

THEORETICAL AND BEHAVIORAL FOUNDATIONS

Interim Assistant Dean: William Hill

Office: 341 Education Building; (313) 577-1670

<http://coe.wayne.edu/tbf/>

The Division of Theoretical and Behavioral Foundations includes degree programs in educational evaluation and research, counseling, educational psychology, school and community psychology, counseling psychology, and rehabilitation counseling and community inclusion. There are also certificate programs in applied behavior analysis. The Division is designed to facilitate a realization of the following aims:

1. to integrate the educational experiences and course offerings;
2. to perform a service function in meeting the needs of those enrolled in other divisions within the College;
3. to provide degree and specialist programs for those who are majoring in a particular field of the division;
4. to provide students with an opportunity to study those aspects of educational thought and practice that are interdisciplinary as well as foundational;
5. to formulate programs looking toward the development of new combinations of specialties, as in
 - a. counseling-psychology,
 - b. pupil personnel managers in school systems,
 - c. utilization of theoretical and behavioral foundations in teacher education,
 - d. underlying philosophical premises of educational programs and practices;
6. to design interdisciplinary, cross disciplinary, and multidisciplinary experiences for and with students.

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PIETROFESA, JOHN J.: Ed.D., M.Ed., B.Ed., University of Miami; Professor

PILIAWSKY, MONTE: Ph.D., M.A., Tulane University; B.A., University of New Orleans; Senior Lecturer

PRITCHETT-JOHNSON, BRANDI L.: Ph.D., M.A., Western Michigan University; B.A., Clark Atlanta University; Assistant Professor (Clinical)

SOMERS, CHERYL: Ph.D., M.A., Ball State University; B.S., Michigan State University; Professor

- Applied Behavior Analysis (Undergraduate Certificate) (<http://bulletins.wayne.edu/undergraduate/college-education/theoretical-behavioral-foundations/applied-behavior-analysis-undergraduate-certificate/>)

EDP 1000 Psychology of Human Happiness Cr. 3

Teaches students the underlying science and psychology of living a more satisfying and fulfilling life. This includes teaching students how to apply cutting edge findings in psychological science in their own personal and professional lives. Offered Every Term.

EDP 3101 Introduction to Applied Behavior Analysis Cr. 4

Students will become familiar with techniques used in implementing Applied Behavior Analysis with people with special needs including Autism. Offered Fall.

EDP 3102 Techniques of Applied Behavior Analysis Cr. 4

Students will expand their knowledge of techniques used in implementing Applied Behavior Analysis with people with special needs including Autism. Advanced topics of Behavior Analysis will be taught. Offered Winter.

Prerequisites: EDP 3105 (may be taken concurrently)

EDP 3103 Applied Behavior Analysis Assessment and Treatment Planning Cr. 4

Students will learn various assessment and treatment planning techniques utilized in Applied Behavior Analysis. Offered Spring/Summer.

Prerequisites: EDP 3102 with a minimum grade of D- and EDP 3106 (may be taken concurrently)

EDP 3104 Field Experience in Applied Behavior Analysis I Cr. 2

Accompanies in EDP 3101 - Introduction to Applied Behavior Analysis and exposes students to observation experiences of working with persons with Autism. Offered Fall.

Prerequisites: EDP 3101 (may be taken concurrently)

EDP 3105 Field Experience in Applied Behavior Analysis II Cr. 2

Accompanies EDP 3102 - Applied Behavior Analysis 2 and provides students beginning opportunities to work within the ABA model with persons with Autism. Offered Winter.

Prerequisites: EDP 3102 (may be taken concurrently)

EDP 3106 Field Experience in Applied Behavior Analysis III Cr. 2

Accompanies EDP 3103 - Applied Behavior Analysis Assessment and Treatment Planning and provides students increasing independence in assessing and treating persons with Autism within the ABA model. Offered Spring/Summer.

Prerequisites: EDP 3103 (may be taken concurrently)

EDP 3310 Educational Psychology Cr. 3

Introductory course in educational psychology. Topics include, but are not limited to: child and adolescent development, cognitive and behavioral learning theories, information processing, motivation and evaluation. Includes study of exceptional children and those with cultural differences. Offered Yearly.

Restriction(s): Enrollment limited to students in the College of Education.

EDP 5450 Child Psychology Cr. 2-3

Basic concepts, research findings and problems regarding child, pre-adolescent and early adolescent developmental needs as they apply to school and home environments; includes study of exceptional children and those with cultural differences. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

EDP 5480 Adolescent Psychology Cr. 2-3

Basic concepts, research findings and problems regarding early adolescent and adolescent developmental needs as they apply to school and home environments; includes study of exceptional children and those with cultural differences. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

EDP 6210 Foundations of Educational Psychology Cr. 3

Introduction to current issues in educational psychology. Topics include, but are not limited to: child and adolescent development, learning, motivation, information processing and evaluation. Includes study of the exceptional child and those with cultural differences. Offered Fall, Winter.