HISTORY

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http://www.clas.wayne.edu/history

History is central to our understanding of the human experience. The study of the past allows us to place our world in context, whether we want to understand international crises, the significance of a national election, or social relations within our own community. The skills of the historian - the ability to do research in original sources, to think critically, and to write clearly and persuasively - are highly valued in our changing world. The Wayne State Department of History maintains an international reputation for excellence in history, most notably in labor and urban history and in the history of governance and citizenship. Our faculty has received numerous awards for cutting-edge research and excellence in teaching. We teach undergraduate students fundamental research, analytical, and writing skills and provide a broad-based foundation in historical knowledge to support a variety of career options.

ASH, ERIC H.: Ph.D., M.A., Princeton University; B.A., Harvard University; Professor
BUKOWCZYK, JOHN: Ph.D., A.M., Harvard University; B.A., Northwestern University; Professor
CHINEA, JORGE L.: Ph.D., University of Minnesota; M.A., B.A., State University of New York at Binghamton; Professor
CUELLO, JOSÉ: Ph.D., M.A., University of California; B.A., University of Illinois, Chicago; Associate Professor
FAUE, ELIZABETH V.: Ph.D., M.A., B.A., University of Minnesota; Professor and Chair
GIDLOW, LIETTE: Ph.D., Cornell University; M.A., Ohio State University; B.A., University of Chicago; Associate Professor
HART, JENNIFER: Ph.D., M.A., Indiana University at Bloomington; B.A., Denison University; Associate Professor
HUMMER, HANS: Ph.D., University of California, Los Angeles; M.A., University of Florida; B.S., Kansas State University; Professor
KERSHAW, PAUL V.: Ph.D., New York University; M.S., Rensselaer Polytechnic Institute; Visiting Assistant Professor
KRUMAN, MARC W.: Ph.D., M.A., Yale University; B.S., Cornell University; Professor
LANZA, JANINE: Ph.D., M.A., Cornell University; B.A., University of Chicago; Associate Professor
LIKAKA, OSUMAKA: Ph.D., University of Minnesota; M.A., B.A., University of Lubumbashi; Associate Professor
LUBLIN, ELIZABETH DORN: Ph.D., University of Hawaii; M.A., University of Michigan; B.A., Yale University; Associate Professor
LUPOVITCH, HOWARD: Ph.D., Columbia University; M.A., B.A., University of Michigan; Associate Professor
LYNCH, WILLIAM: Ph.D., M.A., Cornell University; M.S., Virginia Polytechnic Institute; B.A., Rensselaer Polytechnic Institute; Associate Professor
MARRERO, KAREN: Ph.D., M.A., M.Phil, Yale University; M.A., B.A., University of Windsor; Assistant Professor
MASON, PHILIP P.: Ph.D., M.A., University of Michigan; B.A., Boston University; Distinguished Professor Emeritus
NEUMANN, TRACY: Ph.D., New York University; M.A. Cornell University; B.A., University of Michigan; Associate Professor
PORT, ANDREW: Ph.D., A.M., Harvard University; B.A., Yale University; Professor
RETISH, AARON: Ph.D., M.A., Ohio State University; B.A., University of Wisconsin, Madison; Associate Professor
TASCHKA, SYLVIA: Ph.D., M.A., Friedrich-Alexander University, Erlangen; Senior Lecturer
VANBURKLEO, SANDRA: Ph.D., M.A., University of Minnesota; B.A., Hamline University; Professor
WILLIAMS, KIDADA: Ph.D. University of Michigan; M.A., B.S., Central Michigan University; Associate Professor

- History (B.A.) (http://bulletins.wayne.edu/undergraduate/college-liberal-arts-sciences/history/history-ba)
- History Minor (http://bulletins.wayne.edu/undergraduate/college-liberal-arts-sciences/history/history-minor)
- Public History Minor (http://bulletins.wayne.edu/undergraduate/college-liberal-arts-sciences/history/public-history-minor)
- Society and the Environment Minor (http://bulletins.wayne.edu/undergraduate/college-liberal-arts-sciences/history/society-environment-minor)

HIS 1000 World Civilization to 1500 Cr. 4
Satisfies General Education Requirement: Global Learning Inquiry, Historical Studies, Social Inquiry
Survey of ancient and medieval history from the Neolithic Revolution to 1500. Offered Every Term.

HIS 1050 History of the Headlines: United States Since World War II Cr. 3
Satisfies General Education Requirement: American Society Institution, Civic Literacy, Social Inquiry
Recent American social issues, political movements, institutions, and policy developments within the broad context of global change and conflict. Offered Every Term.

HIS 1060 Law, Citizenship, and American Culture Cr. 3
Satisfies General Education Requirement: Civic Literacy
Explores the foundations, development, and evolution of relations among law, constitutionalism, and American society from early England into the late 20th century. Emphasis on the emergence and expansion first of a republic and then of republican citizenship with its incidents and privileges. Offered Every Other Year.

HIS 1300 Europe and the World: 1500-1945 Cr. 4
Satisfies General Education Requirement: Historical Studies, Social Inquiry
The rise of the modern West and the response of the non-West from the age of exploration to the end of World War II. The foundations of the contemporary world. Offered Every Term.
HIS 1400 The World Since 1945 Cr. 4
Satisfies General Education Requirement: Global Learning Inquiry, Historical Studies, Social Inquiry
Selected topics in world history since 1945, including: impact of World War II on Europe and European empires, bipolar division of the world between the United States and the Soviet Union; the international order and relations between the industrial nations (First World) and the developing nations (Third World). Offered Every Term.

HIS 1600 African Civilizations to 1800 Cr. 3-4
Satisfies General Education Requirement: Historical Studies, Social Inquiry
Africa from ancient Egypt to the Atlantic slave trade. Emphasis on state-building; regional and international commercial networks and their role in economic, political, and socio-cultural change. Offered Fall, Winter.

HIS 1610 African Civilizations Since 1800 Cr. 3-4
Satisfies General Education Requirement: Global Learning Inquiry, Historical Studies, Social Inquiry
The origins of contemporary Africa, nineteenth century state-building, spread of Islamic religion, establishment of European empires, independence struggles, and problems of independence. Offered Fall, Winter.

HIS 1700 East Asia to the 1700s Cr. 3
Satisfies General Education Requirement: Social Inquiry
From antiquity to the 1700s; emphasis on political, economic, social, and cultural developments in China, Japan, and Korea, and the nature and impact of their interactions. Offered Intermittently.
Equivalent: ASN 1700

HIS 1710 History of Modern East Asia Cr. 3
Satisfies General Education Requirement: Global Learning Inquiry, Historical Studies, Social Inquiry
From beginning of nineteenth century to the present; emphasis on political, social and economic developments in China, Japan and Korea. Offered Yearly.
Equivalent: ASN 1710

HIS 1800 The Age of Islamic Empires: 600-1600 Cr. 3
Satisfies General Education Requirement: Cultural Inquiry, Global Learning Inquiry, Historical Studies
Historical evolution of the Islamic world from birth of Islam to height of Ottoman Empire. Islamic history and civilization in a world-historical context; developments indigenous to specific regions, such as Islamic Spain. Offered Every Term.
Equivalent: NE 2030

HIS 1810 The Modern Middle East Cr. 3
Satisfies General Education Requirement: Cultural Inquiry, Global Learning Inquiry, Historical Studies
Survey of Middle East history in modern era, focusing on the nineteenth and twentieth centuries. Ottoman history from 1600: impact of European imperialism and nationalist movements, resulting in development of modern state systems, regional/national conflicts, and Islamic response to modernization. Offered Every Term.
Equivalent: NE 2040

HIS 1900 History of Colonial Latin America Cr. 3
Satisfies General Education Requirement: Historical Studies, Social Inquiry
The Spanish and Portuguese conquests in the Americas; the multi-racial and class social structures they established as colonies, and the movements for independence, 1492-1822. Offered Yearly.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: LAS 1900

HIS 1910 Latin America from Independence to the Present Cr. 3
Satisfies General Education Requirement: Diversity Equity Incl Inquiry, Global Learning Inquiry, Historical Studies, Social Inquiry
Latin America from early nineteenth century to the 1980s. Major themes include: 1) colonial pasts and political independence; 2) state formation, and the construction of identities at local and national levels; 3) elite and popular relations, including cases of rebellion, revolution, and state repression; 4) forms of capitalist development and transformations in class relations, ideologies of economic development, and linkages to the United States. Offered Yearly.
Equivalent: LAS 1910

HIS 1995 Nature and Societal Transitions Cr. 3
Satisfies General Education Requirement: Historical Studies, Social Inquiry
A survey of the historical evolution of human societies and the accompanying technological transformations of our relationship with the natural world. Examines the most significant transformations in our way of life as a species: our evolutionary development as hunter-gatherers, the invention of agriculture, the rise of civilizations, and the industrial revolution. Offered Yearly.

HIS 2000 Introduction to Urban Studies Cr. 4
Satisfies General Education Requirement: Social Inquiry, Social Sciences
Urban phenomena both past and present, including the quality and nature of urban life; major concerns of urban areas; perspectives and techniques of various urban-related disciplines. Offered Every Term.

HIS 2040 American Foundations to 1877 Cr. 3-4
Satisfies General Education Requirement: Civic Literacy, Social Inquiry
A survey of America’s experience with colonialism, revolution, and nation building, with special attention paid to freedom and slavery, democracy and citizenship, social and cultural change. American identity, and institutional responses to political, social, and economic issues. Offered Every Term.

HIS 2050 Modern America: Since 1877 Cr. 3-4
Satisfies General Education Requirement: Civic Literacy, Social Inquiry
A survey of America’s modern experience, with a focus on industrialization, urbanization, social change, cultural development, and political life during the emergence and evolution of the United States as a world power. Offered Every Term.

HIS 2240 History of Michigan Cr. 3-4
Social and economic development of the state, from French explorations to the present. Offered Every Term.

HIS 2350 Black Detroit Cr. 3
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Explores the historical, cultural and structural aspects of the Black urban experience in Detroit from the late 19th Century to the present, including the role that racism, urbanization and suburbanization have played in shaping racial, spatial and economic inequality in the Detroit Metropolitan area. Utilizes an interdisciplinary approach: to interrogate the social and cultural history of Black Detroit, to examine the various forms of Black social movement activism used by Black Detroiters in the 20th Century, and to analyze ways the shifting economic and political currents shaped, and reshaped racism, class, space, and resistance in the Detroit metropolitan area. Offered Fall, Winter.
Equivalent: AFS 2350, US 2350

HIS 2430 History of Latino/as in the United States Cr. 3
Historical development of people of Hispanic descent in the United States from the early nineteenth century to the present. Cultural conflict, and interaction of political, social, and economic forces. Offered Yearly.
Equivalent: LAS 2430
HIS 2435 Introduction to Digital Humanities Cr. 3
Digital humanities scholarship has exploded over the last ten years. Early DH scholarship represented a niche in humanities fields like English and History, dominated by unique individuals who had both technical programming skills and experience in humanities research. Since its early days, the field of digital humanities has expanded significantly. New tools and platforms make DH research more accessible. Today, DH scholars work in a highly collaborative, interdisciplinary environment that place programmers and developers, information science specialists, and humanities scholars in active conversation. In this course, students will be introduced to these different elements — tools, methods, theories, and critical analysis — of the digital humanities in order to learn new ways to interpret artistic or cultural objects or ideas, social relationships, and historical processes. Offered Fall.
Equivalent: ENG 2435

HIS 2440 History of Mexico Cr. 3
Satisfies General Education Requirement: Foreign Culture, Global Learning Inquiry
Historical development of Mexico and the Mexican people from the Spanish conquest to the present. Interaction of political, social, economic and cultural influences. Offered Yearly.
Equivalent: LAS 2410

HIS 2500 Introduction to Peace and Conflict Studies Cr. 3
Introduction to the peace and conflict studies co-major. Survey, ranging from biology and conflict among animals to disputes involving the individual, the family, the neighborhood and region, the nation and global or international community. Definitions and approaches to peace. (Some sections linked to Peace and Justice Learning Community.) Offered Yearly.
Equivalent: PCS 2000, PS 2820

HIS 2510 Science, Technology, and War Cr. 4
Modern weapons, nuclear and otherwise are becoming increasingly available and dangerous; people with grievances seem eager to use them. Science and technology, as well as constraints of bureaucracy and society underpin weapons development and use, as technologies affect prospects and results of war and peace. History of humanity and its tools of war. Offered Yearly.
Equivalent: PCS 2020, PHY 2020, PS 2440

HIS 2520 Topics in Peace and Conflict Studies Cr. 1-4
Special topics relating to peace and conflict studies. Offered Every Term.
Equivalent: PCS 2010, PS 2830
Repeatable for 12 Credits

HIS 2530 The Study of Non-Violence Cr. 3
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Intellectual and social roots of non-violence and the practice of non-violence in different people's life styles. Historical and political forces and movements related to non-violence. (Some sections linked to Peace and Justice Learning Community.) Offered Every Term.
Equivalent: PCS 2050, PS 2550, SOC 2050

HIS 2605 History of Women, Gender and Sexuality in the Modern World Cr. 3
Satisfies General Education Requirement: Diversity Equity Incl Inquiry, Global Learning Inquiry, Historical Studies
Examination of change over time, using different historical approaches to try to account for change as specifically applicable from a comparative perspective to the experiences of women and constructions of gender and sexual identity. Offered Every Term.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: GSW 2600

HIS 2700 Introduction to Canadian Studies Cr. 3
Satisfies General Education Requirement: Foreign Culture, Global Learning Inquiry
Survey of Canada in its cultural, literary, historical, geographical and political aspects; key concepts and social patterns that define the Canadian experience. Offered Yearly.
Equivalent: ENG 2670, GPH 2700, PS 2700

HIS 2800 Introduction to Global Issues and Institutions Cr. 3
Satisfies General Education Requirement: Global Learning Inquiry, Social Sciences
Provides a broad overview of some of the big and controversial questions facing our increasingly globalized world today and introduces some of the tools we have to confront these issues. Topics include the conflict and security threats, protection of human rights, global warming, and resource management. Offered Fall, Winter.
Equivalent: GLS 2800

HIS 3000 The Historian's Craft Cr. 3
Provides an introduction to the discipline of history and the methodological skills that historians need to explore their areas of interest. Offered Fall, Winter.

HIS 3010 Jewish History from the Bible to 1492 Cr. 4
Survey the history of the Jews from biblical antiquity until the Expulsion from Spain. Special attention will be paid to the world of the Hebrew Bible, the Jewish encounter with Hellenistic Civilization, the creation and triumph of Rabbinic Judaism, and Jewish life under Christian and Muslim Rule. Offered Intermittently.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: NE 3010

HIS 3011 Jewish History since 1492 Cr. 3
Major developments in Jewish History since the expulsion of the Jews from Spain in 1492. Specific topics include the impact of the Spanish expulsion, the Jews of the Ottoman Empire, Jews and the Italian Renaissance, Martin Luther and the Jews, the golden age of Polish Jewry, 1648, Shabbetai Tzvi, Hassidic Judaism, the Court Jews and Age of Absolutism, the impact of the Enlightenment, the French Revolution and the Age of Emancipation, the twin birth of Reform and Orthodox Judaism, Anti-Semitism and the Dreyfus Affair, Zionism and other forms of Jewish Nationalism, Hitler and the Final Solution, the creation of the State of Israel, and Jews in Post-World War II America, Israel, Europe, and the Soviet Union. Offered Intermittently.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: NE 3011

HIS 3015 History of Judaism and Jewish Thought Cr. 4
Development of Judaism and Jewish thought from early beginnings in the Hebrew Bible to contemporary American Jewish religious developments. Offered Intermittently.
Equivalent: NE 3015

HIS 3140 African American History I: 1400-1865 Cr. 3-4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
African origins of African Americans; transition from freedom to slavery; status of African Americans under slavery. Offered Yearly.
Equivalent: AFS 3140

HIS 3150 African American History II: 1865-1968 Cr. 3-4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
African American history from Reconstruction through the Civil Rights Movement. Offered Yearly.
Equivalent: AFS 3150
HIS 3155 African American History III: 1968 - Present Cr. 3-4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
History of African Americans' struggle against persistent and stubborn racism, efforts to achieve full citizenship, and legal and economic justice after 1968. Offered Intermittently.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: AFS 3155

HIS 3160 Black Urban History Cr. 4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Historical experience of African Americans in urban areas; impact of their communities on urban development from 1860 to contemporary times. Offered Fall, Winter.
Equivalent: AFS 3160

HIS 3170 Ethnicity and Race in American Life Cr. 3-4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Exploration of complicated relationship between ethnic and racial diversity and the making of America. Using historical, literary, and cultural readings and sources to examine key themes: Who was the "Other"? What is an "American"? Offered Yearly.
Equivalent: AFS 3170

HIS 3180 Black Social Movements Cr. 4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Survey of mass or popular Black movements with emphasis on their political and cultural impact, historical continuity and organization. Offered Yearly.
Equivalent: AFS 3180

HIS 3230 The Civil Rights Movement Cr. 3
Historically-driven survey of the Civil Rights Movement; focus on African Americans' efforts to enjoy the full benefits of American citizenship. Offered Yearly.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: AFS 3230

HIS 3240 Detroit Politics: Continuity and Change in City and Suburbs Cr. 4
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Survey of the political systems and processes; historical, economic, and social influences on local politics. Traditions, changes, and future challenges in Detroit and metropolitan area. Offered Every Other Year.
Equivalent: PS 3250

HIS 3250 The Family in History Cr. 3-4
Satisfies General Education Requirement: Social Inquiry
Comparative survey emphasizing the transformation from traditional patterns of family life to family and kin in modern industrial society; students research their own family histories. Offered Every Other Year.
Equivalent: NE 3040

HIS 3320 Twentieth Century Middle East Cr. 3
The contemporary Middle East; emphasis on social and economic development. Investigation of issues that identify the region, such as oil, gender issues, fundamentalism, and regional conflicts. Offered Every Term.
Equivalent: NE 3040

HIS 3330 Civilizations of the Nile Valley: Egypt and Nubia Cr. 4
From Neolithic era to the seventh century of our era. Offered Every Other Year.

HIS 3345 Christianity in Africa Cr. 4
This course explores the history of missionization on the African continent; its role in furthering the colonial project and the changes it brought for African societies; and the role of Africans in shaping Christian practice. Offered Fall.

HIS 3360 Black Workers in American History Cr. 4
Satisfies General Education Requirement: Social Inquiry
Survey course. Slave and free workers during antebellum period; skill trades, sharecropping, menial labor, and coal mining during Reconstruction; labor struggles and job discrimination in the twentieth century. Offered Fall, Winter.
Equivalent: AFS 3360

HIS 3440 American Medicine in the Twentieth Century Cr. 3
Major historical benchmarks in the making of the medical system in the U.S., including developments in medicine and medical knowledge, as well as social and political factors that influenced their reception and implementation. Offered Winter.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: SOC 3440

HIS 3445 History of the Future Cr. 3
Explores how writers, politicians, historians, and ordinary people think about time—how we think about history and how we imagine the past and future in time travel stories, science fiction, scientific research, and public predictions about the future. It uses the history of technologies—and technological changes—as a means of anchoring our discussion of how writings (and visual media such as film and television) view past and future work, war and conflict, environmental change, reproduction, and human community. Offered Every Other Year.

HIS 3450 History of Russia and Eurasia to 1917 Cr. 4
Interaction of cultures, politics and societies of Russia and Eurasia to the Russian Revolution of 1917. Offered Yearly.
Restriction(s): Enrollment is limited to Undergraduate level students.

HIS 3585 Science, Technology, and Society Cr. 3
Introduction to the field of Science and Technology Studies; how conflicts about science and technology are generated and resolved; how broader societal institutions help shape, and are shaped by, science and technology. Offered Winter.
Restriction(s): Enrollment is limited to Undergraduate level students.

HIS 3650 History of Detroit Cr. 3
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
History of Detroit from European contact to the present, with emphasis on the late-19th and 20th centuries. Offered Fall, Winter.
Equivalent: US 3650

HIS 3840 China and the World Cr. 4
History of China as it has interacted with the world over the last two thousand years. Focus on global flow of trade goods, ideas and ideologies, religions and people. Offered Yearly.
Restriction(s): Enrollment is limited to Undergraduate level students.
Equivalent: ASN 3840

HIS 3991 Directed Study: Salford - WSU Exchange Cr. 3-9
Directed study at University of Salford, England. Offered Fall, Winter.
Repeatable for 9 Credits

HIS 3995 Special Topics in History Cr. 1-4
Specialized and topical studies in historical events, personalities and themes. Topics to be announced in Schedule of Classes. Offered Every Term.
Repeatable for 8 Credits

HIS 3996 Topics in African History Cr. 1-4
Topics to be announced in Schedule of Classes. Offered Intermittently.
Repeatable for 8 Credits

HIS 3998 Topics in American History Cr. 1-4
Topics to be announced in Schedule of Classes. Offered Intermittently.
Repeatable for 8 Credits

HIS 4990 Directed Study Cr. 1-6
Offered Every Term.
Repeatable for 6 Credits
HIS 5170 American Legal Culture after 1857 Cr. 4
The post-Civil War development of legal-cultural constructs as Americans industrialized, modernized, globalized, and centralized public life. Special attention will be paid to law’s ongoing relationship to state-making, the shifting terrain of citizenship, the emergence of the modern welfare state, economic regulation and de-regulation, and the construction of racial, gendered, and class distinctions. Offered Every Other Year.

HIS 5200 Women, Gender, and Sexuality in US History Cr. 3
the history of women in the United States and the role of gender and sexuality in shaping women/qs and men/qs experience and identity. Offered Every Other Year.

HIS 5210 The Peopling of Modern America, 1790-1914: A History of Immigration Cr. 3-4
Causes and consequences of immigration; immigrants and labor; immigrant culture and institutions; relationship between migration, industrialization, and urbanization; racism, nativism, and immigration restriction. Offered Every Other Year.

HIS 5220 The Changing Shape of Ethnic America: World War I to the Present Cr. 3-4
Assimilation, cultural pluralism and the "melting pot"; persistence of ethnic cultures; class and ethnicity; internal migrations; America's recent immigrants; race and ethnic relations in the city; the "new ethnicity." Offered Every Other Year.

HIS 5230 History Of South Cr. 3
Equivalent: HIS 7230

HIS 5231 The Conquest in Latin America Cr. 3
Varying perspectives on European conquests in Latin America. Offered Intermittently.
Equivalent: LAS 5231

HIS 5234 Race in Colonial Latin America Cr. 3
Use of race to organize colonial society in Latin America. Offered Intermittently.
Equivalent: LAS 5234

HIS 5235 The Civil Rights Movement Cr. 3
Historically-driven survey of the Civil Rights Movement; focus on African Americans’ efforts to enjoy the full benefits of American citizenship. Offered Yearly.
Equivalent: AFS 5230

HIS 5239 Latin American Migration to the United States Cr. 3
Causes, dynamics, and impact of Latin American migration to the United States. Offered Intermittently.
Equivalent: LAS 5239

HIS 5240 Michigan History in Perspective Cr. 3
Social, economic, environmental, and political history of Michigan from prehistory to the present. Offered Winter.
Restriction(s): Enrollment is limited to Graduate or Undergraduate level students.

HIS 5251 History of Feminism Cr. 4
An upper-division/graduate-level course on the main ideological, intellectual, and political sources and developments in the history of feminism in the United States. Offered Every Other Year.
Restriction(s): Enrollment is limited to Graduate or Undergraduate level students; enrollment limited to students with a class of Unranked Grad, Junior or Senior.

HIS 5261 African American History and Memory Cr. 3
An examination of the ways different groups and institutions remember and forget African American history. Each term the course will have a specific focus that will be advertised in advance. Offered Fall.
Equivalent: AFS 5261
Repeatable for 6 Credits
HIS 5290 American Labor History Cr. 4
Analysis of American workers and unions in the nineteenth and twentieth centuries. Offered Every Other Year.
Equivalent: ECO 5490

HIS 5300 History of American Capitalism Cr. 4
History and development of American capitalism from the colonial period through the 2008 financial crisis. Offered Every Other Year.

HIS 5330 History of Ancient Greece Cr. 3
Ancient Greek culture, emphasizing political events, social and economic institutions, and cultural achievements. Offered Every Other Year.

HIS 5335 History of the Hellenistic Age Cr. 3
The History of Greece and the Eastern Mediterranean world from Alexander the Great to the Roman conquest: 323 B.C. to 30 B.C. Offered Every Other Year.

HIS 5340 History of Ancient Rome Cr. 3
Institutional and cultural development. Offered Every Other Year.
Equivalent: HIS 7340

HIS 5345 Rome and the Barbarians Cr. 3
The relationship between ancient Rome and the pre-state societies that existed beyond its frontiers from about 300 B.C.E to about 500 C.E. Offered Every Other Year.

HIS 5360 The Early Middle Ages: 300-1000 Cr. 3
Interaction of Roman, Christian, and barbarian elements in the emergence of Europe as a cultural entity between the fourth and tenth centuries. Offered Every Other Year.

HIS 5370 The High Middle Ages: 1000-1300 Cr. 3
Economic, social, and cultural developments that transformed Western European civilization during the eleventh, twelfth and thirteenth centuries. Offered Every Other Year.

HIS 5385 History of Christianity to the Reformation Cr. 3
Survey of Christianity from Jesus to the Reformation. Balanced coverage of Christianity in Europe, Asia, and Africa. Offered Every Other Year.

HIS 5386 The History of Christianity from the Reformation to the Present Cr. 3
Examines the Reformation, the export of Christianity to the New World, Africa, and Asia; and the challenges posed to Christian cultural hegemony in the west by science and modernism. Offered Intermittently.

HIS 5395 Social History of the Roman Empire Cr. 3-4
Social institutions of the Roman empire, including the family, patronage, slavery, economy, and religion. Offered Yearly.

HIS 5400 Early Modern Europe Cr. 4
Development of modern centralized state; social and cultural changes, including the Enlightenment. Offered Every Other Year.

HIS 5407 The Scientific Revolution Cr. 3
Rise of modern science; major changes in study of astronomy, medicine, physics, mathematics, and other sciences from 1500 to 1700. Offered Intermittently.

HIS 5410 The French Revolution and Napoleon Cr. 4
The dramatic changes of the late eighteenth and early nineteenth century that altered the course of French and European development and laid the basis for political modernization. Offered Every Other Year.

HIS 5425 American Environmental History Cr. 3
From the pre-Columbian period to the present day; emphasis on twentieth-century urban history, using Detroit as a model for the changing human/environment relationship over the past three centuries. Offered for undergraduate credit only. Offered Fall.
Restriction(s): Enrollment is limited to Graduate or Undergraduate level students.

HIS 5430 The Rise of Modern Europe Cr. 4
From the pre-Columbian period to the present day; emphasis on twentieth-century urban history, using Detroit as a model for the changing human/environment relationship over the past three centuries. Offered for undergraduate credit only. Offered Fall.

HIS 5440 Twentieth Century Europe Cr. 4
Total war and disillusionment, attempts to restore stability and security, totalitarianism as an answer, more war and reconstruction, a divided Europe, and the search for Europe's place in the world. Offered Every Other Year.

HIS 5450 Europe, 1918-1939: Mass Politics and Culture in the Age of Hitler, Stalin, and Mussolini Cr. 4
Social and cultural trends in modern European society; ideological struggles of interwar period. Topics include: impact of World War I; development of communism, fascism, Nazism; Freud and the liberal defense; existentialism; postwar disillusionment. Offered Yearly.

HIS 5460 History of the Holocaust Cr. 4
Holocaust as a tragic conjuncture of general European and Jewish history. Topics include: development of anti-Semitism in Europe and the rise of Nazism; European Jewry in the interwar period; the Third Reich's treatment of the "Jewish Question" in the 1930s; Jewish resistance; fate of the survivors; implications of the Holocaust for contemporary society. Offered Yearly.

HIS 5470 Modern Germany Cr. 3-4
The history of modern Germany against the background of its tradition and culture. Concentration on the Prussian-Austrian conflict, the emergence of German intellectual life, unification and modernization, and the crises and wars of the twentieth century. Offered Intermittently.

HIS 5480 Nazi Germany Cr. 3-4
Hitler and Nazi Germany. Topics include: impact of World War I, the Weimar Republic, the growth of the Nazi party, the seizure of power, internal and foreign policies, and the war experience. Offered Every Other Year.
Equivalent: HIS 7480

HIS 5490 His: Russia & Eurasia to 1917 Cr. 4
Offered Yearly.

HIS 5495 History of the Russian Revolution Cr. 3-4
The Russian Revolution, including fall of tsarist Russia, reign of the Provisional Government, and establishment of power by the Communist Party. Offered Yearly.

HIS 5500 The Soviet Union Cr. 4
Bolshevik seizure of power, collectivization of agriculture and forced-draft industrialization, Nazi German invasion, Khrushchev and deStalinization, predominance of the new middle class, nationality problems, and problems of detente. Offered Every Other Year.

HIS 5530 History of World War I and II: A Social and Political History of Two World Wars Cr. 4
Provides an in-depth and truly global look at the history of both wars. Topics will include the political events leading up to the wars and their political aftermath, as well as their short- and long-term effects on societies. Offered Every Other Year.
Equivalent: HIS 7530

HIS 5535 History of Terrorism Cr. 3
Examines terrorism from its beginnings until its most recent manifestations. It starts with a critical examination of the term terrorism itself, but the main focus of this course will not be on discussions about the concept and its various meanings, but rather on high profile instances of what is commonly referred to as terrorism. The course will take a transnational approach and engage in comparative history. Offered Every Other Year.

HIS 5540 World Environmental History since 1900 Cr. 4
This course examines the transformation of the relationship between human society and the natural environment in global context since 1900. Available for undergraduate credit only. Offered Fall.
Equivalent: GLS 5540
HIS 5550 Britain 1485-1714 Cr. 4
Impact of religious, political and social change on British people during sixteenth, seventeenth, and early eighteenth centuries. Offered Every Other Year.

HIS 5555 Britain in the Age of Empire Cr. 4
History of Britain and the rise of the British Empire, 1700-1800, focusing on political, economic, intellectual, and social developments. Special emphasis on shifting notions of what it meant to be "British" during the period. Offered Every Other Year.

HIS 5556 History of Modern Britain Cr. 4
Modern British history from 1815 to the present day: political, economic, intellectual, and social developments, in Britain itself and across the Empire. Offered Every Other Year.

HIS 5585 Studies in Science, Technology, and Society Cr. 3
Introduction to the field of Science and Technology Studies; how conflicts about science and technology are generated and resolved; how broader societal institutions help shape, and are shaped by, science and technology. Offered for graduate credit only. Offered Winter.

Restriction(s): Enrollment is limited to Graduate level students.

HIS 5660 France Since 1815 Cr. 4
Struggle between old and new political forces, impact of industrialization, search for freedom with order, effect of total war, problems of decolonization and European integration, and cultural transformations. Offered Every Other Year.

HIS 5665 Global Cities Cr. 3
Social, political, economic, and cultural history of cities around the world, with an emphasis on the 19th and 20th centuries. Offered Intermittently.

HIS 5670 Modern American Cities Cr. 3
History of U.S. cities since World War II. Topics include suburbanization, deindustrialization, gentrification, and globalization. Offered Intermittently.

Equivalent: UP 5670

HIS 5715 Everyday Africa Cr. 4
Moving beyond the conventional narrative; an alternative history based on the everyday lives of individuals and communities, challenging the way we understand Africa's past and present. Offered Fall.

HIS 5725 African Cities Cr. 4
An exploration of the emergence of cities in sub-Saharan Africa and major themes in the history of urban Africa: work, leisure, popular culture, politics, conflict, gender, generation, ethnicity, and race. Offered Winter.

HIS 5825 Readings in the History of Modern China Cr. 4
From early 1600s to the present; political, economic, and social changes. Offered Every Other Year.

Equivalent: ASN 5825

HIS 5855 Pre-Modern Japan Cr. 4
Japanese history from its mythical origins to early nineteenth century; political, economic, social, cultural developments. Offered Every Other Year.

Equivalent: ASN 5855

HIS 5865 Modern Japan Cr. 4
Japanese history from the early nineteenth century to the present; emphasis on political, economic, and social developments. Offered Yearly.

Equivalent: ASN 5865

HIS 5875 Gender in Modern East Asia Cr. 4
History of gender in China, Japan, and Korea, with topics to include Confucianism, the state's role in gender construction, nationalism, imperialism, marriage, family, labor, sexuality, and feminism. Offered Every Other Year.

Equivalent: ASN 5875, GSW 5875

HIS 5960 Globalization, Social History and Gender in the Arabian Gulf Cr. 3
Social history of the Arabian Gulf (especially Bahrain, Qatar, and the UAE) in the age of globalization. Contemporary history with special emphasis on gender relations as an index of current social developments in the region. Offered Every Other Year.

Equivalent: NE 5000

HIS 5991 Directed Study: Salford - WSU Exchange Cr. 3-9
Directed study at University of Salford, England. Offered for undergraduate credit only. Offered Fall, Winter.

Restriction(s): Enrollment is limited to Undergraduate level students.

HIS 5993 Writing Intensive Course in History Cr. 0
Satisfies General Education Requirement: Writing Intensive Competency Must be selected in conjunction with HIS 5996: Junior/Senior Research Seminar. For HIS 5996, students write a research paper of approximately twenty typed pages, including footnotes and a bibliography, and using primary sources. A C or higher on that paper is required to earn a Satisfactory for HIS 5993 and to fulfill the University General Education Writing Intensive requirement for the History major and History Honors major. Offered Fall, Winter.

Prerequisites: HIS 2390 with a minimum grade of C or HIS 3010 with a minimum grade of C or HIS 3020 with a minimum grade of C or HIS 3050 with a minimum grade of C

Restriction(s): Enrollment limited to students with a class of Junior or Senior; enrollment limited to students with a major in History or History Honors.

HIS 5995 Honors Seminar Cr. 3
Offered Every Term.

Restriction(s): Enrollment is limited to students with a major in History Honors; enrollment limited to students in a Bachelor of Arts degree.

HIS 5996 Junior or Senior Research Seminar Cr. 3
Examines what historians have written about a particular topic, theme, or period, along with what has shaped their interpretations. Students will also conduct independent research on a self-chosen aspect of that topic, theme, or period using primary sources and construct a paper based on that research. Offered for undergraduate credit only. Offered Intermittently.

Prerequisites: HIS 3000 with a minimum grade of C and HIS 3001-6999 with a minimum grade of C

Restriction(s): Enrollment limited to students with a class of Junior or Senior.

HIS 6000 Studies in Comparative History Cr. 2-4
Topics to be announced in Schedule of Classes. Offered Every Other Year.

HIS 6005 Survey of Jewish Civilization and History Cr. 4
History of the Jewish people from their biblical origins to the contemporary period. Study of primary documents as a means of understanding how Jews have responded to the challenges of living both in the Diaspora and a Jewish State. Offered for graduate credit only. Offered Intermittently.

Restriction(s): Enrollment is limited to Graduate level students.

Equivalent: NE 6005

HIS 6010 Studies in American History Cr. 2-4
Topics to be announced in Schedule of Classes. Offered Yearly. Repeatable for 9 Credits

HIS 6170 Studies in Ethnicity and Race in American Life Cr. 3-4
Exploration of complicated relationship between ethnic and racial diversity and the making of America. Using historical, literary, and cultural readings and sources to examine key themes: Who was the "Other"? What is an "American"? Offered Every Other Year.

Equivalent: AFS 6170
HIS 6440 Studies in American Medicine in the Twentieth Century Cr. 3
Major historical benchmarks in the making of the medical system in the U.S., including developments in medicine and medical knowledge, as well as social and political factors that influenced their reception and implementation. Offered for graduate credit only. Offered Winter.
Restriction(s): Enrollment is limited to Graduate level students.

HIS 6780 Introduction to Records and Information Management Cr. 3
Management of information, including records creation, records inventory and appraisal, retention/disposition scheduling, filing systems, maintenance of inactive records, micrographics, vital records protection, and electronic impact on records management. Offered for graduate credit only. Offered Fall.
Restriction(s): Enrollment is limited to Graduate level students.
Equivalent: INF 6780

HIS 6840 Readings in China and the World Cr. 4
History of China as it has interacted with the world over the last two thousand years. Focus on global flow of trade goods, ideas and ideologies, religions and people. Offered for graduate credit only. Offered Yearly.
Restriction(s): Enrollment is limited to Graduate level students.
Equivalent: ASN 6840, CHI 6840

HIS 6993 History Communication Cr. 3
This course examines the challenges associated with communicating about the past in today's media-saturated environment. Case studies include analysis of communication surrounding controversial historical issues such as slavery and race, to the examination of successful history communicators operating in various media. An important sub-theme focuses on best practices and ethics when it comes to communicating history to non-experts through emerging media. Students also learn how to "economize" the history communicator skillset for the workplace. Offered Every Other Fall.
Restriction(s): Enrollment is limited to Graduate level students.
Equivalent: ANT 6993