

# SOCIAL WORK (B.S.W. PROGRAM)

The Bachelor of Social Work (B.S.W.) degree program prepares students for entry-level generalist social work practice during the junior and senior years of undergraduate matriculation. The B.S.W. curriculum is comprised of approximately two-thirds of professional social work undergraduate core courses and one-third co-requisite and elective courses. The Field Practicum is an integral part of the B.S.W. curriculum and requires students to apply their coursework to community-based settings within a supervised learning environment.

The B.S.W. program features full-time or extended part-time study. Instruction is classroom-based (traditional), hybrid (a combination of classroom and online instruction), and a fully online cohort (WOW! Program (<https://socialwork.wayne.edu/bsw/online/>)). Regardless of whether students are in the face-to-face program or the online cohort program, all students must participate in the field practicum which requires their physical presence at the community-based setting for 16 hours per week (two full days) during the senior year. Students are admitted to the B.S.W. program in the Fall semester.

## Admissions Process

### Direct Admit for Freshmen

Students in this category are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>) and complete general education/pre-professional courses offered through the Wayne State University College of Liberal Arts and Sciences.

Prior to beginning the professional curriculum that commences in the Fall semester of the junior year, students majoring in social work must meet the following criteria.

- Grade point average of 2.5 or above.
- Submit an admissions portfolio that consists of:
  - Personal Interest Statement to the School of Social Work.
  - Educational resume
  - Documentation of completion of required community service hours.

Students must also attend a required advising session to learn about the professional and ethical requirements of the major and discuss fitness for the profession. Completion of SW 1010 may be sufficient to meet these requirements.

Additional details on the process and due dates can be found on the School of Social Work (<https://socialwork.wayne.edu/bsw/requirements/>) website.

### Transfer Admissions

Students in this category are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>). Applications for admission to the B.S.W. program may be submitted after the student has completed a minimum of twenty-four semester credits in undergraduate course work or its equivalent at the freshman and sophomore levels. Applicants must have earned a minimum overall grade point average of 2.5. Applicants must have completed specified social work pre-professional courses, submit the admissions portfolio (personal interest statement, educational resume, and documentation of community service hours), and attend a required advising session.

Completed applications are given a careful review in order to admit students who show evidence of suitability and fitness for the profession of social work and the ability to successfully complete their undergraduate professional education in social work.

### All B.S.W. programs start in the fall semester.

Main campus, Full-time  
Main campus, Part-time  
University Center Macomb  
Where Online Works! (WOW!)  
Schoolcraft Center Hybrid Program

### Application Deadline: April 1

All applicants are encouraged to submit applications as soon as possible as admissions will close once program capacity has been reached. Applications may be submitted beginning in the Fall term prior to the student's anticipated start of the first term of the program.

All students admitted to a B.S.W. program must attend the mandatory orientation prior to beginning the professional curriculum in the fall semester.

Admission to a B.S.W. program is conditional until all application requirements are completed. The student must present a transcript verifying completion of sixty semester credits, grade point average, and completed pre-professional coursework and admissions portfolio. The letter of admission does not constitute a contract; admission may be withdrawn if a student fails to meet program requirements.

**Transfer of Undergraduate Credit:** No more than sixty-four (64) semester credits from two-year colleges may be applied toward the B.S.W. degree, with the exception of colleges that have articulation agreements with Wayne State University and the School of Social Work. A maximum of twelve (12) Technical, Vocational, or Applied Practice credits (designated 'TVA') in the human service areas (for example, mental health, child care, gerontology, empathy training, human services, and substance abuse) will count toward the degree. Any such transfer credits will be counted as general elective credit. Social work courses from programs not accredited by the Council on Social Work Education (CSWE) also will be transferred as 'TVA' general elective credit.

## Readmission

Students who have been enrolled in a planned program leading to the Bachelor of Social Work degree, who have withdrawn from the program, and who wish to be considered for readmission to complete degree requirements, must follow regular procedures for admission to the School, including the submission of an updated admissions portfolio. Generally, the B.S.W. curriculum requires that students complete two continuous terms of field practicum when actively enrolled in the program. Readmitted students who previously completed only one term of fieldwork in the senior year will be required to repeat this term, and may be required to enroll concurrently in a course or courses in social work practice methods or a Directed Study in social work.

Students requesting readmission may be required to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to readmit a student to the social work program if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

# Pre-Professional Requirements and Electives

To qualify for admission to the Bachelor of Social Work program in the School of Social Work, sixty semester credits (or its equivalent) must have been completed at the freshman and sophomore levels of undergraduate study. The required credits must be distributed according to the curricular pattern cited below. Many pre-social work courses also help satisfy the University General Education Requirements. To obtain the minimum of 60 credits required to be considered for admission into the School of Social Work, students could take, in addition to the pre-requisites, elective courses from professional schools, whether at WSU or from a transfer institution.

**Social Sciences:** The following distribution of courses is required.

1. (DEI) Introduction to Social Work and Social Welfare: 3 credits
2. (GL) History: 3-4 credits
3. (CIV) American Government: 3-4 credits
4. (SI) Introductory Sociology: 6-8 credits

**Natural Sciences:** The following distribution of courses is required, including a laboratory course in one of areas designated below.

1. (NSI) Biology: 3-4 credits
2. (NSI) Introductory Psychology (3-4 credits) and psychology electives (3-4 credits)
3. (NSI) One course (3-4 credits) to be selected from the following: Anthropology, Physics, Chemistry, Geology, Astronomy.

**English:** The following distribution of courses is required.

1. (BC) Freshman Composition: 4 credits
2. (IC) English Elective (2000 level or above): 3 credits

**(CI) Cultural Inquiry:** 6 credits

**(OC) Communications:** 2-3 credits

**(QE) Quantitative Experience:** 3 credits

**(DEI) Diversity, Equity and Inclusion:** 3-4 credits

**(WE) Wayne Experience:** 3 credits

**Electives:** Recommended: Select electives from General Education Requirements in Global Learning (GL), Social Inquiry (SI) and Diversity, Equity and Inclusion (DEI). Electives should be selected in conjunction with the School's Student Advisor.

## B.S.W. Degree Requirements

The Bachelor of Social Work degree requires satisfactory completion of a minimum of one hundred twenty (120) credits. The sixty (60) credits in the freshman and sophomore years include prerequisite courses for admission to the professional component of the program, 51 of the 60 credits acquired during the junior and senior years are from field work and field-related courses. Electives are available to complete the required one hundred and twenty credits for graduation.

**Grade Point Average:** To be awarded a Bachelor of Social Work degree, the student must achieve a cumulative grade point average of 2.0, and a grade point average of 2.0 during the junior and senior years. A minimum of thirty credits must be earned in residence in the School of Social Work, and the student must be in residence during the final semester prior to graduation.

**Student Professional Conduct Requirements:** Any breach of the values and ethics of the social work profession articulated in the Professional Code of Ethics as established by the National Association of Social Workers (NASW) (1996; 2017) may result in termination from the B.S.W. program. Student violations of the Wayne State University Student Code of Conduct will be forwarded to the University Student Conduct Officer for review and disposition. Students who apply with past, current and/or pending legal charges of record may be eligible and admitted to the B.S.W. program; however, an interview with Director of the Office of Admissions and Student Services and the Director of Field Education is required during the admissions process to review the circumstances and disposition of such legal charges. Legal charges of record may have implications for Field Agency Placement and Social Work Licensure. An agency placement is a non-negotiable requirement for Field Education to complete the B.S.W. Program. Social Work Licensure is required for B.S.W. graduates to identify and practice as Social Workers.

## Curricula

The undergraduate social work curriculum is structured to provide the knowledge, values and skills essential for entry-level generalist social work practice. It is comprised of five curricular areas: 1) human behavior and the social environment, 2) research, 3) social work, 4) practice, 5) social welfare policy and services, and field education. The professional component of the curriculum is built upon a liberal arts foundation in the social and behavioral sciences, the humanities, English, mathematics, and the natural sciences.

Students enrolled in field education are placed in a wide variety of social service agencies and work directly with individuals, families, groups, organizations and communities. Emphasis is placed in providing social work services in urban areas with the poor and oppressed, persons of color, and other at-risk populations that represent many ethnic, racial and cultural groups. The field experience is designed to integrate the classroom curricula with the practical realities of social work practice. Field work builds the skill and knowledge base of the student, and stresses both amelioration and prevention of personal, interpersonal and social problems, as well as improvement of the human condition.

All students are required to file an educational Plan of Work with the School of Social Work Student Advisor and to update this plan on a regular basis.

**Online Program:** The B.S.W. degree is also offered as a fully online program of study during the junior and senior year, with the exception of the field placement, which must be completed at the physical site of the organization to which the student is assigned. Online curriculum requirements are identical to the traditional B.S.W. classroom "on campus" program option, and may require students to work in teams or conduct research in the community as part of their course requirements.

Students interested in matriculating in the online program must have access to an updated computer system and related software necessary for successful completion of all courses, and must also be able to manage their time and schedules to accommodate the demands of an online program and the field placement. Curriculum requirements are listed below.

The admissions process is the same as the traditional program with the exception that the program utilizes the cohort model structure. Once enrolled, students may NOT register for any B.S.W. courses offered in a campus classroom setting. Interested students should visit the School website (<http://www.socialwork.wayne.edu/>) for additional information.

## Required Professional Content

### Third Year

#### First Semester

|                |   | Credits   |
|----------------|---|-----------|
| SW 3010        | Social Work Practice Method I   | 4         |
| SW 3030        | Professional Writing for Social Workers   | 2         |
| SW 3510        | Human Behavior in the Social Environment  | 3         |
| SW 3710        | Social Welfare and the Social Work Profession: History, Trends and Basic Concepts | 3         |
| <b>Credits</b> |   | <b>12</b> |

#### Second Semester

|                |  |           |
|----------------|--|-----------|
| SW 3020        | Social Work Practice Method II                             | 3         |
| SW 3110        | Diversity, Oppression and Social Justice                   | 3         |
| SW 3410        | Foundations of Ethics and Values in Social Work            | 3         |
| SW 3810        | Research Methods, Data Analysis, and Practice Evaluation I | 3         |
| <b>Credits</b> |  | <b>12</b> |

### Fourth Year

#### First Semester

|                |   |           |
|----------------|---|-----------|
| SW 4010        | Social Work Group Theory and Practice                       | 3         |
| SW 4441        | Field Education Seminar I                                   | 1         |
| SW 4710        | Social Welfare in the United States: Current Programs       | 3         |
| SW 4810        | Research Methods, Data Analysis, and Practice Evaluation II | 3         |
| SW 4998        | Field Practice in Social Work                               | 5         |
| <b>Credits</b> |   | <b>15</b> |

### Second Semester

|                      |                                       |           |
|----------------------|---------------------------------------|-----------|
| SW 4020              | Social Work Macro Theory and Practice | 3         |
| SW 4442              | Field Education Seminar II            | 1         |
| SW 4997              | Integrative Seminar in Social Work    | 3         |
| SW 4998              | Field Practice in Social Work         | 5         |
| <b>Credits</b>       |                                       | <b>12</b> |
| <b>Total Credits</b> |                                       | <b>51</b> |

## Electives

Electives must be selected in consultation with the School of Social Work Student Advisor.

## Social Work Honors Program

Social Work students of high achievement are eligible to participate in the School of Social Work Honors Program, available through the University Honors College and the School of Social Work. Honors Option credits are achieved by completing enhanced assignments in connection with specified social work courses during the junior and senior years. All Social Work Honors Option course work and the final Honors Thesis are to be completed within the required social work curriculum, under the approval and supervision of a social work instructor. All Honors Options and the final thesis will include work beyond normal course requirements, to be agreed upon between the student and instructor.

Students interested in applying to the Social Work Honors Program must present a cumulative grade point average of 3.50 or better, submit an application to the BSW Director, and develop an academic plan of work with the School of Social Work Student Advisor. Honors Option forms are available through the Honors College website. The Honors Option form must be signed by the instructor and the BSW Director and must be returned to the Honors College before the published deadline each semester, usually within the first 2-3 weeks of the start of the semester.

It is the student's responsibility to make sure that the Honors Option instructor reviews and grades the completed work and that the grade is submitted properly to the Honors College. Students are required to complete a minimum of twelve credits under the Honors Option (9 credits of enhanced coursework, and 3 credits of honors thesis) and maintain a cumulative grade point average of at least 3.50. Additional information is available from the BSW Director.

All students enrolled in SW 4998, Field Practice in Social Work I and II, are required to carry professional liability insurance (now provided by the School) as a condition of field placement.

The Field Education Manual contains a description of the field education program and the policies and procedures related to the program. Students are responsible for observing the procedures governing field work practice which are detailed in the manual. The manual is located on the School website.

## Field Education Health Clearances Policy

The School may require students in field placement to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to place or direct a student in field education if the physical or mental health status of the student indicates such

action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

## Agencies

The following agencies are representative of those who have worked with members of the Faculty in field instruction during recent academic years:

ABC SOLUTIONS INC.  
ABR ADULT DAY SERVICES LLC  
ACCESS  
ADVANTAGE HEALTH CENTERS  
AFFIRMATIONS  
ALGONAC COMMUNITY SCHOOLS  
ALL WELL-BEING SERVICES  
ALTERNATIVES FOR GIRLS  
ALZHEIMER SOCIETY OF WINDSOR & ESSEX COUNTY  
ALZHEIMER'S ASSOCIATION - GREATER MICHIGAN CHAPTER  
AMERICAN RED CROSS  
ANCHOR BAY SCHOOL DISTRICT  
ANGELA HOSPICE  
ANN ARBOR CENTER FOR INDEPENDENT LIVING  
ARAB-AMERICAN AND CHALDEAN COUNCIL  
AREA AGENCY ON AGING 1 C  
ARTS ACADEMY IN THE WOODS HIGH SCHOOL  
ASSOCIATED MANAGEMENT COMPANY  
AVONDALE SCHOOL DISTRICT  
BABY COURT  
BEHAVIORAL CENTER OF AMERICA - STONE CREST CTR.  
BEHAVIORAL CENTER OF MICHIGAN  
BERKLEY SCHOOL DISTRICT  
BIG BROTHERS BIG SISTERS WASHTENAW  
BIRMINGHAM PUBLIC SCHOOLS  
BLACK FAMILY DEVELOPMENT, INC.  
BRIDGE ACADEMY WEST  
BRIDGING COMMUNITIES INC.  
BRIGHTON HOSPITAL  
CANADIAN MENTAL HEALTH ASSOCIATION  
CAO HOME  
CAPUCHIN SOUP KITCHEN  
CARE AND TRANSFORMATION CENTER  
CARE HOUSE MACOMB COUNTY CHILD ADVOCACY CENTER  
CARE HOUSE OF OAKLAND COUNTY  
CARE MATTERS  
CARE OF SOUTHEASTERN MICHIGAN  
CAREFIRST COMMUNITY HEALTH SERVICES  
CATHOLIC CHARITIES OF SOUTHEAST MICHIGAN  
CATHOLIC FAMILY SERVICES  
CENTER FOR COMMUNITY ENGAGEMENT IN HEALTH  
CENTER FOR SOCIAL WORK RESEARCH  
CENTRAL CITY INTEGRATED HEALTH  
CESAR CHAVEZ ACADEMY  
CHADSEY CONDON COMMUNITY ORGANIZATION  
CHALDEAN AMERICAN LADIES OF CHARITY  
CHERRY HEALTH  
CHILDREN'S CENTER  
CHILDREN'S HOSPITAL OF MICHIGAN  
CHILDREN'S LEUKEMIA FOUNDATION OF MICHIGAN  
CHIPPEWA VALLEY SCHOOLS  
CITY CONNECT DETROIT  
CITY OF GARDEN CITY  
CLARKSTON COMMUNITY SCHOOLS  
CLARKSTON SPECIALTY HEALTHCARE CENTER  
COMMON GROUND - THE SANCTUARY  
COMMUNITY AND HOME SUPPORTS, INC.  
COMMUNITY CARE SERVICES  
COMMUNITY HEALTH AND SOCIAL SERVICES (CHASS) CENTER  
COMMUNITY HOUSING NETWORK, INC.  
COMMUNITY LIVING SERVICES  
COMMUNITY NETWORK SERVICES HEALTH CARE  
COMMUNITY PARTNERSHIP-WINDSOR, ONTARIO  
Field Education - DRAFT COPY 1  
COMMUNITY PROGRAMS, INC.  
COMMUNITY RESOURCE CONSULTANTS, INC  
COMPLEX CARE MANAGEMENT PROGRAM  
COMPREHENSIVE YOUTH SERVICES, INC.  
CONGRESSMAN SANDER LEVIN  
COVENANT HOUSE MICHIGAN

CRESCENT ACADEMY MIDDLE SCHOOL  
CRITICAL SIGNAL TECHNOLOGIES  
CROSSING PATHS, P.C.  
CROSSROADS OF MICHIGAN  
CSI SUPPORT & DEVELOPMENT  
DAVITA DIALYSIS  
DAWN FARM  
DEARBORN ACADEMY  
DEARBORN PUBLIC SCHOOLS  
DEPARTMENT OF HEALTH AND HUMAN SERVICES  
DETROIT AREA AGENCY ON AGING  
DETROIT BOARD OF EDUCATION  
DETROIT CITY COUNCIL  
DETROIT FRIENDSHIP HOUSE  
DETROIT EAST COMMUNITY MENTAL HEALTH  
DETROIT LIFE IS VALUABLE EVERYDAY (DLIVE)  
DETROIT RECEIVING HOSPITAL  
DETROIT RECOVERY PROJECT  
DETROIT REGIONAL CHAMBER  
DETROIT RESCUE MISSION MINISTRIES  
DETROIT WAYNE INTEGRATED HEALTH NETWORK  
DEVELOPMENT CENTERS, INC.  
DIVERSIFIED COUNSELING AND CONSULTING SERVICES  
DETROIT MEDICAL CENTER HARPER-HUTZEL HOSPITAL  
EAST CHINA SCHOOL DISTRICT  
EASTER SEALS  
EASTWOOD CLINIC  
EBENEZER COMMUNITY AND CULTURAL CENTER  
ECORSE PUBLIC SCHOOLS  
EISENHOWER CENTER  
ELMHURST HOME, INC.  
ENNIS CENTER FOR CHILDREN  
FAMILY AND COMMUNITY SERVICES, INC.  
FAMILY CARE NETWORK  
FAMILY SERVICE, INC.  
FARMINGTON PUBLIC SCHOOLS  
FEDERATION OF YOUTH SERVICES  
FERNDAL LOWER ELEMENTARY  
FIRST STEP  
FISCHER AND CARDAMONE, LLC  
FOCUS DETROIT  
FRASER PUBLIC SCHOOLS  
FREEDOM HOUSE  
FRIEND OF THE COURT  
FULL CIRCLE FOUNDATION  
GARDEN CITY PUBLIC SCHOOLS  
GEE ACADEMIES  
GENESEE HEALTH SYSTEM  
GILDA'S CLUB METRO DETROIT  
GRANDMONT ROSEDALE DEVELOPMENT CORP.  
GREAT LAKES BAY HEALTH CENTER  
GROSSE POINTE PUBLIC SCHOOLS  
GUIDANCE CENTER  
H3-HOPE, HEALING AND HEALTH EMOTIONAL WELLNESS SERVICES  
HANDS ACROSS THE WATER  
HANNAN CENTER  
HARAMBEE CARE MATERNAL INFANT HEALTH PROGRAM  
HARBOR OAKS HOSPITAL  
HAVEN OF OAKLAND COUNTY  
HAVENWYCK HOSPITAL  
HEALTH EMERGENCY LIFELINE PROGRAM (HELP)  
HEARTLAND HEALTHCARE CENTER  
HEARTLAND HOSPICE  
HEGIRA PROGRAMS, INC.  
HELM AT THE BOLL LIFE CENTER  
HENRY FORD ACADEMY  
HENRY FORD HEALTH SYSTEM  
HENRY FORD SANDCASTLES  
HENRY FORD WYANDOTTE HOSPITAL  
HIGHER LEARNING SERVICES  
HILLTOP COUNSELING  
HOME OF NEW VISION  
HOMELESS ACTION NETWORK DETROIT - HAND  
HOPE NETWORK

HOSPICE COMPASSUS  
 HOSPICE OF MICHIGAN  
 HURLEY MEDICAL CENTER  
 HURON VALLEY-SINAI HOSPITAL  
 IMLAY CITY SCHOOLS  
 IMPACT CONSULTING SERVICES  
 INTERFAITH HOSPITALITY NETWORK  
 INTERNATIONAL ACADEMY OF FLINT  
 JEWISH FAMILY SERVICE  
 JOHN ALLEN ELEMENTARY SCHOOL  
 JOHN D. DINGELL VA MEDICAL CENTER  
 JUDSON CENTER  
 JVS HUMAN SERVICES  
 KADIMA  
 KARMANOS CANCER INSTITUTE FARMINGTON HILLS  
 KRANZ INTEGRATED COGNITIVE REHAB  
 LA CASA  
 LAKEVIEW PUBLIC SCHOOLS  
 L'ANSE CREUSE PUBLIC SCHOOLS  
 LIGHTHOUSE OF OAKLAND COUNTY  
 LINCOLN BEHAVIORAL SERVICES  
 LIVINGSTON COUNTY COMMUNITY MENTAL HEALTH  
 LORING THERAPY  
 MACOMB COUNTY COMMUNITY MENTAL HEALTH  
 MACOMB COUNTY COMMUNITY SERVICES AGENCY  
 MACOMB FAMILY SERVICES  
 MACOMB INTERMEDIATE SCHOOL DISTRICT  
 MARINER'S INN  
 MARTHA T. BERRY MEDICAL CARE FACILITY  
 MARYCREST MANOR  
 MATRIX HUMAN SERVICES  
 MCCMH - FIRST RESOURCES AND TREATMENT SOUTHWEST  
 MCLAREN REGIONAL MEDICAL CENTER  
 MEDICAL SOCIAL WORK REHAB MANAGEMENT LLC  
 MELVINDALE-NORTH ALLEN PARK SCHOOL DISTRICT  
 MICHIGAN ROUNDTABLE FOR DIVERSITY  
 MICHIGAN VETERANS FOUNDATION  
 MID MICHIGAN COMMUNITY ACTION AGENCY  
 MID MICHIGAN MEDICAL CENTER ALPENA  
 MILFORD COUNSELING INC.  
 MONROE COUNTY YOUTH CENTER  
 MOTOR CITY CENTER FOR HOPE  
 MYHOPES  
 NATIONAL COUNCIL OF ALCOHOLISM AND DRUG DEPENDENCE  
 NATIONAL KIDNEY FOUNDATION OF MICHIGAN  
 NEIGHBORHOOD SERVICE ORGANIZATION  
 NEW BEGINNINGS  
 NEW FRONTIER COUNSELING SERVICES  
 NEW HAVEN COMMUNITY SCHOOLS  
 NEW HOPE CENTER FOR GRIEF SUPPORT  
 NOAH PROJECT  
 NORTHEAST GUIDANCE CENTER  
 NORTHLAND FAMILY PLANNING CENTERS  
 OAKLAND COMMUNITY COLLEGE  
 OAKLAND COUNTY CHILDREN'S VILLAGE  
 OAKLAND COUNTY SHERIFF'S OFFICE  
 OAKLAND FAMILY SERVICES  
 OAKLAND LIVINGSTON HUMAN SERVICE AGENCY  
 OAKLAND SCHOOLS  
 OAKWOOD TEEN HEALTH CENTERS  
 ONE LOVE GLOBAL, INC.  
 ORCHARDS CHILDREN'S SERVICES  
 OZONE HOUSE  
 PATHWAYS 2 CHRISTIAN COUNSELING CENTER  
 PAUL MARTIN HOME FOR BOYS  
 PCS-GLOBAL, INC.  
 PERFECTING COMMUNITY DEVELOPMENT CORPORATION  
 PERSONALIZED NURSING LIGHTHOUSE, INC  
 PONTIAC GENERAL HOSPITAL  
 PONTIAC SCHOOL DISTRICT  
 POSITIVE IMAGES, INC.  
 PROFESSIONAL COUNSELING CENTER  
 RAINBOW CENTER OF MICHIGAN  
 RECOVERY TECHNOLOGY



REDFORD UNION SCHOOLS  
 REGENCY ON THE LAKE  
 REHABILITATION INSTITUTE OF MICHIGAN  
 RESIDENTIAL HOSPICE - VOLUNTEER DEPARTMENT  
 RIVERVIEW COMMUNITY SCHOOL DISTRICT  
 ROCHESTER COMMUNITY SCHOOLS  
 RUTH ELLIS CENTER  
 SACRED HEART REHABILITATION  
 SAGINAW COUNTY COMMUNITY MENTAL HEALTH AUTHORITY  
 SAGINAW PSYCHOLOGICAL SERVICES  
 SAGINAW TOWNSHIP COMMUNITY SCHOOLS  
 SAGINAW VALLEY STATE UNIVERSITY - FAST PROGRAM  
 SALVATION ARMY  
 SANILAC COUNTY COMMUNITY MENTAL HEALTH  
 SEASONS HOSPICE AND PALLIATIVE CARE  
 SECOND CHANCE COUNSELING SERVICES  
 SELECTIVE CARE CASE MANAGEMENT LLC  
 SENATOR STEPHANIE CHANG  
 SHAR, INC.  
 SHOREPOINTE HEALTH AND REHABILITATION  
 SINAI-GRACE HOSPITAL  
 SOS COMMUNITY SERVICES  
 SOUTH OAKLAND SHELTER  
 SOUTHFIELD PUBLIC SCHOOLS  
 SOUTHWEST COUNSELING SOLUTIONS  
 SPAULDING FOR CHILDREN  
 SPECTRUM JUVENILE JUSTICE SERVICES  
 ST. CLAIR COUNTY COMMUNITY MENTAL HEALTH AUTHORITY  
 ST. JOHN HOSPITALS  
 ST. JOSEPH MERCY HOSPITAL  
 ST. MARY MERCY HOSPITAL  
 ST. VINCENT AND SARAH FISTHER CENTER  
 STARFISH FAMILY SERVICES  
 STARR COMMENWEALTH  
 STARR VISTA  
 STATE COURT ADMINISTRATIVE OFFICE  
 STEPANSKI EARLY CHILDHOOD CENTER  
 SWARTZ CREEK COMMUNITY SCHOOLS  
 TAYLOR SCHOOL DISTRICT  
 THIRD JUDICIAL CIRCUIT COURT  
 TRAINING AND TREATMENT INNOVATIONS, INC.  
 TRANSFORMATIONAL CHOICES HOLISTIC COUNSELING AND THERAPY  
 TRANSPORTATION RIDERS UNITED, INC.  
 TRI-COUNTY COUNSELING SERVICES  
 TROY SCHOOL DISTRICT  
 TUCKERVILLE LLC - MIHP  
 TURNING POINT INC.  
 UNITED CHILDREN AND FAMILY HEAD START  
 U.S. SENATOR GARY PETERS  
 UNITED WAY FOR SOUTHEASTERN MICHIGAN  
 UNITED WAY/CENTRAIDE WINDSOR - ESSEX COUNTY  
 UNIVERSITY OF MICHIGAN HEALTH SYSTEM  
 URBAN NEIGHBORHOOD INITIATIVES  
 URBAN RENAISSANCE CENTER  
 UTICA COMMUNITY SCHOOLS  
 VA MEDICAL CENTER - ANN ARBOR  
 VAN DYKE PUBLIC SCHOOLS  
 VICTIM'S ASSISTANCE CENTER - DETROIT POLICE DEPT.  
 VICTORY MANAGEMENT FAMILY HOMES  
 VISITING NURSE ASSOCIATION & BLUE WATER HOSPICE  
 VISTA MARIA  
 VOLUNTEERS OF AMERICA MICHIGAN  
 WALLED LAKE CONSOLIDATED SCHOOLS  
 WARREN WOODS HEALTH REHABILITATION CENTER  
 WARREN WOODS PUBLIC SCHOOLS  
 WASHTENAW COUNTY C.S.T.S.  
 WATERFORD SCHOOL DISTRICT  
 WAYNE CENTER - CLINICAL SERVICES  
 WAYNE COUNTY PROSECUTOR'S OFFICE - VICTIM'S SERVICES  
 WAYNE COUNTY S.A.F.E.  
 WAYNE METRO COMMUNITY ACTION AGENCY  
 WAYNE STATE UNIVERSITY PHYSICIAN GROUP  
 WELLSRING LUTHERAN SERVICES  
 WESTLUND GUIDANCE CENTER

WESTON PREPARATORY ACADEMY  
 WIGS 4 KIDS - MEDICAL SUPPORT SERVICES  
 WILLOW OF WONDER CHILD & FAMILY THERAPY, PLLC  
 WINDSOR ESSEX CHILDREN'S AID SOCIETY  
 WINDSOR REGIONAL HOSPITAL  
 WINDSOR WOMEN WORKING WITH IMMIGRANT WOMEN  
 WINDSOR-ESSEX COMPASSIONATE CARE COMMUNITY  
 WOLVERINE HUMAN SERVICES  
 WSU - CENTER FOR LATINO AND LATIN AMERICAN STUDIES  
 WSU - CENTER FOR URBAN STUDIES  
 WSU - COUNSELING & PSYCHOLOGICAL SERVICES  
 WSU - DMC HIV/AIDS PROGRAM  
 WSU – CHAMPIONS ASPIRING TO MAKE PATHWAYS TO SUCCESS PROGRAM (CHAMPS)  
 WSU - LEGAL ADVOCACY FOR PEOPLE WITH CANCER CLINIC  
 WSU - YES-HR PROGRAM  
 YMCA OF METRO DETROIT  
 THE YUNION  
 ZAMAN INTERNATIONAL

**SW 1010 Introduction to Social Work and Social Welfare Cr. 3**  
**Satisfies General Education Requirement:** Diversity Equity Incl Inquiry  
 Survey of selected social welfare programs in the United States; history and development; focus on issues related to poverty and dependence. This course explores issues of fairness and equality in economic, political and social systems, and identifies the values, ethics, and practice principles of the social work profession. Students attend out-of-the-classroom events on campus and in the community to learn from social workers and social justice leaders who are engaging in work with vulnerable and at-risk populations in Detroit. Offered Every Term.

**SW 3010 Social Work Practice Method I Cr. 4**  
 First of four courses providing knowledge, skills and framework for entry level generalist practice including a service learning project. Offered Fall.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3020 Social Work Practice Method II Cr. 3**  
 This is the second course in a four-course sequence. Introduction to a problem-solving guide for effecting situational change; emphasis on assessment in the problem-solving process and on social work-client interactions during the middle and ending phases of social work intervention. Comparing and contrasting social work knowledge, skills and dynamics in social work practice with individuals and small groups; Analysis of student experience in the social work practicum. Offered Winter, Spring/Summer.  
**Prerequisite:** SW 3010 with a minimum grade of D-  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3030 Professional Writing for Social Workers Cr. 2**  
 Introduces social work students to professional social work writing. Designed to create a foundation for grammar, usage, style, and genre-specific writing for use in all practice settings. Offered Fall.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3110 Diversity, Oppression and Social Justice Cr. 3**  
 Diverse cultures, family structure, roles, immigration and assimilation experiences of marginalized groups; influence of dominant culture on these groups. Offered Fall, Winter.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3410 Foundations of Ethics and Values in Social Work Cr. 3**  
 Beginning course in the principles, values and ethics which underlie the profession of social work. Meaning of concepts and process of thinking about and resolving ethical dilemmas, the promotion of ethical questions, and knowledge of their historical contexts. Critical interpretation and evaluation of philosophical texts, positions, and arguments. Offered Winter, Spring/Summer.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3510 Human Behavior in the Social Environment Cr. 3**  
 Ecological systems perspective presented. Knowledge and theories of human development across the life span. Human behavior studied within the context of the social systems in which people live, including families, peer groups, organizations, and communities. Emphasis on how social systems promote and deter human development and the influence of diversity on human development. Offered Fall.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3710 Social Welfare and the Social Work Profession: History, Trends and Basic Concepts Cr. 3**  
 History of social welfare in the United States. Basic concepts of social welfare. The profession of social work in historical perspective. Current trends and issues in social welfare and in the profession of social work. Offered Fall.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3810 Research Methods, Data Analysis, and Practice Evaluation I Cr. 3**  
 Descriptive research methods for social work concepts and skills of problem formulation; research design; description and critical analysis of research studies; integration of descriptive statistics and data analysis within social work context. Offered Winter.  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4010 Social Work Group Theory and Practice Cr. 3**  
 This is the third course in a four-course sequence. Social work practice related to groups; knowledge and theories related to groups. Offered Fall, Spring/Summer.  
**Prerequisite:** SW 3020 with a minimum grade of D- and SW 4998 (may be taken concurrently) with a minimum grade of M  
**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.



**SW 4020 Social Work Macro Theory and Practice Cr. 3**

This is the final course in a four-course sequence. The course emphasizes knowledge, theory and practice in organizations, neighborhoods and communities. Students will learn a range of macro practice assessment and intervention skills to solve problems in social service organizations, social welfare systems, and communities for the purpose of empowerment, social and economic justice, and social change. Offered Fall, Winter.

**Prerequisite:** SW 4010 with a minimum grade of D- and SW 4998 (may be taken concurrently) with a minimum grade of M

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4441 Field Education Seminar I Cr. 1**

Understanding the learning experience through critical reflection on field and course work. Offered Fall, Spring/Summer.

**Prerequisite:** SW 4998 (may be taken concurrently) with a minimum grade of M

**Restriction(s):** Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

**SW 4442 Field Education Seminar II Cr. 1**

Understanding the learning experience through critical reflection on field and course work. Offered Fall, Winter.

**Prerequisite:** SW 4998 (may be taken concurrently) with a minimum grade of M

**Restriction(s):** Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

**SW 4710 Social Welfare in the United States: Current Programs Cr. 3**

Description and analysis of major social welfare programs in the United States. Offered Fall.

**Prerequisite:** SW 3710 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4810 Research Methods, Data Analysis, and Practice Evaluation II Cr. 3**

Continuation of S W 3810. Integration of descriptive and inferential statistics and components of quantitative and qualitative designs appropriate for evaluating service delivery and related policy. Offered Fall.

**Prerequisite:** SW 3810 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4990 Directed Study Cr. 1-4**

Individual direction in reading and research on selected topics. Offered Every Term.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**Repeatable for 4 Credits**

**SW 4991 Special Topics in Social Work Cr. 1-4**

Topics of current interest to be announced in Schedule of Classes . Offered Every Term.

**Repeatable for 4 Credits**

**SW 4997 Integrative Seminar in Social Work Cr. 3**

**Satisfies General Education Requirement:** Writing Intensive Competency  
This capstone course provides a framework to assist students in reviewing, analyzing and integrating their theoretical knowledge with their practice experience. Students demonstrate that they have acquired the knowledge, skills, and values needed to be competent and ethical B.S.W. level generalist practitioners. Satisfies the General Education Writing Intensive requirement. Offered Fall, Winter.

**Prerequisite:** SW 4010 with a minimum grade of D- and SW 4998 (may be taken concurrently) with a minimum grade of M and SW 4020 (may be taken concurrently) with a minimum grade of M

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4998 Field Practice in Social Work Cr. 5**

The ratio of clock hours to credits is 46 to 1. Field practicum for senior-level students in the BSW program. Field placements assigned by the Coordinator of Field Education. Offered Every Term.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**Course Material Fees:** \$35

**Repeatable for 10 Credits**

**SW 5720 Social Services for Older Adults Cr. 3**

Identification, description and analysis of the problems associated with aging; development of social work services to address these needs. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Graduate Certificate, Senior or Post Bachelor.

**SW 5755 Introduction to Child Welfare Cr. 3**

Introduction and overview of child welfare services and practice with focus on a wide range of Issues related to children and youth in care and those in need of protection from abusive and/or neglectful caretakers and environments. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6010 Family Centered Collaboration in Early Childhood Intervention and Special Education Cr. 3-4**

Theories, concepts and practices of family centered intervention services for young children with special needs. Team-building and cross-disciplinary communication and collaboration with families. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**Equivalent:** ELE 6010, PSY 6010

**SW 6100 Child Welfare and Social Systems: Context for Case Management Practice Cr. 3**

knowledge base for Child Welfare practice within the context of mental health, education, juvenile justice and other social systems with a significant focus on the social problems of domestic violence and substance abuse. Core case management intervention skill sets utilized for effective child welfare practice will be taught. Offered Every Term.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6500 Social Work and the Law Cr. 2**

Study of the relationship between law and social work practice. Emphasis on understanding the legal processes, the relationship and interdependence of law and social work practice and the knowledge and skill needed to help integrate law into social work practice. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6535 Youth, Delinquency, and Juvenile Justice Cr. 2-4**

Provides an in depth understanding of the causes and implications of youth involved in the juvenile justice arena, focusing on assessments and social work interventions in a transcultural, multisystem context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6540 Effects of Drugs and Alcohol on Physical and Social Functioning Cr. 3**

Types of substances most frequently abused, their effects on physiological, psychological, social and physical functioning, and patterns of use among different age groups and populations. Offered Every Term.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6551 Behavioral Health and the Criminal/Legal System Cr. 3**

This course is aimed at students who seek competence in forensic behavioral health, particularly within the context of social work practice, policy, and services. The class will build upon the recent neuroscience of criminality, violence, child maltreatment, partner violence, addiction, and related mental disorders. Additionally, relevant theories will be applied to provide a socio-cultural context for understanding the judicial system. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6575 Violence Prevention and Intervention Cr. 3**

Addresses the ways that social work intervenes to prevent violent perpetration and reduce the harm associated with victimization by interpersonal violence such as youth violence, stalking, sexual violence, gun violence, relationship violence, bullying, and self-directed violence. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6585 Introduction to International Social Work Cr. 3**

Introduction to global social work practice and international social welfare systems including discussion of global topics such as international adoption, immigrant populations, and human trafficking. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6620 Understanding Suicide Cr. 3**

In this course we will explore the enigma of suicide, covering its many biopsychosocial dimensions including the historical, literary, neurobiological, psychological, social work, sociological, cultural, public health, and personal/subjective. Ecological and systems perspectives will be included. The course will explore an understanding of intervention strategies from different perspectives. Suicide has been studied from each of the above perspectives, and while there is agreement that it is a "multidimensional malaise," bringing these dimensions together has been extremely challenging. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6700 Disabilities in Urban Society: Special Topics Cr. 3**

Topics central to understanding living with disabilities across the life span in an urban society. Implications for persons with disabilities, their families and advocates, and their service providers. Offered for graduate credit only. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6740 Seminar in Disability Studies: Directed Study Cr. 3**

Integration of theoretical and practical knowledge acquired in Graduate Certificate in Disabilities program within context of the discipline and area of interest of the student. Offered for graduate credit only. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

**SW 6750 Practicum in Disabilities: Research Topics Cr. 4**

Supervision and direction of students as they apply their knowledge and skills in an interdisciplinary, service-oriented department. Work with professionals from other disciplines and consumers of disability-related services; development of leadership and teamwork skills. Offered for graduate credit only. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

**SW 6810 Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Health and Well-Being Cr. 1**

Applies concepts from multiple frameworks to understand the health inequities of lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6815 Mind-Body-Spirit Approaches and Social Work Practice Cr. 3**

Explores the historical and cultural roots of mind-body-spirit approaches – often called complementary and alternative medicine, or integrative approaches – in contrast to the philosophical foundation of the western medical model; considers contemporary use and reviews multiple specific approaches; and presents research about their use and effectiveness. Considers application in micro, mezzo and macro social work practice. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6883 Social Work Practice with Very Young Children and Families Cr.**

**1**

The relationship between theory, assessment and practice in the field of infant mental health. Course covers interventions for use with infants, toddlers and families, as well as the identification of appropriate interventions based upon the infant and family's needs, cultural histories and capacities. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6991 Special Topics in Social Work Cr. 1-4**

Topics of current interest to be announced in Schedule of Classes.

Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.