or lower in any course in the language and culture core or in the methodology core will represent unacceptable work. Students receiving such grades must repeat the course in order to have it count toward the degree. Students must maintain a 3.0 g.p.a. overall. All course work must be completed in accordance with the regulations of the Graduate School (http://bulletins.wayne.edu/graduate/general-information/academic-regulations/) and the College of Liberal Arts and Sciences (http://bulletins.wayne.edu/graduate/college-liberal-arts-sciences/academic-regulations/).

Candidacy must be established by the time twelve credits have been earned.