

# SOCIAL WORK (B.S.W. PROGRAM)

The Bachelor of Social Work (B.S.W.) degree program prepares students for entry-level generalist social work practice during the junior and senior years of undergraduate matriculation. The B.S.W. curriculum is comprised of approximately two-thirds of professional social work undergraduate core courses and one-third co-requisite and elective courses. Practicum Education is an integral part of the B.S.W. curriculum and requires students to apply their coursework to community-based settings within a supervised learning environment.

The B.S.W. program features full-time or extended part-time study. Instruction is classroom-based (traditional), hybrid (a combination of classroom and online instruction), and a fully online cohort (WOW! Program (<https://socialwork.wayne.edu/bsw/online/>)). Regardless of whether students are in the face-to-face program or the online cohort program, all students must participate in the field practicum which requires their physical presence at the community-based setting for 16 hours per week (two full days) during the senior year. Students are admitted to the B.S.W. program in the Fall semester.

## Admissions Process

### Direct Admit for Freshmen

Students in this category are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>) and complete general education/pre-professional courses offered through the Wayne State University College of Liberal Arts and Sciences.

Prior to beginning the professional curriculum that commences in the Fall semester of the junior year, students majoring in social work must meet the following criteria.

- Grade point average of 2.5 or above.
- Submit an admissions portfolio that consists of:
  - Personal Interest Statement to the School of Social Work.
  - Copy of all transcripts
  - Educational resume
  - Minimum of 16 hours of volunteer/community service hours is required.

Students must also attend a required advising session to learn about the professional and ethical requirements of the major and discuss fitness for the profession. Completion of SW 1010 may be sufficient to meet these requirements.

Additional details on the process and due dates can be found on the School of Social Work (<https://socialwork.wayne.edu/bsw/requirements/>) website.

### Transfer Admissions

Students in this category are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>). Applications for admission to the B.S.W. program may be submitted after the student has completed a minimum of twenty-four semester credits in undergraduate course work or its equivalent at the freshman and sophomore levels. Applicants must have earned a minimum overall grade point average of 2.5. Applicants must have completed specified social work pre-professional courses, submit the admissions portfolio (personal interest statement, copy of transcripts from all colleges attended, educational resume, and

documentation of community service hours), and attend a required advising session.

Completed applications are given a careful review in order to admit students who show evidence of suitability and fitness for the profession of social work and the ability to successfully complete their undergraduate professional education in social work.

### All B.S.W. programs start in the fall semester.

Main campus, Full-time  
Main campus, Part-time  
Where Online Works! (WOW) Full-Time  
Where Online Works! (WOW!) Part-Time

### Application Deadline: June 1

All applicants are encouraged to submit applications as soon as possible as admissions will close once program capacity has been reached. Applications may be submitted beginning in the Fall term prior to the student's anticipated start of the first term of the program.

All students admitted to a B.S.W. program must attend the mandatory orientation prior to beginning the professional curriculum in the fall semester.

Admission to a B.S.W. program is conditional until all application requirements are completed. The student must present a transcript verifying completion of sixty semester credits, grade point average, and completed pre-professional coursework and admissions portfolio. The letter of admission does not constitute a contract; admission may be withdrawn if a student fails to meet program requirements.

**Transfer of Undergraduate Credit:** A maximum of twelve (12) Technical, Vocational, or Applied Practice credits (designated 'TVA') in the human service areas (for example, mental health, child care, gerontology, empathy training, human services, and substance abuse) will count toward the degree. Any such transfer credits will be counted as general elective credit. Social work courses from programs not accredited by the Council on Social Work Education (CSWE) also will be transferred as 'TVA' general elective credit.

## Readmission

Students who have been enrolled in a planned program leading to the Bachelor of Social Work degree, who have withdrawn from the program, and who wish to be considered for readmission to complete degree requirements, must follow regular procedures for admission to the School, including the submission of an updated admissions portfolio. Generally, the B.S.W. curriculum requires that students complete two continuous terms of practicum when actively enrolled in the program. Readmitted students who previously completed only one term of practicum in the senior year will be required to repeat this term, and may be required to enroll concurrently in a course or courses in social work practice methods or a Directed Study in social work.

Students requesting readmission may be required to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to readmit a student to the social work program if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

# Pre-Professional Requirements and Electives

To qualify for admission to the Bachelor of Social Work program in the School of Social Work, sixty semester credits (or its equivalent) must have been completed at the freshman and sophomore levels of undergraduate study. The required credits must be distributed according to the curricular pattern cited below. Many pre-social work courses also help satisfy the University General Education Requirements. To obtain the minimum of 60 credits required to be considered for admission into the School of Social Work, students could take, in addition to the pre-requisites, elective courses from professional schools, whether at WSU or from a transfer institution.

**Social Sciences:** The following distribution of courses is required.

1. (DEI) Introduction to Social Work and Social Welfare: 3 credits
2. (GL) History: 3-4 credits
3. (CIV) American Government: 3-4 credits
4. (SI) Introductory Sociology: 6-8 credits

**Natural Sciences:** The following distribution of courses is required, including a laboratory course in one of areas designated below.

1. (NSI) Biology: 3-4 credits
2. (NSI) Introductory Psychology (3-4 credits) and psychology electives (3-4 credits)
3. (NSI) One course (3-4 credits) to be selected from the following: Anthropology, Physics, Chemistry, Geology, Astronomy.

**English:** The following distribution of courses is required.

1. (BC) Freshman Composition: 4 credits
2. (IC) English Elective (2000 level or above): 3 credits

**(CI) Cultural Inquiry:** 6 credits

**(OC) Communications:** 2-3 credits

**(QE) Quantitative Experience:** 3 credits

**(DEI) Diversity, Equity and Inclusion:** 3-4 credits

**(WE) Wayne Experience:** 1 credit

**Electives:** Recommended: Select electives from General Education Requirements in Global Learning (GL), Social Inquiry (SI) and Diversity, Equity and Inclusion (DEI). Electives should be selected in conjunction with the School's Student Advisor.

## B.S.W. Degree Requirements

The Bachelor of Social Work degree requires satisfactory completion of a minimum of one hundred twenty (120) credits. The sixty (60) credits in the freshman and sophomore years include prerequisite courses for admission to the professional component of the program, 51 of the 60 credits acquired during the junior and senior years are from field work and field-related courses. Electives are available to complete the required one hundred and twenty credits for graduation.

**Grade Point Average:** To be awarded a Bachelor of Social Work degree, the student must achieve a cumulative grade point average of 2.0, and a grade point average of 2.0 during the junior and senior years. A minimum of thirty credits must be earned in residence in the School of Social Work, and the student must be in residence during the final semester prior to graduation.

**Student Professional Conduct Requirements:** Any breach of the values and ethics of the social work profession articulated in the Professional Code of Ethics as established by the National Association of Social Workers (NASW) (2021) may result in termination from the B.S.W. program. Student violations of the Wayne State University Student Code of Conduct will be forwarded to the University Student Conduct Officer for review and disposition. Students who apply with past, current and/or pending legal charges of record may be eligible and admitted to the B.S.W. program; however, an interview with the Assistant Dean and the Director of Field Education is required during the admissions process to review the circumstances and disposition of such legal charges. Legal charges of record may have implications for Field Agency Placement and Social Work Licensure. An agency placement is a non-negotiable requirement for Field Education to complete the B.S.W. Program. Social Work Licensure is required for B.S.W. graduates to identify and practice as Social Workers.

## Curricula

The undergraduate social work curriculum is structured to provide the knowledge, values, cognitive and affective processes, and skills essential for entry-level generalist social work practice. It is comprised of five curricular areas: 1) human behavior and the social environment, 2) research, 3) social work practice, 4) social welfare policy and services, and 5) field education. The professional component of the curriculum is built upon a liberal arts foundation in the social and behavioral sciences, the humanities, English, mathematics, and the natural sciences.

Students enrolled in field education are placed in a wide variety of social service agencies and work directly with individuals, families, groups, organizations and communities. Emphasis is placed in providing social work services in urban areas with the poor and oppressed, persons of color, and other at-risk populations that represent many ethnic, racial and cultural groups. The field experience is designed to integrate the classroom curricula with the practical realities of social work practice. Field work builds the skill and knowledge base of the student, and stresses both amelioration and prevention of personal, interpersonal and social problems, as well as improvement of the human condition.

All students are required to file an educational Plan of Work with the School of Social Work Student Advisor and to update this plan on a regular basis.

**Online Program:** The B.S.W. degree is also offered as a fully online program of study during the junior and senior year, with the exception of the field placement, which must be completed at the physical site of the organization to which the student is assigned. Online curriculum requirements are identical to the traditional B.S.W. classroom "on campus" program option, and may require students to work in teams or conduct research in the community as part of their course requirements.

Students interested in matriculating in the online program must have access to an updated computer system and related software necessary for successful completion of all courses, and must also be able to manage their time and schedules to accommodate the demands of an online program and the field placement. Curriculum requirements are listed below.

The admissions process is the same as the traditional program with the exception that the program utilizes the cohort model structure. Once enrolled, students may NOT register for any B.S.W. courses offered in a campus classroom setting. Interested students should visit the School website (<http://www.socialwork.wayne.edu/>) for additional information.

## Required Professional Content

### Third Year

First Semester		Credits
SW 3010	Social Work Practice Method I	4
SW 3030	Professional Writing for Social Workers	2
SW 3510	Human Behavior in the Social Environment	3
SW 3710	Social Welfare and the Social Work Profession: History, Trends and Basic Concepts	3
<b>Credits</b>		<b>12</b>

### Second Semester

SW 3020	Social Work Practice Method II	3
SW 3110	Diversity, Oppression and Social Justice	3
SW 3410	Foundations of Ethics and Values in Social Work	3
SW 3810	Research Methods, Data Analysis, and Practice Evaluation I	3
<b>Credits</b>		<b>12</b>

### Fourth Year

#### First Semester

SW 4010	Social Work Group Theory and Practice	3
SW 4441	Practicum Education Seminar I	1
SW 4710	Social Welfare in the United States: Current Programs	3
SW 4810	Research Methods, Data Analysis, and Practice Evaluation II	3
SW 4998	Field Practice in Social Work	5
<b>Credits</b>		<b>15</b>

#### Second Semester

SW 4020	Social Work Macro Theory and Practice	3
SW 4442	Practicum Education Seminar II	1
SW 4997	Integrative Seminar in Social Work	3
SW 4998	Field Practice in Social Work	5
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>51</b>

## Electives

Electives must be selected in consultation with the School of Social Work Student Advisor.

## Social Work Honors Program

Social Work students of high achievement are eligible to participate in the School of Social Work Honors Program, available through the University Honors College and the School of Social Work. Honors Option credits are achieved by completing enhanced assignments in connection with specified social work courses during the junior and senior years. All Social Work Honors Option course work and the final Honors Thesis are to be completed within the required social work curriculum, under the approval and supervision of a social work instructor. All Honors Options and the final thesis will include work beyond normal course requirements, to be agreed upon between the student and instructor.

Students interested in applying to the Social Work Honors Program must present a cumulative grade point average of 3.50 or better, submit an application to the BSW Director, and develop an academic plan of work with the School of Social Work Student Advisor. Honors Option forms are available through the Honors College website. The Honors Option form must be signed by the instructor and the BSW Director and must be returned to the Honors College before the published deadline each semester, usually within the first 2-3 weeks of the start of the semester.

It is the student's responsibility to make sure that the Honors Option instructor reviews and grades the completed work and that the grade is submitted properly to the Honors College. Students are required to complete a minimum of sixteen credits under the Honors Option, including 10 credits of enhanced coursework, 3 credits of HON 42XX, and a Honors Thesis project in SW 4997, and maintain a cumulative grade

point average of at least 3.50. Additional information is available from the BSW Director.

Social Work students can apply to the Social Work Honors-AHEC (Area Health Education Center) Scholars Program. This option expands the BSW Honors students' training and clinical/field experience through innovative clinical, didactic, and community-based activities. Students interested in applying to the Social Work Honors AHEC Scholars Program must follow the same application as the Social Work Honors program and apply for the AHEC Scholars Program. Students are required to complete the requirements of the Social Honors program and the AHEC requirements. AHEC Scholars is a 2-year program commitment, requiring approximately 80 hours per year, totaling 160 hours. Forty of these hours include professional clinical training in Detroit. Students are expected to attend mentoring sessions twice a semester with the BSW Program Director and attend AHEC meetings that will occur in a combination of in person and virtual synchronous and asynchronous modalities.

All students enrolled in SW 4998, Field Practice in Social Work I and II, are required to carry professional liability insurance (now provided by the School) as a condition of field placement.

The Practicum Education Manual contains a description of the practicum education program and the policies and procedures related to the program. Students are responsible for observing the procedures governing practicum work practice which are detailed in the manual. The manual is located on the School website.

## Practicum Education Health Clearances Policy

The School may require students in practicum to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to place or direct a student in practicum education if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

## Agencies

The following agencies are representative of those who have worked with members of the Faculty in practicum instruction during recent academic years:

A Beautiful Mind Therapy Services, PLLC

Academy of Warren

Accentcare Hospice & Palliative Care of Michigan

ACCESS - Behavioral Health

ACCESS - CHRC

Adoption & Foster Care Specialists, Inc.

Adoption Option, Inc.

Advanced Technology Academy

Adventurous Heart Therapy, PLLC

Affirmations Community Center

Agency - Mock

Algonac Community Schools

All Well-Being Services

Allen Park Public Schools

Alternatives for Girls

Alzheimer's Association - Greater Michigan Chapter

AMER Foundation

American Indian Health & Family Services

Anchor Bay School District

Andel Therapeutic Solutions

Angela Hospice

Ann Arbor Center for Independent Living

Ann Arbor Public Schools

APIA Vote - MI

Arab-American and Chaldean Council

Arbor Circle

Arc of Macomb County

Arc of Northwest Wayne County, The

Area Agency on Aging 1B

Area Agency on Aging 1C - The Senior Alliance

Arts Academy in the Woods

Arts Academy in the Woods High School

Ascension Crittenton

Ascension Macomb Hospital

Ascension St. John Hospital

Associated Management Company, The

Assured Family Services - Juvenile Assessment Center

Assured Hospice Autism Alliance of Michigan

Avalon Healing Center

Avalon Housing

Avondale School District

Azalea Therapy & Consultation Services

Baby Court

Barack Obama Leadership Academy

Barbara Ann Karmanos Cancer Institute

Beacon Day Treatment - Southgate Comm. School Dist.

Beaumont Rehabilitation and Continuing Care-Dearborn

Beaumont Teen Health Center-Taylor

Beginning Step

Behavioral Care Management Group

Behavioral Center of America - Stone Crest Ctr.

Behavioral Center of Michigan

Being Human Group

Berkley School District

Best Buy Health

Bethany Christian Services

Beyond Focused

Bicentennial Tower

Big Brothers Big Sisters of SE Michigan

Bio-Med Behavioral Healthcare

Birmingham Public Schools

Black Family Development, Inc.

Black Therapist Support Network of Detroit

Blood Cancer Foundation of Michigan, The

Blue Water Center for Independent Living

Blue Water Counseling

Branton and Associates, LLC

Bridge Academy West

Bridging Communities Inc.

Brighton Hospice

Build Institute

Canadian Mental Health Association, Windsor-Essex County Branch

CAO Home, LLC/CFO Management LLC (aka Almost Home Michigan, LLC)

Capuchin Soup Kitchen - Emergency Assistance

Care and Transformation Center

Care House - Macomb County Child Advocacy Center

Care House of Oakland County

Care House of Oakland County-Prevention Dept.

Care Matters

CARE of Southeastern Michigan

Carefirst Community Health Services

Cason Adult Day Program

Cass Community Social Services, Inc.

Catholic Charities of Southeast Michigan

Catholic Social Services of Washtenaw County

Centene Corporation

Center For Counseling, The  
Center For Counseling, The - Virtual  
Center for Forensic Psychiatry  
Center For Relationship And Sexual Health, The  
Center Line Public Schools  
Central City Integrated Health  
Centre HRW  
Cesar Chavez Academy Elementary  
Cesar Chavez Academy High School  
Cesar Chavez Academy Middle School  
Chadsey Condon Community Organization  
Chaldean American Ladies of Charity  
Chaldean Community Foundation  
Cheers to Life Counseling  
Cherry Health - Community Treatment Center  
Child and Family Charities Children's Center, The  
Children's Hospital of Michigan  
Chippewa Valley Coalition for Youth & Families  
Chippewa Valley Schools  
CIS of Michigan  
City of Dearborn, The  
City of Detroit  
City of Detroit Health Department  
City of Garden City  
City of Mount Clemens  
City of Westland  
Clarenceville School District  
Clarkston Community Schools  
Clarkston Specialty Healthcare Center  
Clear Choices Counseling Services P.C.  
Clear Path Counselling & Psychotherapy Services  
Clintondale Middle School  
CMHA Lambton Kent  
College of Education Upward Bound Program  
Common Ground - The Sanctuary  
Community & Home Supports, Inc.  
Community Action House  
Community Action Network Hikone Community  
Community Engagement in Health  
Community Health and Social Services (CHASS) Center, Inc.  
Community Health Awareness Group  
Community Housing Network, Inc.  
Community Living Services, Inc.  
Community Network Services Health Care  
Community Programs, Inc.  
Community Resource Center for Bahamas Commonwealth  
Community Roots  
Compassus Hospice  
Comprehensive Youth Services - The Harbor  
Congress of Communities  
Connect Detroit  
Conner Creek Life Solutions  
Core Psych, PLLC  
Corewell Health - Advance Care Planning  
Corewell Health - Royal Oak - Neurology Adult & Peds  
Corewell Health - Taylor  
Corewell Health Center for Exceptional Families  
Corewell Health - Trenton Southshore Campus  
Corewell Health - Dearborn, Oakwood Campus  
Corktown Health Center  
Corner Health Center  
Corporation for Supportive Housing  
COTS  
Courtyard Manor of Wixom  
Covenant House Michigan  
Crestwood School District  
Crossing Paths Christian Counseling  
Crossroads of Michigan  
CSI Support & Development  
CST Counseling and Transitional Services  
David P. Weikart Center for Youth Program Quality  
DaVita - Multiple locations  
Dawn Farm  
Dearborn Academy, The

Dearborn Public Schools	Easterseals - Family Mental Health
Deeper Roots Wellness LLC	Easterseals - MORC
Department of Health and Human Services	Easterseals Michigan
Department of Human Services - South Central	Eastpointe Community Schools
Department of Human Services - Western Wayne	Eastside Community Network
Dept. of Health & Human Services - Port Huron	Eastwood - Clinton Twp.
Detroit Action	Eastwood - Detroit
Detroit Area Agency on Aging	Eastwood - Livonia
Detroit Area Agency on Aging - Caregiver Support	Eastwood - Novi
Detroit CHEMpreneurIST	Eastwood - Residential
Detroit Disability Power	Eastwood - Rochester
Detroit Friendship House	Eastwood - Southfield
Detroit Justice Center	Eastwood - St. Clair Shores
Detroit Life Is Valuable Everyday (DLIVE)	Eastwood - Warren
Detroit Parks Coalition	Ebenezer Community and Cultural Center
Detroit Partnership for Education Equity & Research	Ecorse Public Schools
Detroit Public Schools	Eisenhower Center
Detroit Receiving Hospital - Medical/Case Mgmt.	Eldercare & Caregiver Solutions, L3C
Detroit Receiving Hospital - Psychiatry	Ele's Place Ann Arbor
Detroit Recovery Project	Elizabeth Fritz Consulting, LLC
Detroit Regional Chamber Detroit Promise Path Program	Elmhurst Home, Inc.
Detroit Rescue Mission Ministries	Emergence Collective
Detroit Wayne Integrated Network	EMU Counseling and Psychological Services
Detroit Youth Violence Initiative/CeaseFire	Ennis Center for Children
Development Centers - Adult Services	ENOUGH Initiative, The
Development Centers - CCBHC	Essex County Diversion Program
Development Centers - Children's Outpatient Services	FairSky
Development Centers - Early Childhood Mental Health	Faith Counseling
Distinctive Schools - MI	Family and Children's Services of Midland
Diversified Counseling and Consulting Services	Family and Community Services, Inc.
DMC Harper University Hospital	Family Assessment Clinic
DMC Tenet Physician Resources (TPR)	Family Empowerment Program, The
Domestic Violence Interventions	Family Health Care
Downtown Windsor Community Collaborative	Family Independence Initiative-Detroit Dept.
Dream Centers of Michigan	Family Medical Center
East China School District - St. Clair	Family Medical Center - Detroit
Easterseals - Adult Mental Health	Family Service & Children's Aid

Family Services Windsor-Essex	Grosse Ile Township Schools
Family Youth Interventions	Grosse Pointe Public Schools
Family, Health & Harmony, LLC	Growth Works - Garden City
FARM - Family Assistance for Renaissance Men	Growth Works - Plymouth
Farmington Public Schools	Growth Works-Vassar
Fatherhood Policy Group	Guidance Center - Kids-TALK Children's Advocacy Center
Federal Community Defender Office	Guidance Center, The
Federation of Youth Services	Guidance Center, The - Kids-TALK CAC
Ferndale Lower Elementary	Guiding Harbor
First Step Fitzgerald Public Schools	Hamtramck Academy
Flint Community School District	Hamtramck Public Schools
Flint Odyssey House, Inc.	Hands Across the Water
FOCUS Detroit	Hannan Center
Forest View Hospital	Happy Mama Counseling PLLC
Forever Families	Harambee Care
Fostering Futures	Harbor Oaks Hospital
Foundations Detroit	Harper Woods Public Schools
Franklin Wright Settlements	Hartford Village
Fraser Public Schools	Hartland Individual and Family Therapy Services, LLC
Freedom House	HAVEN
Fresenius Kidney Care	Havenwyck Hospital
Friendship Circle	Hawthorn Center
Full Circle Foundation	Hazel Park Schools
Garden City Public Schools	Healing Hearts Therapy LLC
GCCARD Head Start	Heart to Heart Hospice
GEE Academies	Heat and Warmth Fund, The
GEE Academies/Frontier Int'l Academy	Hegira
Genesee Health System	Hegira - Lincoln Park
Gibraltar School District	Hegira - Taylor
Gilda's Club Metro Detroit	Hegira Health - Adult Outpatient Services
Girls Group	Helm at the Boll Life Center, The
Global Detroit with Caribbean Community Service Center	Henry Ford Academy
Global Psychological	Henry Ford Health System - Dearborn
Grandmont Rosedale Development Corporation	Henry Ford Health System - Greenfield Health Systems
Gratiot-Isabella RESD	Henry Ford Health System - Henry Ford Cancer Institute
Great Futures Family Services	Henry Ford Health System - Hospice
Great Lakes Bay Health Center	Henry Ford Health System - Mt. Clemens

Henry Ford Health System - Population Health Management	Innovative Therapeutic Solutions
Henry Ford Hospital	InSight Youth and Family Connections
Henry Ford Hospital - Infectious Diseases	Institute of Gerontology
Henry Ford Kingswood Hospital	Integral/TherapMe/Intertwined
Henry Ford Macomb	Integro, LLC
Henry Ford SandCastles	Intentional Counseling Services
Henry Ford Wyandotte Hospital	International Academy of Flint
Higher Learning Services	International Institute of Metropolitan Detroit
Hilltop Counseling	It Takes a Village, Inc
Holly Area Schools	JARC
Holy Cross Services	Jewish Family Service
Home of New Vision	Jewish Family Services of Washtenaw County
Homeless Action Network Detroit - HAND	Jewish Hospice and Chaplaincy Network
Honor Community Health	John Allen Elementary School
Hope Community Outreach and Development	John D. Dingell VA Medical Center
Hope Hospitality & Warming Center, Inc.	John D. Dingell VA Medical Center - Mental Health
Hope In Counseling	John McGivney Children's Centre
Hope Network New Passages - Flint/Saginaw	Journey To Healin
Hope Network New Passages - Macomb	Judson Center - Dearborn
Hope of Detroit Academy	Judson Center - Farmington Hills
Hospice Compassus	Judson Center - Macomb County Services
Hospice of Michigan	Judson Center, Inc.
Hospice of Michigan - Washtenaw	Justice For Our Neighbors
Hospice of Michigan, PEC	JVS + Kadima - Detroit
Hospice of Windsor and Essex County	JVS + Kadima - Southfield
Hospitality House Food Pantry	Karmanos Cancer Institute Farmington Hills
Human Development Center	Kent County Office of the Defender
Hurley Medical Center	Key Development Center
Huron Behavioral Health	Kranz Integrated Cognitive Rehab
Huron Intermediate School District	L'Anse Creuse Public Schools
Huron School District	LACASA
Huron Valley-Sinai Hospital - Charach Cancer Treatment Center	LAHC: Leaders Advancing and Helping Communities
iAMERICA	Lake Orion Community Schools
ICHANGE	Lake Shore Public Schools
Imani Ya Kupinga	Lakeridge Village
Imlay City Schools	Lakeview Public Schools
Impact Consulting Services	Leona Group, The

Life Journey Psychological Services, PLLC	McLaren Flint
Life Skills Village, LLC	McLaren Homecare & Hospice
Light of The World Deliverance Ministries International	McLaren Hospital - Macomb
Lighthouse MI	McLaren Macomb Senior Behavioral Health
Lincoln Behavioral Services - Gathering Place Clubhouse	McLaren Port Huron
Lincoln Behavioral Services, Redford	Medical Team Inc., The
Lincoln Consolidated Schools	Melvindale Northern Allen Park Public Schools-Melvindale H.S
Lincoln Park Public Schools	Melvindale Northern Allen Park School Dist.-Strong M.S.
Linden Charter Academy	Melvindale-Northern Allen Park Schools - Allendale Elem.
Live Light Birth & Family, LLC	Mental Health Connections
Livingston County Community Mental Health	Mercy Education Project
Livingston County United Way	Metro Health Foundation
Livonia Public Schools	MI Organization on Adolescent Sexual Health (MOASH)
Logical Choice LLC	Michigan Association for Infant Mental Health
Loring Therapy	Michigan Collegiate Schools
Lucid Lane	Michigan Community Health Worker Alliance (MiCHWA)
M.I.N.D.S. - Moving In New Directions	Michigan Community Resources
Macomb Co. Community Mental Hlth.- Specialized Residential Services	Michigan Community VNA
Macomb Co. Community Services Agency - Office of Senior Services	Michigan Crisis Response Association
Macomb County Community Mental Health	Michigan Department of Health and Human Services
Macomb County Community Mental Health - ACT	Michigan Humane
Macomb Family Services	Michigan Legal Services
Macomb Intermediate School District	Michigan Modern Psychology
Macomb Therapy Group	Michigan National Organization for Women
Madison School District	Michigan Parkinson Foundation
Maggie's Wigs 4 Kids of Michigan	Michigan Roundtable for Diversity
Maka SIL & Group Home, Inc.	Michigan United
Mariner's Inn	Michigan Veterans Foundation
Maritime Academy of Toledo, The	MidMichigan Medical Center - Alpena
Martha T. Berry Medical Care Facility	Milford Counseling, Inc.
Marycrest Manor	Mission Point of Warren
Maryvale - Rotary Home	Momentum Academy
Matrix Human Services	Monroe Co. Intermediate School District
Matrix Human Services - IMH	Monroe Community Mental Health Authority
Matrix Human Services - Youth Assistance Program	Motor City Center for Hope - Dearborn
McGregor Elementary- Rochester Community Schools	Motor City Center for Hope - Detroit
MCHS Family of Services	Motor City Center for Hope - Eastpointe

Mount Clemens Community Schools	Oakland Schools Technical Campus - Southeast
Mpowered LLC	Oakland Schools Technical Campus - Southwest
Mustard Seed Family Counseling	Oakland Schools Wraparound
MYHOPES with Hope and Thrive Counseling Services	Oakside Scholars
MyPlace Jackson	OhioGuidestone
NAMI DETROIT	Old Redford Academy School District
National Association of Social Workers - Michigan Chapter	On My Own of Michigan
National Council of Alcoholism & Drug Dependence	On Your Side Family Services, LLC
National Council of Alcoholism & Drug Dependence - Administration	One Love Global, Inc.
National Kidney Foundation of Michigan, The - Disease Prevention	Open Door Ministry - Fort St. Presbyterian
Neighborhood Defender Service of Detroit	Optimum Adult Day Services
Neighborhood Service Organization	Orchards Children's Services
New Beginnings Adult Center Inc.	Ozone House
New Foster Care Organization, The	PACE Southeast Michigan
New Frontier Counseling Services	PACE Southeast Michigan - Public Affairs & Philanthropy
New Haven Community Schools	Paragon Psychological Services
New Haven Community Schools - Endeavour	Parkside Family Counseling, LCC
New Oakland Family Centers	Partners 4 Health
New Paths Inc.	Passages - Pathway to Healing
NOAH Project, The	Pathways 2 Christian Counseling Center
NorServ Group, Ltd.	Paul Martin Home for Boys
North Flint Neighborhood Action Council	PCS-Global, Inc.
Northeast Integrated Health	Peace of Mind Therapy
Northern Lakes Community Mental Health	Perfecting Community Development Corp.
Northville Public Schools	Perfectus Consulting Inc.
Northwest Initiative	Personalized Nursing LIGHT House, Inc.
Novi Lakes Health Campus	Pontiac General Hospital
Oak Park Schools	Pontiac School District
Oakland Co. Friend of the Court	Pontiac School District - Peace Academy Preschool
Oakland Community College	Positive Images, Inc.
Oakland Community Health Network (OCHN)	PR Kids MIHP
Oakland County Sheriff's Office	Professional Counseling Center
Oakland Family Services-Pontiac	Professional Outreach Counseling Services
Oakland Health LLC	Promedica Hospice - Flint
Oakland Livingston Human Service Agency	Promedica Hospice - Southfield
Oakland Schools Technical Campus - Northeast	Psychological Professional Services, P.C.
Oakland Schools Technical Campus - Northwest	PsyGenics, Inc.

Radical Wellbeing Center	Serve Squad
Rainbow Center of Michigan	Services to Enhance Potential (STEP)
Raising Communities Adult Social Services	Shanle Psychological Services - Detroit
Reach Charter Academy	Shanle Psychological Services - Flint
Recovery Technology	Shanle Psychological Services - Lincoln Park
Redford Union Schools	Shanle Psychological Services - Pontiac
Redford Union Schools - Hilbert Elementary	Shanle Psychological Services - Roseville
Redford Union Schools: Elementary Day Treatment Stuckey	SHAR Macomb
Rehabilitation Institute of Michigan	SHAR, Inc.
Renewal Christian Counseling Center	Shelby Nursing and Rehabilitation
Residential Hospice	Shorepointe Health and Rehabilitation
Reverence Home Health and Hospice	Siena Literacy Center
Richmond Community Schools	Sinai-Grace Hospital - Psychiatry
River Rouge School District	Sinai-Grace Hospital Outpatient Behavioral Health
Rivers Bend PC	Six Feet Over
Riverview Community School District	Sobriety House, Inc.
Rochester Community Schools-Long Meadow Elementary	Social Work 2
Rochester Community Schools-West Middle School	Sollars and Associates, Inc.
Royal Oak School District	SOS Community Services
Ruth Ellis Center	South Lyon Schools
Sacred Heart Rehabilitation - Clearview Residential	Southeast Michigan Senior Regional Collaborative
Sacred Heart Rehabilitation Center	Southfield Mental Health Associations
Sacred Heart Rehabilitation Center - St. Clair Shores	Southgate Community Schools
SafeHouse Center	Southwest Detroit Environmental Vision
Saginaw County CMH Authority	Southwest Economic Solutions
Saginaw Psychological Services	Southwest Economic Solutions - Adult Learning Labs
Saginaw Township Community Schools	Southwest Solutions
Salvation Army, The	Spaulding for Children
Samaritan Behavioral Center	Spectrum Child and Family Services
Samaritas - SE Behavioral Health	Spectrum Juvenile Justice Services
Sanctum House	St. Anthony Healthcare Center
Sanilac County Community Mental Health	St. Clair County Community Mental Health
Sanilac County Intermediate School District	St. Clair County Day Treatment Night Watch
SASHA Center	St. Croix Hospice
SAY Detroit Play Center at Lipke Park	St. John Community Health - Teen HYPE
Selective Care Case Management LLC	St. John Providence Health System - Open Arms Grief Support Program
Senator Stephanie Chang, Office of	St. John Providence Hospital - Novi Campus

St. John Providence Hospital - Southfield	Trenton Public School
St. John-Ascension Macomb Oakland Hospital	Tri-County Counseling Services
St. Mary Mercy Hospital	Triad Counseling Centers
St. Michael and All Angels Episcopal Church	Trilogy Health Services - The Willows at Howell
St. Vincent and Sarah Fisher Center	Troy School District
St. Vincent de Paul Journey to Housing Program	Troy School District - Athens High School
Starfish Family Services - IMH	True Therapy Services
Starfish Family Services - Lifespan Clinical Services	Tuckerville LLC/Tuckerville Transitions Org.
Starr Commonwealth	Turning Point, Inc.
State Appellate Defender Office	Tuscola Intermediate School District
State Representative Joe Tate's Office	United Children and Family Head Start
Stepanski Early Childhood Center	United Community Housing Coalition
Strategic Community Partners	United States Senator Gary Peters
Student Advocacy Center	United Way for Southeastern Michigan - Michigan No Kid Hungry
Student Leadership Services (SLS)	United Way of Southeastern Michigan
Sugar Law Center for Economic and Social Justice	United Way/Centraide Windsor - Essex County
Susan G Komen Greater Detroit	University of Chicago Health Lab
Swartz Creek Community Schools	University of Detroit Mercy School of Dentistry
Taylor Exemplar Academy	University of Michigan - School of Social Work
Taylor School District	University of Michigan CAPS
Team Wellness Center	University of Michigan Health System
Team Wellness Center - Southgate	University of Michigan Health System - Guest Assistance Program
Tender Heart	University of Michigan-Dearborn
The Orchards	University Prep Art & Design
Therapeutics, LLC	Uplift Family Services
Therapyology	Urban Neighborhood Initiatives
Therapyspa	Urban Renaissance Center
Three Oaks Hospice	Utica Community Schools
Thriving Enhanced Services, LLC (DBA Superior Center)	VA Medical Center-Ann Arbor
Thumb Area Psychological Services, LLC	Valley OBGYN
Toledo Zoo, The	Van Dyke Public Schools
Training & Treatment Innovations, Inc.	Venture Counseling Center
Training & Treatment Innovations, Inc. - Oxford	Victim's Assistance Program - Detroit Police Dept.
Transformational Choices Holistic Counseling and Therapy	Victoria Manor Housing with Supports Home
Transformative Mind Counseling LLC	Victory in the Family Ministries, Inc.
Transportation Riders United, Inc. (aka TRU)	Village of East Harbor, The
Travelers Aid Society of Metropolitan Detroit	Virtual Dialysis Support Center

Visiting Nurse Association & Blue Water Hospice	WSU - Center for Social Work Research
Vista Maria	WSU - Champions Aspiring to Make Pathways to Success program (CHAMPS)
Walled Lake Consolidated Schools	WSU - Counseling & Psychological Services
Warren Consolidated Schools	WSU - DMC HIV/AIDS Program
Warren Woods Public Schools	WSU - Legal Advocacy for People with Cancer Clinic at Wayne Law School
Washtenaw County Community Mental Health (WCCMH)	WSU - MI Developmental Disabilities Institute
Washtenaw County Public Defender	WSU - Office of Sexual Violence Prevention and Educ.
Washtenaw Intermediate School District	WSU - Promoting Protective Policy
Washtenaw Literacy	WSU - Psychiatry and Behavioral Neuroscience
Waterford School District	WSU - Title IX Office
Wayne Center	WSU - Wayne Pediatrics
Wayne County Juvenile Detention Facility	WSU MJF: Justice Involved Pipeline to Higher Education
Wayne County Medical Examiner's Office	WSU Physician's Group
Wayne County Prosecutor's Office	WSU Physician's Group - Psychiatry & Behavioral Neurosciences
Wayne County Sheriff's Office	WSU Police Department
Wayne Metro Community Action Agency	WSU School of Medicine: TFCO Initiative
Wayne-Westland Community School District	WSU School of Social Work - Continuing Educ.
Western Wayne Family Health Center	WSU School of Social Work - HRSA Grant
Westlund Guidance Center	WSU SSW Center for Behavioral Health and Justice
William Beaumont Hospital - Royal Oak	Wyandotte Public Schools
Willow of Wonder Child & Family Therapy	YMCA of Metro Detroit - Metro Youth YMCA
Windsor Essex Children's Aid Society	YMCA of Metropolitan Detroit - Farmington Family
Windsor Essex Community Health Centre: Sandwich Site	Ypsilanti School District
Windsor Family Health Team	Yunion, The
Windsor Regional Hospital	YWCA of Kalamazoo
Windsor Regional Hospital - Ouellete Campus	Zaman International
Windsor Regional Hospital - Woman and Children	<b>SW 1010 Introduction to Social Work and Social Welfare Cr. 3</b> <b>Satisfies General Education Requirement:</b> Diversity Equity Incl Inquiry Survey of selected social welfare programs in the United States; history and development; focus on issues related to poverty and dependence. This course explores issues of fairness and equality in economic, political and social systems, and identifies the values, ethics, and practice principles of the social work profession. Students attend out-of-the-classroom events on campus and in the community to learn from social workers and social justice leaders who are engaging in work with vulnerable and at-risk populations in Detroit. Offered Every Term.
Windsor Women Working with Immigrant Women, The	
Windsor Youth Centre	
Windsor-Essex Compassion Care Community	
Wolverine Human Services - Taylor	
Wolverine Human Services - Vassar	
Women's Center of Southeastern Michigan, The	
Workit Health	
WSU - Athletics	
WSU - Business and Community Law Clinic	
WSU - Center for Latino/a and Latin American Studies	

**SW 3010 Social Work Practice Method I Cr. 4**

This is the first in a sequence of four courses (SW 3010, 3020, 4010, and 4020) designed to develop the practice knowledge and skills necessary for BSW students to begin professional social work practice, including a service-learning project and professional skills simulation laboratory. The purpose of this course is to introduce the eight-step planned change process, a problem-solving guide for effecting situational change within the generalist intervention model. This course introduces students to the person-in-environment framework and the urban context, and emphasizes planned change steps one (engagement), five (intervention), and seven (evaluation). The course introduces students to the value, philosophy, and knowledge base considerations of social work practice. Offered Fall.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3020 Social Work Practice Method II Cr. 3**

This is the second course in a four-course sequence (SW 3010, 3020, 4010, and 4020) designed to introduce assessment, the second stage of the planned change process, and reinforces social work-client interactions during the middle and ending phases of social work intervention, the third planned change step. Comparing and contrasting knowledge, skills, and dynamics in the micro level of social work practice with individuals and families. This course includes an interprofessional assignment. Offered Winter.

**Prerequisite:** SW 3010 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3030 Professional Writing for Social Workers Cr. 2**

Introduces social work students to professional social work writing. Designed to create a foundation for grammar, usage, style, and genre-specific writing for use in all practice settings. Offered Fall.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3110 Diversity, Oppression and Social Justice Cr. 3**

Diverse cultures, family structure, roles, immigration and assimilation experiences of marginalized groups; influence of dominant culture on these groups. Offered Fall, Winter.

**Restriction(s):** Enrollment is limited to students with a major, minor, or concentration in Social Work or Social Work & Social Justice.

**SW 3410 Foundations of Ethics and Values in Social Work Cr. 3**

Beginning course in the principles, values and ethics which underlie the profession of social work. Meaning of concepts and process of thinking about and resolving ethical dilemmas, the promotion of ethical questions, and knowledge of their historical contexts. Critical interpretation and evaluation of philosophical texts, positions, and arguments. Offered Winter, Spring/Summer.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3510 Human Behavior in the Social Environment Cr. 3**

Ecological systems perspective presented. Knowledge and theories of human development across the life span. Human behavior studied within the context of the social systems in which people live, including families, peer groups, organizations, and communities. Emphasis on how social systems promote and deter human development and the influence of diversity on human development. Offered Fall.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3710 Social Welfare and the Social Work Profession: History, Trends and Basic Concepts Cr. 3**

History of social welfare in the United States. Basic concepts of social welfare. The profession of social work in historical perspective. Current trends and issues in social welfare and in the profession of social work. Offered Fall, Winter.

**Restriction(s):** Enrollment is limited to students with a major, minor, or concentration in Social Work or Social Work & Social Justice.

**SW 3810 Research Methods, Data Analysis, and Practice Evaluation I Cr. 3**

Descriptive research methods for social work concepts and skills of problem formulation; research design; description and critical analysis of research studies; integration of descriptive statistics and data analysis within social work context. Offered Winter, Spring/Summer.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4010 Social Work Group Theory and Practice Cr. 3**

This is the third course in a four-course sequence This is the third course in a four-course sequence (SW 3010, 3020, 4010, and 4020). It builds upon the knowledge, theories, skills, and values learned in the mezzo system level of social work practice related to groups. This includes the use of systems and problem-solving approaches to plan for and apply appropriate social work intervention with emphasis on the utility of varied groups in mezzo practice. This course emphasizes a simulation laboratory approach to develop problem-solving intervention skills in facilitating groups in systems necessary for generalist social work practice. Offered Fall.

**Prerequisites:** SW 3020 with a minimum grade of D- and SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4020 Social Work Macro Theory and Practice Cr. 3**

This is the final course in a four-course sequence (SW 3010, 3020, 4010, and 4020). The course emphasizes knowledge, theory, and practice skills related to service delivery and generalist planned change process in macro systems. Students will learn a range of practice, assessment, and intervention skills to solve problems in social service organizations, social welfare systems, and communities for the purpose of empowerment, social and economic justice, and social change. Offered Fall, Winter.

**Prerequisites:** SW 4010 with a minimum grade of D- and SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4441 Practicum Education Seminar I Cr. 1**

Understanding the learning experience through critical reflection on field and course work. Offered Every Term.

**Prerequisites:** SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

**SW 4442 Practicum Education Seminar II Cr. 1**

Understanding the learning experience through critical reflection on practicum and course work. Offered Winter, Spring/Summer.

**Prerequisites:** SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

**SW 4710 Social Welfare in the United States: Current Programs Cr. 3**

Description and analysis of major social welfare programs in the United States. Overview of the policymaking process and strategies for advocacy for policy change. Offered Fall.

**Prerequisite:** SW 3710 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4810 Research Methods, Data Analysis, and Practice Evaluation II Cr. 3**

Continuation of S W 3810. Integration of descriptive and inferential statistics and components of quantitative and qualitative designs appropriate for evaluating service delivery and related policy. Offered Fall.

**Prerequisite:** SW 3810 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4990 Directed Study Cr. 1-4**

Individual direction in reading and research on selected topics. Offered Every Term.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**Repeatable for 4 Credits**

**SW 4991 Special Topics in Social Work Cr. 1-4**

Topics of current interest to be announced in Schedule of Classes . Offered Every Term.

**Repeatable for 4 Credits**

**SW 4997 Integrative Seminar in Social Work Cr. 3**

This capstone course reinforces a person-in-environment framework to assist students in reviewing, analyzing, and integrating their theoretical knowledge with the planned change process and the generalist intervention model at all system levels. Students develop an engagement plan, assessment plan, comprehensive intervention plan, and evaluation plan. Students demonstrate that they have acquired the knowledge, skills, and values needed to be competent and ethical generalist practitioners. Offered Winter, Spring/Summer.

**Prerequisites:** SW 4010 with a minimum grade of D-, SW 4020 with a minimum grade of M (may be taken concurrently), and SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4998 Field Practice in Social Work Cr. 5**

The ratio of clock hours to credits is 46 to 1. Field practicum for senior-level students in the BSW program. Field placements assigned by the Director of Field Education. Offered Every Term.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**Fees:** \$35

**Repeatable for 10 Credits**

**SW 5720 Social Services for Older Adults Cr. 3**

Identification, description and analysis of the problems associated with aging; development of social work services to address these needs. Offered Fall, Spring/Summer.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Graduate Certificate, Senior or Post Bachelor.

**SW 5755 Introduction to Child Welfare Cr. 3**

Introduction and overview of child welfare services and practice with focus on a wide range of Issues related to children and youth in care and those in need of protection from abusive and/or neglectful caretakers and environments. Offered Fall, Spring/Summer.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6010 Equitable Partnerships with Families and Communities Cr. 3**

Theory and research-based strategies that support equitable collaboration between professionals and families to best meet the needs of children. Explores family and community contexts as assets for learning. Emphasis on culturally and linguistically responsive approaches to learn about and leverage family strengths and priorities, as well as communication strategies for making shared decisions with families. Offered Fall.

**Equivalent:** ELE 6010, PSY 6010

**SW 6015 Crisis, Disaster and Trauma with a Focus on Adults Cr. 1**

Examination of cross-discipline perspectives providing trauma-informed crisis response services to children and families in the aftermath of a disaster across micro, mezzo, and macro levels. Development and application of skills for conducting screening and assessments, as well as short-term interventions and crisis counseling services with disaster-impacted children and families within an ecological and cultural context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6020 Trauma-Informed Crisis Response for Disasters: Focus on Children and Families Cr. 1**

Examination of cross-discipline perspectives providing trauma-informed crisis response services to children and families in the aftermath of a disaster across micro, mezzo, and macro levels. Development and application of skills for conducting screening and assessments, as well as short-term interventions and crisis counseling services with disaster-impacted children and families within an ecological and cultural context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6100 Child Welfare and Social Systems: Context for Case Management Practice Cr. 3**

This course provides a knowledge base for Child Welfare practice within the context of mental health, education, juvenile justice and other social systems with a significant focus on the social problems of domestic violence and substance abuse. Core case management intervention skill sets utilized for effective child welfare practice will be taught. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6500 Social Work and the Law Cr. 2**

Study of the relationship between law and social work practice. Emphasis on understanding the legal processes, the relationship and interdependence of law and social work practice and the knowledge and skill needed to help integrate law into social work practice. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6535 Youth, Delinquency, and Juvenile Justice Cr. 3**

Provides an in depth understanding of the causes and implications of youth involved in the juvenile justice arena, focusing on assessments and social work interventions in a transcultural, multisystem context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6540 Effects of Drugs and Alcohol on Physical and Social Functioning Cr. 3**

Types of substances most frequently abused, their effects on physiological, psychological, social and physical functioning, and patterns of use among different age groups and populations. Offered Every Term.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6551 Behavioral Health and the Criminal/Legal System Cr. 3**

This course is aimed at students who seek competence in forensic behavioral health, particularly within the context of social work practice, policy, and services. The class will build upon the recent neuroscience of criminality, violence, child maltreatment, partner violence, addiction, and related mental disorders. Additionally, relevant theories will be applied to provide a socio-cultural context for understanding the judicial system. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6555 Social Justice and Health: Implications for Social Work Cr. 3**

This course provides students with the knowledge and skills to assess social determinants of health as upstream factors that impact the lives of vulnerable populations and communities. The course will contextualize “health justice” by focusing on the right to health, health services and health insurance; the social factors that affect individual and community health; economic inequality; and the criminalization of social need. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6575 Violence Prevention and Intervention Cr. 3**

Addresses the ways that social work intervenes to prevent violent perpetration and reduce the harm associated with victimization by interpersonal violence such as youth violence, stalking, sexual violence, gun violence, relationship violence, bullying, and self-directed violence. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6585 Introduction to International Social Work Cr. 3**

Introduction to global social work practice and international social welfare systems including discussion of global topics such as international adoption, immigrant populations, and human trafficking. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6620 Understanding Suicide Cr. 3**

In this course we will explore the enigma of suicide, covering its many biopsychosocial dimensions including the historical, literary, neurobiological, psychological, social work, sociological, cultural, public health, and personal/subjective. Ecological and systems perspectives will be included. The course will explore an understanding of intervention strategies from different perspectives. Suicide has been studied from each of the above perspectives, and while there is agreement that it is a “multidimensional malaise,” bringing these dimensions together has been extremely challenging. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6700 Disabilities in Urban Society: Special Topics Cr. 3**

Topics central to understanding living with intellectual, developmental and or neurodevelopmental disabilities across the life span in an urban society. Implications for persons with disabilities, their families and advocates, and their service providers. Offered for graduate credit only. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6740 Seminar in Disability Studies: Directed Study Cr. 3**

Integration of theoretical and practical knowledge acquired in Graduate Certificate in Disabilities program within context of the discipline and area of interest of the student. Offered for graduate credit only. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

**SW 6750 Practicum in Disabilities: Research Topics Cr. 4**

Supervision and direction of students as they apply their knowledge and skills in an interdisciplinary, service-oriented department. Work with professionals from other disciplines and consumers of disability-related services; development of leadership and teamwork skills. Offered for graduate credit only. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

**SW 6810 Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Health and Well-Being Cr. 1**

Applies concepts from multiple frameworks to understand the health inequities of lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6815 Mind-Body-Spirit Approaches and Social Work Practice Cr. 3**

Explores the historical and cultural roots of mind-body-spirit approaches – often called complementary and alternative medicine, or integrative approaches – in contrast to the philosophical foundation of the western medical model; considers contemporary use and reviews multiple specific approaches; and presents research about their use and effectiveness. Considers application in micro, mezzo and macro social work practice. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6883 Social Work Practice with Very Young Children and Families Cr. 1**

The relationship between theory, assessment and practice in the field of infant mental health. Course covers interventions for use with infants, toddlers and families, as well as the identification of appropriate interventions based upon the infant and family’s needs, cultural histories and capacities. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6991 Special Topics in Social Work Cr. 1-4**

Topics of current interest to be announced in Schedule of Classes. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.