The Division of Administrative and Organizational Studies has as its primary goal the development and enhancement of leadership and organizational learning. It is within the scope of this division to study emergent trends, technologies and educational innovations; to develop rationales for supporting educational change; to present viable programs of study for advanced students in education which will enable them to function skillfully as educational leaders in facilitating change, and in developing and conducting on-going programs; and to design and implement learning innovations, and the impact of instructional methodologies on the improvement of human and organizational performance. The program areas — Educational Leadership and Policy Studies and Learning Design and Technology — are under the guidance of this Division.

ADDONIZIO, MICHAEL F.: Ph.D., M.A., Michigan State University; M.P.P., University of Michigan; B.A., College of the Holy Cross; Professor

CARROLL, KEVIN: Ph.D., M.A., B.A., Wayne State University; Lecturer

EDWARDS, ERICA: Ph.D., Georgia State University; M.S. Ed., University of Pennsylvania; B.A., Spelman College; Assistant Professor

GUERRA, INGRID: Ph.D., M.S., B.A., Florida State University; Professor

HARTING, CARLA S.: Ph.D., Ed.S., Wayne State University; M.A., Eastern Michigan University; B.A., Michigan State University; Lecturer

HILL, WILLIAM: Ph.D., Wayne State University; M.A., Adelphi University; B.A., University of Michigan; Clinical Assistant Professor

LENHOFF, SARAH W.: Ph.D., Michigan State University; M.S., Pace University; B.A., University of Georgia; Assistant Professor

MARKMAN, BARRY S.: Ph.D., Emory University; M.A., Hollins College; B.S., University of Maryland; Professor and Program Coordinator

POGDZINSKI, BEN.: Ph.D., Michigan State University; M.P.P., Georgetown University; B.S., University of Michigan; Associate Professor

SALVO, JAMES: Ph.D., University of Illinois; B.A., Purdue University; Lecturer

SAWILOWSKY, SHLOMO S.: Ph.D., M.A., University of South Florida; B.ReSt., Rabbinical College of America; Professor

SHEILDS, CAROLYN: Ph.D., University of Saskatchewan; M.A., B.A., Queen's University; Professor

SOSNOWSKY, WILLIAM P.: Ed.D., M.A., B.S., Wayne State University; Professor Emeritus

SPANNAUS, TIMOTHY W.: Ph.D., Wayne State University; M.S., B.S., University of Illinois; Senior Lecturer

TRACEY, MONICA: Ph.D., Ed.S., M.A., Wayne State University; B.S., Central Michigan University; Professor

ULMER, JASMINE: Ph.D., M.Ed., B.A., University of Florida; Assistant Professor

ZANG, KE: Ph.D., M.S., Pennsylvania State University; B.A., Nankai University; Professor

• Learning Design and Technology (B.S.) (http://bulletins.wayne.edu/undergraduate/college-education/administrative-organizational-studies/learning-design-technology-bs/)
• Learning Design and Technology Minor (http://bulletins.wayne.edu/undergraduate/college-education/administrative-organizational-studies/learning-design-technology-minor/)
LDT 3135 Practical Project Management Cr. 3
Basic techniques and skills needed to handle projects: goal setting, scheduling, resource management, monitoring and problem solving. People and process fundamentals, software applications.
Prerequisite(s): IT 3115 with a minimum grade of D- (may be taken concurrently) or LDT 3115 with a minimum grade of D-

LDT 3145 Interactive Course Design Cr. 3
Strategies and techniques for organizing, presenting, assessing and evaluating web-based learning. Includes individual oral and written reports, development of an instructional web site. Offered Yearly.
Prerequisite(s): IT 3115 with a minimum grade of D- (may be taken concurrently) or LDT 3115 with a minimum grade of D-
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4135 Engaging Presentation and Facilitation Strategies Cr. 3
Knowledge and delivery skills for conducting professional presentations in multiple settings; facilitation of small and large group sessions; focus on communication process, audience analysis, research, preparation, selection of content and support materials. Offered Yearly.
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4145 Digital Games for Learning Cr. 3
Design and development of games that are engaging and lead to learning. Students develop a learning game in a studio environment. Offered Yearly.
Prerequisite(s): IT 3115 with a minimum grade of D- (may be taken concurrently) or LDT 3115 with a minimum grade of D-
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4155 Simulations for Learning Cr. 3
Design and development of models and interfaces for simulations, including devices, discrete and continuous models, and branching scenarios. Offered Yearly.
Prerequisite(s): IT 3115 with a minimum grade of D- (may be taken concurrently)
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4165 Digital Video for Learning Cr. 3
Principles of multimedia learning applied to video production for the web or digital media. Offered Yearly.
Prerequisite(s): IT 3115 with a minimum grade of D- (may be taken concurrently) or LDT 3115 with a minimum grade of D-
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4195 Emerging Technologies Cr. 3
Emerging digital technologies and their potential impact on learning in different settings as well as evaluation and implementation of new technologies. Offered Yearly.

LDT 4235 Directed Study in Learning Design and Technology Cr. 1-4
Directed study on special topics, supervised on an individual basis and which fall outside the scope of formal courses. Offered Every Term.
Restriction(s): Enrollment limited to students with a class of Junior or Senior; enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.
Repeatable for 4 Credits

LDT 4310 Next Generation Learning Management Systems Cr. 3
Design, create, and implement instructionally sound learning environments by using advanced learning management systems to promote learning in face-to-face, blended, and online classes. Offered Fall.
Prerequisite: LDT 3115 with a minimum grade of D-

LDT 4410 Multi-dimensional Learning Environments Cr. 3
Design principles and use of multi-dimensional learning environments in various contexts like education, business, and communication by using mobile apps, devices, and tools. Offered Winter.
Prerequisite: LDT 3115 with a minimum grade of D-

LDT 4905 Advanced Seminar in Learning Design and Technology Cr. 3
In-depth study for advanced undergraduate students in learning design and technology, covering various topics including instructional design, instructional development protocols, and the applications of learning design and technology in different settings. Offered Yearly.
Restriction(s): Enrollment limited to students with a class of Senior; enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4920 Internship in Learning Design and Technology Cr. 4
Supervised training under professional mentors in organizations. Students will gain experience in demonstration of design, evaluation, project management, presentation skills, etc. Offered Yearly.
Restriction(s): Enrollment limited to students with a class of Senior; enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 4995 Capstone Seminar in Learning Design and Technology Cr. 3
Offered Winter.
Restriction(s): Enrollment limited to students with a class of Senior; enrollment is limited to Undergraduate level students; enrollment limited to students in the College of Education.

LDT 5140 Producing and Evaluating Technology-Based Instructional Materials Cr. 4
Design and development of instructional materials and media with an emphasis on technology applications integration. Creation and evaluation of instructional media and materials, based on national and state technology standards. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students.
Equivalent: INF 6360

LDT 5275 Learning in Organizations Cr. 4
Provides an overview of key issues of human resource management, learning, and talent development in organizations. It will also explore considerations for technical training, soft skills training, compliance, as well as the effects of global environments in organizational learning. Offered Every Other Year.
Prerequisite(s): IT 3115 with a minimum grade of D-, IT 6110 with a minimum grade of D-, LDT 3115 with a minimum grade of D-, LDT 6110 with a minimum grade of D-, LDT 7111 with a minimum grade of D, IT 3125 with a minimum grade of D-, IT 7150 with a minimum grade of D-, LDT 3125 with a minimum grade of D-, LDT 7150 with a minimum grade of D-, IT 3135 with a minimum grade of D- or LDT 3135

LDT 5310 Next Generation Learning Management Systems Cr. 3
Design, create, and implement instructionally sound learning environments by using advanced learning management systems to promote learning in face-to-face, blended, and online classes. Offered Yearly.
Prerequisite: LDT 3115 with a minimum grade of D-

LDT 5410 Multidimensional Learning Environments Cr. 3
Design principles and use of multi-dimensional learning environments in various contexts like education, business, and communication by using mobile apps, devices, and tools. Offered Yearly.
Prerequisite: LDT 3115 with a minimum grade of D-

LDT 6135 Technology Applications in School Administration Cr. 2-3
Use of technology tools by school administrators; factors related to leadership and research in technology integration. Also offered online. Offered Fall.
Repeatable for 3 Credits
LDT 6140 Designing Web Tools for the Classroom Cr. 4
Design, development and evaluation of learning experiences using the World Wide Web. Student creates and evaluates learning activities using the Web; creation of personal learning portal. Basics of HTML and common authoring tools. Also offered online. Offered Fall.
Restriction(s): Enrollment is limited to Graduate level students.

LDT 6230 Internet in the Classroom Cr. 4
Students use a variety of tools from the read/write web and explore their potential for use in K-12 education. Students also examine the use of online learning in the K-12 classroom. Offered Winter.
Prerequisites: IT 6140 with a minimum grade of D- or LDT 6140 with a minimum grade of D-
Restriction(s): Enrollment is limited to Graduate level students.