SOCIAL WORK (B.S.W. PROGRAM)

The Bachelor of Social Work (B.S.W.) degree program prepares students for entry-level generalist social work practice during the junior and senior years of undergraduate matriculation. The B.S.W. curriculum is comprised of approximately two-thirds of professional social work undergraduate core courses and one-third co-requisite and elective courses. The Field Practicum is an integral part of the B.S.W. curriculum and requires students to apply their coursework to community-based settings within a supervised learning environment.

The B.S.W. program features full-time or extended part-time study. Instruction is classroom-based (traditional), hybrid (a combination of classroom and online instruction), and a fully online cohort (WOW! Program (https://socialwork.wayne.edu/bsw/online/)). Regardless of whether students are in the face-to-face program or the online cohort program, all students must participate in the field practicum which requires their physical presence at the community-based setting for 16 hours per week (two full days) during the senior year. Students are admitted to the B.S.W. program in the Fall semester.

Admissions Process

Direct Admit for Freshmen

Students in this category are admitted through the Office of Undergraduate Admissions (http://bulletins.wayne.edu/undergraduate/general-information/admission/) and complete general education/pre-professional courses offered through the Wayne State University College of Liberal Arts and Sciences.

Prior to beginning the professional curriculum that commences in the Fall semester of the junior year, students majoring in social work must meet the following criteria.

- Grade point average of 2.5 or above.
- Submit an admissions portfolio that consists of:
  - Personal Interest Statement to the School of Social Work.
  - Copy of all transcripts
  - Educational resume
  - Minimum of 16 hours of volunteer/community service hours is required.

Students must also attend a required advising session to learn about the professional and ethical requirements of the major and discuss fitness for the profession. Completion of SW 1010 may be sufficient to meet these requirements.

Additional details on the process and due dates can be found on the School of Social Work (https://socialwork.wayne.edu/bsw/requirements/) website.

Transfer Admissions

Students in this category are admitted through the Office of Undergraduate Admissions (http://bulletins.wayne.edu/undergraduate/general-information/admission/). Applications for admission to the B.S.W. program may be submitted after the student has completed a minimum of twenty-four semester credits in undergraduate course work or its equivalent at the freshman and sophomore levels. Applicants must have earned a minimum overall grade point average of 2.5. Applicants must have completed specified social work pre-professional courses, submit the admissions portfolio (personal interest statement, copy of transcripts from all colleges attended, educational resume, and documentation of community service hours), and attend a required advising session.

Completed applications are given a careful review in order to admit students who show evidence of suitability and fitness for the profession of social work and the ability to successfully complete their undergraduate professional education in social work.

All B.S.W. programs start in the fall semester.

Main campus, Full-time
Main campus, Part-time
University Center Macomb
Where Online Works! (WOW!)
Schoolcraft Center Hybrid Program

Application Deadline: June 1

All applicants are encouraged to submit applications as soon as possible as admissions will close once program capacity has been reached. Applications may be submitted beginning in the Fall term prior to the student’s anticipated start of the first term of the program.

All students admitted to a B.S.W. program must attend the mandatory orientation prior to beginning the professional curriculum in the fall semester.

Admission to a B.S.W. program is conditional until all application requirements are completed. The student must present a transcript verifying completion of sixty semester credits, grade point average, and completed pre-professional coursework and admissions portfolio. The letter of admission does not constitute a contract; admission may be withdrawn if a student fails to meet program requirements.

Transfer of Undergraduate Credit: No more than sixty-nine (69) semester credits from two-year colleges may be applied toward the B.S.W. degree. A maximum of twelve (12) Technical, Vocational, or Applied Practice credits (designated ‘TVA’) in the human service areas (for example, mental health, child care, gerontology, empathy training, human services, and substance abuse) will count toward the degree. Any such transfer credits will be counted as general elective credit. Social work courses from programs not accredited by the Council on Social Work Education (CSWE) also will be transferred as ‘TVA’ general elective credit.

Readmission

Students who have been enrolled in a planned program leading to the Bachelor of Social Work degree, who have withdrawn from the program, and who wish to be considered for readmission to complete degree requirements, must follow regular procedures for admission to the School, including the submission of an updated admissions portfolio. Generally, the B.S.W. curriculum requires that students complete two continuous terms of field practicum when actively enrolled in the program. Readmitted students who previously completed only one term of fieldwork in the senior year will be required to repeat this term, and may be required to enroll concurrently in a course or courses in social work practice methods or a Directed Study in social work.

Students requesting readmission may be required to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to readmit a student to the social work program if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.
Pre-Professional Requirements and Electives

To qualify for admission to the Bachelor of Social Work program in the School of Social Work, sixty semester credits (or its equivalent) must have been completed at the freshman and sophomore levels of undergraduate study. The required credits must be distributed according to the curricular pattern cited below. Many pre-social work courses also help satisfy the University General Education Requirements. To obtain the minimum of 60 credits required to be considered for admission into the School of Social Work, students could take, in addition to the pre-requisites, elective courses from professional schools, whether at WSU or from a transfer institution.

Social Sciences: The following distribution of courses is required.
1. (DEI) Introduction to Social Work and Social Welfare: 3 credits
2. (GL) History: 3-4 credits
3. (CIV) American Government: 3-4 credits
4. (SI) Introductory Sociology: 6-8 credits

Natural Sciences: The following distribution of courses is required, including a laboratory course in one of areas designated below.
1. (NSI) Biology: 3-4 credits
2. (NSI) Introductory Psychology (3-4 credits) and psychology electives (3-4 credits)
3. (NSI) One course (3-4 credits) to be selected from the following: Anthropology, Physics, Chemistry, Geology, Astronomy.

English: The following distribution of courses is required.
1. (BC) Freshman Composition: 4 credits
2. (IC) English Elective (2000 level or above): 3 credits

(CI) Cultural Inquiry: 6 credits

(OC) Communications: 2-3 credits

(QE) Quantitative Experience: 3 credits

(DEI) Diversity, Equity and Inclusion: 3-4 credits

(WE) Wayne Experience: 1 credit

Electives: Recommended: Select electives from General Education Requirements in Global Learning (GL), Social Inquiry (SI) and Diversity, Equity and Inclusion (DEI). Electives should be selected in conjunction with the School's Student Advisor.

B.S.W. Degree Requirements

The Bachelor of Social Work degree requires satisfactory completion of a minimum of one hundred twenty (120) credits. The sixty (60) credits in the freshman and sophomore years include prerequisite courses for admission to the professional component of the program, 51 of the 60 credits acquired during the junior and senior years are from field work and field-related courses. Electives are available to complete the required one hundred and twenty credits for graduation.

Grade Point Average: To be awarded a Bachelor of Social Work degree, the student must achieve a cumulative grade point average of 2.0, and a grade point average of 2.0 during the junior and senior years. A minimum of thirty credits must be earned in residence in the School of Social Work, and the student must be in residence during the final semester prior to graduation.

Student Professional Conduct Requirements: Any breach of the values and ethics of the social work profession articulated in the Professional Code of Ethics as established by the National Association of Social Workers (NASW) (2021) may result in termination from the B.S.W. program. Student violations of the Wayne State University Student Code of Conduct will be forwarded to the University Student Conduct Officer for review and disposition. Students who apply with past, current and/or pending legal charges of record may be eligible and admitted to the B.S.W. program; however, an interview with the Assistant Dean and the Director of Field Education is required during the admissions process to review the circumstances and disposition of such legal charges. Legal charges of record may have implications for Field Agency Placement and Social Work Licensure. An agency placement is a non-negotiable requirement for Field Education to complete the B.S.W. Program. Social Work Licensure is required for B.S.W. graduates to identify and practice as Social Workers.

Curricula

The undergraduate social work curriculum is structured to provide the knowledge, values, cognitive and affective processes, and skills essential for entry-level generalist social work practice. It is comprised of five curricular areas: 1) human behavior and the social environment, 2) research, 3) social work practice, 4) social welfare policy and services, and 5) field education. The professional component of the curriculum is built upon a liberal arts foundation in the social and behavioral sciences, the humanities, English, mathematics, and the natural sciences.

Students enrolled in field education are placed in a wide variety of social service agencies and work directly with individuals, families, groups, organizations and communities. Emphasis is placed in providing social work services in urban areas with the poor and oppressed, persons of color, and other at-risk populations that represent many ethnic, racial and cultural groups. The field experience is designed to integrate the classroom curricula with the practical realities of social work practice. Field work builds the skill and knowledge base of the student, and stresses both amelioration and prevention of personal, interpersonal and social problems, as well as improvement of the human condition.

All students are required to file an educational Plan of Work with the School of Social Work Student Advisor and to update this plan on a regular basis.

Online Program: The B.S.W. degree is also offered as a fully online program of study during the junior and senior year, with the exception of the field placement, which must be completed at the physical site of the organization to which the student is assigned. Online curriculum requirements are identical to the traditional B.S.W. classroom “on campus” program option, and may require students to work in teams or conduct research in the community as part of their course requirements.

Students interested in matriculating in the online program must have access to an updated computer system and related software necessary for successful completion of all courses, and must also be able to manage their time and schedules to accommodate the demands of an online program and the field placement. Curriculum requirements are listed below.

The admissions process is the same as the traditional program with the exception that the program utilizes the cohort model structure. Once enrolled, students may NOT register for any B.S.W. courses offered in a campus classroom setting. Interested students should visit the School website (http://www.socialwork.wayne.edu/) for additional information.
Required Professional Content

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<tr>
<th>Third Year</th>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SW 3010</td>
<td>Social Work Practice Method I</td>
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<td>SW 3030</td>
<td>Professional Writing for Social Workers</td>
<td>2</td>
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<td>SW 3510</td>
<td>Human Behavior in the Social Environment</td>
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<td>Social Work Practice Method II</td>
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<td>SW 3110</td>
<td>Diversity, Oppression and Social Justice</td>
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<tr>
<td>SW 3410</td>
<td>Foundations of Ethics and Values in Social Work</td>
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<td>SW 3810</td>
<td>Research Methods, Data Analysis, and Practice Evaluation</td>
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<td>SW 4441</td>
<td>Field Education Seminar I</td>
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<td>SW 4710</td>
<td>Social Welfare in the United States: Current Programs</td>
<td>3</td>
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<td>SW 4810</td>
<td>Research Methods, Data Analysis, and Practice Evaluation II</td>
<td>3</td>
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<td>SW 4998</td>
<td>Field Practice in Social Work</td>
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<tr>
<td>SW 4020</td>
<td>Social Work Macro Theory and Practice</td>
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<td>SW 4442</td>
<td>Field Education Seminar II</td>
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<td>SW 4997</td>
<td>Integrative Seminar in Social Work</td>
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<td>SW 4998</td>
<td>Field Practice in Social Work</td>
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Electives

Electives must be selected in consultation with the School of Social Work Student Advisor.

Social Work Honors Program

Social Work students of high achievement are eligible to participate in the School of Social Work Honors Program, available through the University Honors College and the School of Social Work. Honors Option credits are achieved by completing enhanced assignments in connection with specified social work courses during the junior and senior years. All Social Work Honors Option course work and the final Honors Thesis are to be completed within the required social work curriculum, under the approval and supervision of a social work instructor. All Honors Options and the final thesis will include work beyond normal course requirements, to be agreed upon between the student and instructor.

Students interested in applying to the Social Work Honors Program must present a cumulative grade point average of 3.50 or better, submit an application to the BSW Director, and develop an academic plan of work with the School of Social Work Student Advisor. Honors Option forms are available through the Honors College website. The Honors Option form must be signed by the instructor and the BSW Director and must be returned to the Honors College before the published deadline each semester, usually within the first 2-3 weeks of the start of the semester.

It is the student’s responsibility to make sure that the Honors Option instructor reviews and grades the completed work and that the grade is submitted properly to the Honors College. Students are required to complete a minimum of sixteen credits under the Honors Option, including 10 credits of enhanced coursework, 3 credits of HON 42XX, and a Honors Thesis project in SW 4997, and maintain a cumulative grade point average of at least 3.50. Additional information is available from the BSW Director.

Social Work students can apply to the Social Work Honors-AHEC (Area Health Education Center) Scholars Program. This option expands the BSW Honors students’ training and clinical/field experience through innovative clinical, didactic, and community-based activities. Students interested in applying to the Social Work Honors AHEC Scholars Program must follow the same application as the Social Work Honors program and apply for the AHEC Scholars Program. Students are required to complete the requirements of the Social Honors program and the AHEC requirements. AHEC Scholars is a 2-year program commitment, requiring approximately 80 hours per year, totaling 160 hours. Forty of these hours include professional clinical training in Detroit. Students are expected to attend mentoring sessions twice a semester with the BSW Program Director and attend AHEC meetings that will occur in a combination of in person and virtual synchronous and asynchronous modalities.

All students enrolled in SW 4998, Field Practice in Social Work I and II, are required to carry professional liability insurance (now provided by the School) as a condition of field placement.

The Field Education Manual contains a description of the field education program and the policies and procedures related to the program. Students are responsible for observing the procedures governing field work practice which are detailed in the manual. The manual is located on the School website.

Field Education Health Clearances Policy

The School may require students in field placement to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to place or direct a student in field education if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

Agencies

The following agencies are representative of those who have worked with members of the Faculty in field instruction during recent academic years:

- Affirmations Community Center
- All Well-Being Services
- Alzheimer’s Association - Greater Michigan Chapter
- Avalon Housing
- Barbara Ann Karmanos Cancer Institute
- Beginning Step
- Behavioral Center of America - Stone Crest Ctr.
- Best Buy Health
- Bethany Christian Services
- Big Brothers Big Sisters Washtenaw
- Black Family Development, Inc.
- Canadian Mental Health Association, Windsor-Essex County Branch
- CAO Home LLC/CFO Management LLC aka Almost Home Michigan LLC
- Capuchin Soup Kitchen - Emergency Assistance
Care House - Macomb County Child Advocacy Center
CARE of Southeastern Michigan
Cason Adult Day Program
Catholic Charities of Southeast Michigan
Cesar Chavez Academy Middle School
Chadsey Condon Community Organization
Cherry Health- Community Treatment Center
Child and Family Charities
Common Ground - The Sanctuary
Community & Home Supports, Inc.
Community Housing Network, Inc.
Covenant House Michigan
Detroit Area Agency on Aging - Caregiver Support
Detroit Education Research Partnership
Detroit Rescue Mission Ministries
Development Centers - Adult Services
Ebenezer Community and Cultural Center
Essex County Diversion Program
Family Youth Interventions
FARM - Family Assistance for Renaissance Men
First Step
FOCUS Detroit
Franklin Wright Settlements
Freedom House
Full Circle Foundation
Genesee Health System
Grandmont Rosedale Development Corporation
Great Lakes Dialysis
Grosse Pointe Public Schools
Growth Works - Plymouth
Guidance Center, The
Hannan Center
Harambee Care
HAVEN
Heart to Heart Hospice
Hegira
Henry Ford SandCastles
Hilltop Counseling
Homeless Action Network Detroit - HAND
Hope Hospitality & Warming Center, Inc.
Innovative Therapeutic Solutions
International Institute of Metropolitan Detroit
It Takes a Village, Inc
Jewish Family Service
Jewish Family Services of Washtenaw County
Kranz Integrated Cognitive Rehab
LACASA
Lighthouse MI
Lincoln Behavioral Services - Gathering Place Clubhouse
Livingston County Community Mental Health
Logical Choice LLC
Macomb Co. Community Services Agency - Office of Senior Services
Mariner's Inn
Marycrest Manor
Medical Team Inc., The
Michigan Department of Health and Human Services
Michigan Humane
Mission Point of Warren
Monroe Community Mental Health Authority
MYHOPES with Hope and Thrive Counseling Services
MyPlace Jackson
National Council of Alcoholism & Drug Dependence - Administration
National Kidney Foundation of Michigan, The - Disease Prevention
Neighborhood Service Organization
New Frontier Counseling Services
New Haven Community Schools
New Hope Center for Grief Support
NOAH Project, The
Novi Lakes Health Campus
Oakland Schools Technical Campus - Northeast
On My Own of Michigan
Open Door Ministry - Fort St. Presbyterian
Orchards Children's Services
Ozone House
Passages - Pathway to Healing
Perfecting Community Development Corp.
Perfectus Consulting Inc.
Rainbow Center of Michigan
Residential Hospice
Ruth Ellis Center
Selective Care Case Management LLC
Senator Stephanie Chang, Office of
Sollars and Associates, Inc.
SOS Community Services
Southwest Solutions
Spectrum Child and Family Services
St. Anthony Healthcare Center
St. Vincent de Paul Journey to Housing Program
Starr Commonwealth
Team Wellness Center - Southgate
Training & Treatment Innovations, Inc.
Tuckerville LLC/Tuckerville Transitions Org.
Turning Point, Inc.
United Way of Southeastern Michigan
Victim’s Assistance Program - Detroit Police Dept.
Washtenaw County Community Mental Health (WCCMH)
Wayne County Juvenile Detention Facility
Wayne State University Physician Group
Wolverine Human Services - Taylor
WSU - Psychiatry and Behavioral Neuroscience
YMCA of Metropolitan Detroit - Farmington Family
Zaman International

SW 1010 Introduction to Social Work and Social Welfare Cr. 3
Satisfies General Education Requirement: Diversity Equity Incl Inquiry
Survey of selected social welfare programs in the United States; history and development; focus on issues related to poverty and dependence. This course explores issues of fairness and equality in economic, political and social systems, and identifies the values, ethics, and practice principles of the social work profession. Students attend out-of-the-classroom events on campus and in the community to learn from social workers and social justice leaders who are engaging in work with vulnerable and at-risk populations in Detroit. Offered Every Term.

SW 3010 Social Work Practice Method I Cr. 4
This is the first in a sequence of four courses (SW 3010, 3020, 4010, and 4020) designed to develop the practice knowledge and skills necessary for BSW students to begin professional social work practice, including a service-learning project and professional skills simulation laboratory. The purpose of this course is to introduce the eight-step planned change process, a problem-solving guide for effecting situational change within the generalist intervention model. This course introduces students to the person-in-environment framework and the urban context, and emphasizes planned change steps one (engagement), five (intervention), and seven (evaluation). The course introduces students to the value, philosophy, and knowledge base considerations of social work practice. Offered Fall.
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 3020 Social Work Practice Method II Cr. 3
This is the second course in a four-course sequence (SW 3010, 3020, 4010, and 4020) designed to introduce assessment, the second stage of the planned change process, and reinforces social work-client interactions during the middle and ending phases of social work intervention, the third planned change step. Comparing and contrasting knowledge, skills, and dynamics in the micro level of social work practice with individuals and families. This course includes an interprofessional assignment. Offered Winter, Spring/Summer.
Prerequisite: SW 3010 with a minimum grade of D-
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 3110 Diversity, Oppression and Social Justice Cr. 3
Diverse cultures, family structure, roles, immigration and assimilation experiences of marginalized groups; influence of dominant culture on these groups. Offered Fall, Winter.
Restriction(s): Enrollment is limited to students with a major, minor, or concentration in Social Work or Social Work & Social Justice.

SW 3410 Foundations of Ethics and Values in Social Work Cr. 3
Beginning course in the principles, values and ethics which underlie the profession of social work. Meaning of concepts and process of thinking about and resolving ethical dilemmas, the promotion of ethical questions, and knowledge of their historical contexts. Critical interpretation and evaluation of philosophical texts, positions, and arguments. Offered Winter, Spring/Summer.
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 3510 Human Behavior in the Social Environment Cr. 3
Ecological systems perspective presented. Knowledge and theories of human development across the life span. Human behavior studied within the context of the social systems in which people live, including families, peer groups, organizations, and communities. Emphasis on how social systems promote and deter human development and the influence of diversity on human development. Offered Fall.
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.
SW 3710 Social Welfare and the Social Work Profession: History, Trends and Basic Concepts Cr. 3
History of social welfare in the United States. Basic concepts of social welfare. The profession of social welfare in historical perspective. Current trends and issues in social welfare and in the profession of social work. Offered Fall.
Restriction(s): Enrollment is limited to students with a major, minor, or concentration in Social Work or Social Work & Social Justice.

SW 3810 Research Methods, Data Analysis, and Practice Evaluation I Cr. 3
Descriptive research methods for social work concepts and skills of problem formulation; research design; description and critical analysis of research studies; integration of descriptive statistics and data analysis within social work context. Offered Winter.
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 4010 Social Work Group Theory and Practice Cr. 3
This is the third course in a four-course sequence. This is the third course in a four-course sequence (SW 3010, 3020, 4010, and 4020). It builds upon the knowledge, theories, skills, and values learned in the mezzo system level of social work practice related to groups. This includes the use of systems and problem-solving approaches to plan for and apply appropriate social work intervention with emphasis on the utility of varied groups in mezzo practice. This course emphasizes a simulation laboratory approach to develop problem-solving intervention skills in facilitating groups in systems necessary for generalist social work practice. Offered Fall, Spring/Summer.
Prerequisite: SW 3020 with a minimum grade of D- and SW 4998 (may be taken concurrently) with a minimum grade of M
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 4020 Social Work Macro Theory and Practice Cr. 3
This is the final course in a four-course sequence (SW 3010, 3020, 4010, and 4020). The course emphasizes knowledge, theory, and practice skills related to service delivery and generalist planned change process in macro systems. Students will learn a range of practice, assessment, and intervention skills to solve problems in social service organizations, social welfare systems, and communities for the purpose of empowerment, social and economic justice, and social change. Offered Fall, Winter.
Prerequisite: SW 4010 with a minimum grade of D- and SW 4998 (may be taken concurrently) with a minimum grade of M
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 4411 Field Education Seminar I Cr. 1
Understanding the learning experience through critical reflection on field and course work. Offered Fall, Spring/Summer.
Prerequisite: SW 4998 (may be taken concurrently) with a minimum grade of M
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

SW 4442 Field Education Seminar II Cr. 1
Understanding the learning experience through critical reflection on field and course work. Offered Fall, Winter.
Prerequisite: SW 4998 (may be taken concurrently) with a minimum grade of M
Restriction(s): Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

SW 4710 Social Welfare in the United States: Current Programs Cr. 3
Description and analysis of major social welfare programs in the United States. Overview of the policymaking process and strategies for advocacy for policy change. Offered Fall.
Prerequisite: SW 3710 with a minimum grade of D-
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 4810 Research Methods, Data Analysis, and Practice Evaluation II Cr. 3
Continuation of SW 3810. Integration of descriptive and inferential statistics and components of quantitative and qualitative designs appropriate for evaluating service delivery and related policy. Offered Fall.
Prerequisite: SW 3810 with a minimum grade of D-
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 4990 Directed Study Cr. 1-4
Individual direction in reading and research on selected topics. Offered Every Term.
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.
Repeatable for 4 Credits

SW 4997 Integrative Seminar in Social Work Cr. 3
This capstone course reinforces a person-in-environment framework to assist students in reviewing, analyzing, and integrating their theoretical knowledge with the planned change process and the generalist intervention model at all system levels. Students develop an engagement plan, assessment plan, comprehensive intervention plan, and evaluation plan. Students demonstrate that they have acquired the knowledge, skills, and values needed to be competent and ethical generalist practitioners. Offered Fall, Winter.
Prerequisite: SW 4010 with a minimum grade of D- and SW 4998 (may be taken concurrently) with a minimum grade of M and SW 4020 (may be taken concurrently) with a minimum grade of M
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.

SW 4998 Field Practice in Social Work Cr. 5
The ratio of clock hours to credits is 46 to 1. Field practicum for senior-level students in the BSW program. Field placements assigned by the Director of Field Education. Offered Every Term.
Restriction(s): Enrollment limited to students in the Bachelor of Social Work program.
Course Material Fees: $35
Repeatable for 10 Credits

SW 5720 Social Services for Older Adults Cr. 3
Identification, description and analysis of the problems associated with aging; development of social work services to address these needs. Offered Yearly.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Graduate Certificate, Senior or Post Bachelor.

SW 5755 Introduction to Child Welfare Cr. 3
Introduction and overview of child welfare services and practice with focus on a wide range of issues related to children and youth in care and those in need of protection from abusive and/or neglectful caretakers and environments. Offered Yearly.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.
SW 6010 Equitable Partnerships with Families and Communities Cr. 3  
Theory and research-based strategies that support equitable collaboration between professionals and families to best meet the needs of children. Explores family and community contexts as assets for learning. Emphasis on culturally and linguistically responsive approaches to learn about and leverage family strengths and priorities, as well as communication strategies for making shared decisions with families. Offered Fall.  
Equivalent: ELE 6010, PSY 6010

SW 6100 Child Welfare and Social Systems: Context for Case Management Practice Cr. 3  
This course provides a knowledge base for Child Welfare practice within the context of mental health, education, juvenile justice and other social systems with a significant focus on the social problems of domestic violence and substance abuse. Core case management intervention skill sets utilized for effective child welfare practice will be taught. Offered Every Term.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6500 Social Work and the Law Cr. 2  
Study of the relationship between law and social work practice. Emphasis on understanding the legal processes, the relationship and interdependence of law and social work practice and the knowledge and skill needed to help integrate law into social work practice. Offered Intermittently.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6535 Youth, Delinquency, and Juvenile Justice Cr. 2-4  
Provides an in depth understanding of the causes and implications of youth involved in the juvenile justice arena, focusing on assessments and social work interventions in a transcultural, multisystem context. Offered Intermittently.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6540 Effects of Drugs and Alcohol on Physical and Social Functioning Cr. 3  
Types of substances most frequently abused, their effects on physiological, psychological, social and physical functioning, and patterns of use among different age groups and populations. Offered Every Term.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6551 Behavioral Health and the Criminal/Legal System Cr. 3  
This course is aimed at students who seek competence in forensic behavioral health, particularly within the context of social work practice, policy, and services. The class will build upon the recent neuroscience of criminality, violence, child maltreatment, partner violence, addiction, and related mental disorders. Additionally, relevant theories will be applied to provide a socio-cultural context for understanding the judicial system. Offered Fall.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6555 Social Justice and Health: Implications for Social Work Cr. 3  
This course provides students with the knowledge and skills to assess social determinants of health as upstream factors that impact the lives of vulnerable populations and communities. The course will contextualize “health justice” by focusing on the right to health, health services and health insurance; the social factors that affect individual and community health; economic inequality; and the criminalization of social need. Offered Fall.

SW 6575 Violence Prevention and Intervention Cr. 3  
Addresses the ways that social work intervenes to prevent violent perpetration and reduce the harm associated with victimization by interpersonal violence such as youth violence, stalking, sexual violence, gun violence, relationship violence, bullying, and self-directed violence. Offered Intermittently.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6585 Introduction to International Social Work Cr. 3  
Introduction to global social work practice and international social welfare systems including discussion of global topics such as international adoption, immigrant populations, and human trafficking. Offered Intermittently.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6620 Understanding Suicide Cr. 3  
In this course we will explore the enigma of suicide, covering its many biopsychosocial dimensions including the historical, literary, neurobiological, psychological, social work, sociological, cultural, public health, and personal/subjective. Ecological and systems perspectives will be included. The course will explore an understanding of intervention strategies from different perspectives. Suicide has been studied from each of the above perspectives, and while there is agreement that it is a "multidimensional malaise," bringing these dimensions together has been extremely challenging. Offered Intermittently.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6700 Disabilities in Urban Society: Special Topics Cr. 3  
Topics central to understanding living with intellectual, developmental and or neurodevelopmental disabilities across the life span in an urban society. Implications for persons with disabilities, their families and advocates, and their service providers. Offered for graduate credit only. Offered Fall.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6740 Seminar in Disability Studies: Directed Study Cr. 3  
Integration of theoretical and practical knowledge acquired in Graduate Certificate in Disabilities program within context of the discipline and area of interest of the student. Offered for graduate credit only. Offered Yearly.  
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.
SW 6750 Practicum in Disabilities: Research Topics Cr. 4
Supervision and direction of students as they apply their knowledge and skills in an interdisciplinary, service-oriented department. Work with professionals from other disciplines and consumers of disability-related services; development of leadership and teamwork skills. Offered for graduate credit only. Offered Yearly.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

SW 6810 Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Health and Well-Being Cr. 1
Applies concepts from multiple frameworks to understand the health inequities of lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. Offered Winter.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6815 Mind-Body-Spirit Approaches and Social Work Practice Cr. 3
Explores the historical and cultural roots of mind-body-spirit approaches – often called complementary and alternative medicine, or integrative approaches – in contrast to the philosophical foundation of the western medical model; considers contemporary use and reviews multiple specific approaches; and presents research about their use and effectiveness. Considers application in micro, mezzo and macro social work practice. Offered Winter.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6883 Social Work Practice with Very Young Children and Families Cr. 1
The relationship between theory, assessment and practice in the field of infant mental health. Course covers interventions for use with infants, toddlers and families, as well as the identification of appropriate interventions based upon the infant and family's needs, cultural histories and capacities. Offered Intermittently.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

SW 6991 Special Topics in Social Work Cr. 1-4
Topics of current interest to be announced in Schedule of Classes. Offered Yearly.
Restriction(s): Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.