

SPECIAL EDUCATION (B.S.)

SCE 5010 Biological Sciences for Elementary and Middle School Teachers

The special education curriculum leads to a bachelor's degree in education and certification in the area of cognitive impairment.

Admission: Level 1

Entry to the College of Education

All students intending to pursue a teaching curriculum who enter the University directly from high school, or transfer from other colleges are directly admitted by the University Admissions Office (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>) into the College of Education in Level 1 status.

Admission: Level 2

Entry to Professional Education Sequence

The standards listed below apply to those students entering the College of Education at Level 2: those working for a secondary or elementary school teaching certificate; those in a combined degree program; and those previously admitted at the freshman or sophomore level to the College of Education.

Eligibility for admission is based on the following criteria:

1. Satisfactory completion of fifty-three semester or eighty quarter credits of course work with an overall grade point average of 2.5 or above. In addition, the grade point average for any courses taken at Wayne State University must be 2.5 or above. This coursework should generally conform to the Level 1 courses prescribed by the College for students who expect to prepare for teaching. The quality of work, especially in the major area, must indicate a strong potential for success in a teacher-education program.
2. Intermediate Composition Competency Requirement: All Education students must satisfactorily complete the University intermediate composition competency (<http://bulletins.wayne.edu/undergraduate/general-information/general-education/competency-requirements/>) requirement prior to admission.
3. Physical Health: Definite standards of health must be met by all students entering the College. All students are required to present a negative tuberculosis (T.B.) test prior to admission.
4. Group Work Experience: All students must have verifiable successful group work (forty hours) experience with children.
5. Criminal History Check: All students must submit a current (within the last six months) statewide criminal history check (http://coe.wayne.edu/pdfs/criminal_history_new.pdf).
6. Elementary Education: Students seeking admission to Elementary Education must complete MAT 1110
7. Special Education: Students seeking admission to Special Education must have completed the following courses:

Code	Title	Credits
MAT 1110	Mathematics for Elementary School Teachers I (or have appropriate prerequisite math course in progress)	3
PSY 1010	Introductory Psychology	4
PSY 2400	Developmental Psychology	4
Select one of the following:		3-4
BIO 1030	Biology Today	
BIO 1050	An Introduction to Life	
BIO 1500	Basic Life Diversity	
BIO 1510	Basic Life Mechanisms	

8. Secondary Education: Students seeking admission to Secondary Education must have twelve-semester credits completed in the major
9. Specific Prerequisites or other special requirements of the curriculum area for which the student is applying.

Application for Level 2 Standing

Upon completion of a minimum of fifty-three-semester credits of college coursework and all other Level 2 admission requirements, students should apply for College of Education Level 2 standing (https://waynestate.az1.qualtrics.com/jfe/form/SV_3qKtBNQIsMH0zyJ/). Applicants who have completed college work in institutions other than Wayne State must first apply for admission through the University Office of Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>).

Students who intend to receive degrees from other colleges in the University AND a teaching certificate from the College of Education must apply to the Combined Program through Academic Services, 489 Education Building. All applicants to Level 2 must attend Cornerstone Welcome.

All students must complete University General Education Requirements (<http://bulletins.wayne.edu/undergraduate/general-information/general-education/>), the Special Education Comprehensive Major (some of these courses may also satisfy the University General Education Requirements), Professional Education Requirements and the major area of study (Special Education Cognitive Impairment) as outlined below. The total number of credit hours for the degree varies from 141 to 144 depending on how General Education Requirements are met.

No grade below 'C' may be used to meet any requirement specific to the Comprehensive Major, Professional Education Sequence and the Special Education major.

General Education Requirements

Code	Title	Credits
Written Communication		
Basic Composition (BC)		
Intermediate Composition (ICN)		
Oral Communication (OC)		
Quantitative Experience (QE)		
MAT 1110	Mathematics for Elementary School Teachers I	1
Natural Science Inquiry (NSI)		
Two courses required (select one from PSY and one from BIO). One course must include a lab.		
PSY 1010	Introductory Psychology	
or PSY 1020 Elements of Psychology		
BIO 1030	Biology Today	
or BIO 1050 An Introduction to Life		
or BIO 1500 Basic Life Diversity		
or BIO 1510 Basic Life Mechanisms		
Civic Literacy Inquiry (CIV)		
PS 1010	American Government	
or PS 1030 The American Governmental System		
Social Inquiry (SI)		
GPH 1100	World Regional Patterns	
Cultural Inquiry (CI)		

AED 5050	Integrating the Arts into the Elementary Classroom (Completed after admission to Level 2)	
Diversity Equity and Inclusion Inquiry (DEI)		
Global Learning Inquiry (GLI)		
HIS 1000	World Civilization to 1500	
	or HIS 1400 The World Since 1945	

Special Education Comprehensive Major

Code	Title	Credits
ELE 6200	Diverse Children's Literature for Elementary Teachers	3
GPH 1100	World Regional Patterns	4
HIS 2040	American Foundations to 1877	3-4
HIS 2050	Modern America: Since 1877	3-4
HIS 2240	History of Michigan	3-4
MAT 1110	Mathematics for Elementary School Teachers I	3
MAT 1120	Mathematics for Elementary School Teachers II	3
PSY 1010	Introductory Psychology	4
	or PSY 1020 Elements of Psychology	
PSY 2400	Developmental Psychology	4
ECO 1000	Survey of Economics	4
	or ECO 2010 Principles of Microeconomics	
	or ECO 2020 Principles of Macroeconomics	
HIS 1000	World Civilization to 1500	4
	or HIS 1300 Europe and the World: 1500-1945	
	or HIS 1400 The World Since 1945	
PS 1010	American Government	4
	or PS 1030 The American Governmental System	
BIO 1030	Biology Today	3
	or BIO 1050 An Introduction to Life	
	or BIO 1500 Basic Life Diversity	
	or BIO 1510 Basic Life Mechanisms	
	or SCE 5010 Biological Sciences for Elementary and Middle School Teachers	
SCE 5020	Physical Sciences for Elementary and Middle School Teachers	3
SCE 5030	Earth/Space Science for Elementary and Middle School Teachers	3
KIN 5550	Health and Physical Education for the Elementary School Teacher	3
Total Credits		54-57

Professional Education Sequence

Code	Title	Credits
The following course must be completed in Level 1:		
TED 2250	Becoming an Urban Educator	3
The following courses may be completed in Level 1 or 2:		
BBE 5000	Multicultural Education in Urban America	2
EDP 3310	Educational Psychology	3
ELE 6070	Family, Community and School Partnerships: Supporting Children's Learning	3
TED 6020	Computer Applications in Teaching I	3
The following courses must be taken prior to TED 5150 Pre-Student Teaching:		
ELE 6220	Literacy I	3
One additional method course (see Advisor)		

Pre-Student Teaching Experience

TED 5150	Analysis of Elementary Teaching	5
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The following courses may be elected at any time after admission to the College of Education Level 2 and must be completed prior to taking TED 5790

ELE 6240	Literacy II	3
ELE 6260	Literacy III	3
ELE 6390	Mathematics Instruction: P-8	3
ELE 6500	Science Curriculum: P-8	3
ELE 6600	Social Studies Curriculum: P-8	3
AED 5050	Integrating the Arts into the Elementary Classroom ¹	3

Elementary Field Experience

TED 5780	Directed Teaching and Conference	5
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Special Education Field Experience

TED 5790	Directed Teaching and Conference for Special Groups	
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Total Credits **45**

¹ Prereq: ELE 6220 and two additional Elementary Methods courses

Major Areas of Study (Special Education)

Students pursuing a bachelor's degree in education leading to an endorsement in Cognitive Impairment must complete the following major requirements. The courses cited in the major, with the exception of SED 5000 and SED 5010, may be completed only after admission to the Special Education Level 2 Program.

Cognitive Impairment (a minimum of thirty credit hours)

Code	Title	Credits
SED 5000	History, Philosophy, and Ethics of Teaching Students with Disabilities	2
SED 5010	Inclusive Teaching	2
SED 5075	Consultation and Collaboration for Inclusive Teaching	2
SED 5080	Supportive Environments, Engaged Learning	2
SED 5090	Transitions for Students with Disabilities	2
SED 5110	Introduction to Teaching Students with Moderate/Significant Support Needs	3
SED 5115	Observation and Assessment of Students with Moderate/Significant Support Needs	3
SED 5121	Language Development and Instruction for Students with Moderate/Significant Support Needs	2
SED 5125	Teaching Students with Significant/Multiple Support Needs	3
SED 5130	Teaching Students with Moderate Support Needs	3
TED 5790	Directed Teaching and Conference for Special Groups	6
Total Credits		30